

***CHILDREN AND YOUNG PEOPLE SCRUTINY BOARD
Overview & Scrutiny Committee
Agenda***

Date Thursday 12 March 2026

Time 6.00 pm

Venue J R Clynes Ground Floor Room 1 - The JR Clynes Building

Notes 1. Declarations of Interest- If a Member requires advice on any item involving a possible declaration of interest which could affect his/her ability to speak and/or vote he/she is advised to contact Alex Bougatef or Constitutional Services at least 24 hours in advance of the meeting.

2. Contact officer for this agenda is Constitutional Services email constitutional.services@oldham.gov.uk

3. Public Questions - Any Member of the public wishing to ask a question at the above meeting can do so only if a written copy of the question is submitted to the contact officer by 12 noon on Date Not Specified.

4. Filming - The Council, members of the public and the press may record / film / photograph or broadcast this meeting when the public and the press are not lawfully excluded. Any member of the public who attends a meeting and objects to being filmed should advise the Constitutional Services Officer who will instruct that they are not included in the filming.

Please note that anyone using recording equipment both audio and visual will not be permitted to leave the equipment in the room where a private meeting is held.

Membership of the CHILDREN AND YOUNG PEOPLE SCRUTINY BOARD

Councillors Z Ali, Ball, Bishop, Byrne, Hobin (Chair), S. Hussain, Iqbal, Malik, McLaren (Vice-Chair) and Shuttleworth

Item No

- 1 Apologies For Absence
- 2 Urgent Business
Urgent business, if any, introduced by the Chair
- 3 Declarations of Interest
To Receive Declarations of Interest in any Contract or matter to be discussed at the meeting.
- 4 Public Question Time
To receive Questions from the Public, in accordance with the Council's Constitution.
- 5 Minutes of Previous Children and Young People Scrutiny Board Meeting (Pages 3 - 6)
The Minutes of the Children and Young People Scrutiny Board held on 15th January 2026 are attached for approval.
- 6 Oldham Standing Advisory Council on Religious Education Annual Report 2025 (Pages 7 - 24)
To receive the Oldham Standing Advisory Council on Religious Education Annual Report 2025.
- 7 Children and Young People Directorate Performance Assurance Report 2025/26 for Q3 (Pages 25 - 70)
To consider the Children and Young People Directorate Performance Assurance Report 2025/26 for Q3
- 8 Oldham Primary and Secondary School Outcomes 2025 (Pages 71 - 98)
To receive the report on Oldham Primary and Secondary Outcomes 2025.
- 9 Work Programme (Pages 99 - 104)
To consider and note the Children and Young People Scrutiny Board's Work Programme for 2025/26 and to consider items for inclusion when developing the Board's Work Programme for the 2026/27 municipal year.
- 10 Key Decision Document (Pages 105 - 122)
- 11 Rule 13 and 14
To consider any rule 13 or 14 decisions taken since the previous meeting.

Present: Councillor McLaren (Vice-Chair, in the Chair)
Councillors Adams, Z Ali, Ball, Bishop, Byrne, Iqbal, Malik,
Rustidge and Shuttleworth

Also in Attendance:

| | |
|--------------------------|--|
| Councillor Mohon Ali | Cabinet Member for Education and Skills |
| Sheila Garara | Childrens Services |
| Jack Grennan | Constitutional Services |
| Councillor Shaid Mushtaq | Cabinet Member for Children and Young People |
| Paul Tinsley | Director of Education |
| Amanda Youlden | Access Service |

1 **APOLOGIES FOR ABSENCE**

Apologies for absence were received from Councillor Hobin and from Anthony Decrop.

2 **URGENT BUSINESS**

There were no items of urgent business received.

3 **DECLARATIONS OF INTEREST**

There were no declarations of interest received.

4 **PUBLIC QUESTION TIME**

There were no public questions received.

5 **MINUTES OF PREVIOUS CHILDREN AND YOUNG PEOPLE SCRUTINY BOARD MEETING**

Members noted that it had been agreed that some figures in relation to overdue and completed figures would be passed on to members outside of the meeting and that this had not yet happened. It was agreed that this would be followed up on.

RESOLVED that the minutes of the meeting held on 27th November 2025 be approved as a correct record.

6 **PARTICIPATION OF YOUNG PEOPLE AGED 16 - 18 IN EDUCATION, EMPLOYMENT OR TRAINING**

Councillor Mohon Ali, Cabinet Member for Education and Skills, introduced the report. Participation numbers, cohort growth, progress and challenges were all noted.

The background, including statutory duties, and the current position, including participation rates, were highlighted. It was noted that the vast majority of the cohort were in Education,

Employment and Training, and it was highlighted that the Y12 and Y13 figures differed. Priorities around NEET were also highlighted.



Members queried why there was a drop off after October. It was highlighted that there was a drop in January due to the small amount of midyear provision being offered, although Oldham College was looking at January starts.

Members highlighted armed forces provision and queried whether this would qualify a young person as being in EET. It was highlighted that organisations such as the cadets would not qualify due to a defined criteria but that those at the military college would qualify.

Members asked how we compare to other areas. It was highlighted that when tracked against statistical neighbours, Oldham performed better against the NEET average for the Autumn term but fell below the average in the Spring term.

Members queried the figures for 'unknowns', and asked what the cost of tracing these was. It was noted that the cost was mainly in officer time and wasn't measured. It was noted that the unknowns were those who do not engage with the Council when chased up.

Members queried the table on page 15, particularly those not ready for work or learning, noting that it was quite a high figure. It was noted that these would be those who had left school but were not yet ready for college. These young people would still be receiving help, and getting read to reengage with the EET system. Members also asked if homeschooled young people were included in the figures and it was confirmed that they were.

Members highlighted the fact that unknowns could raise safeguarding issues. Members were also informed that Oldham was above its statistical neighbours for unknowns.

Members queried the destination attrition rate, asking what work had been done on this. It was noted that work was being done on this and the team were aware of the high drop out rates. A data-sharing agreement was highlighted with work with the post-16 leaders group, made up colleges and the sixth forms along with other stakeholders.

It was noted that transition work is key as are foundational works, and it was noted that it was easier to prevent NEET than getting young people to reengage with the system.

Members queried the funding bids and asked what this would do and how many places it would provide. It was noted that it would provide 530 places, mainly focused around construction.

Members asked about EBacc and MBacc, querying what preparations had been done for the MBacc. It was noted that the

MBacc would be rolled out over 10 years and that some preparatory activity in schools had begun.

Members asked about this work in the context of the wider Employment and Skills strategy, and it was highlighted that this was not a huge shift but rather part of a broader set of work. Members also queried when the next careers convention was and it was noted that there had been one in November 2025 which the team was looking to repeat.

Members queried whether the military preparation college was first come, first served, and it was noted that it was and that Oldham didn't get any priority for it.

RESOLVED: That the report and the recommendations be noted.

7

OLDHAM SAFEGUARDING CHILDREN PARTNERSHIP ANNUAL REPORT 2024/25

Councillor Shaid Mushtaq, the Cabinet Member for Children and Young People, introduced the item. It was noted that it was important to get the educational insight, and the work with the Family First Partnership was highlighted. It was noted there was a need for intervention, rather than a crisis response and that Oldham operated on a district approach, rather than borough wide. It was highlighted that there was always scope for improvement. Collaborative work, the key priorities and strategic aims were discussed.

Members queried whether the lifting of the two-child benefit cap would improve the situation. It was highlighted that no work had been done on this but it was expected that there would be an improvement.

Members queried how homeschooled children were monitored. It was noted that there were regular visits and oversight. It was noted as a concern but was not in itself a safeguarding risk.

Members queried what further could be done on poverty. It was noted that poverty was everywhere in the borough but highest in the central district, but that work around the family first approach, breakfast clubs and the lifting of the two-child benefit cap would all help tackle this.

Members noted the different types of poverty and deprivation, such a lack of resources within an area.

RESOLVED: That the report be noted.

8

WORK PROGRAMME

RESOLVED: That the Work Programme be noted.

9

KEY DECISION DOCUMENT

The Scrutiny Board considered the Key Decision Document, which records key decisions that the authority is due to take.



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RESOLVED: That the Key Decision Document be noted.

10

RULE 13 AND 14

There were no Rule 13 or 14 decisions to report.

The meeting started at 6.00 pm and ended at 7.05 pm



Report to Children and Young People Scrutiny Committee

Oldham Standing Advisory Committee on Religious Education Annual Report 2025

Portfolio Holder:

Councillor Ali, Cabinet Member Education & Skills

Officer Contact:

Paul Tinsley, Director of Education, Skills & Early Years

Report Authors:

Tony Shepherd, Assistant Director, Education & Early Years

Jake Womack, Adviser to SACRE

3rd March 2026

Executive Summary

This annual report is prepared by Oldham SACRE as the body that advises the Local Authority on matters relating to Religious Education and Collective Worship. It provides a picture of the support given for Religious Education and Collective Worship during 2024-25. It is a public document which is also sent to the National Association of SACREs and the Department for Education.

Oldham SACRE would like to thank the Council for its support with RE and Collective Worship. The Council provides an example of excellence in helping to promote good religious literacy through its support to teachers and schools. SACRE are pleased to operate on behalf of the Council and look forward to promoting understanding, cohesion, and excellence in Oldham.

Recommendations

Children and Young People Scrutiny Committee commends Oldham SACRE on its annual report and consider the advice provided.

1 **Background**

1.1 The following advice is given by SACRE to the local authority:

1.2 Ensure SACRE's annual report is considered carefully by the Scrutiny Panel of the Council and any of its content is noted.

1.3 The local authority should ensure that SACRE has its full complement of attending local representatives, especially from faith communities. A regular Muslim representative is needed.

1.4 The local authority should encourage the best local provision for skilled and specialist RE teaching in Oldham, especially given the low numbers in RE recruitment. This could include support for the national bursary.

2 **Appendices**

2.1 Oldham SACRE Annual Report 2024-25



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**Standing Advisory Council on Religious
Education
(SACRE)**

Annual Report 2024-25

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Section One: Introduction and the Work of SACRE

Words from the Chair#

I am pleased to present this year's SACRE Annual Report. The past year has been one of progress, collaboration, and celebration for Religious Education in Oldham.

A major highlight has been the launch of our new Agreed Syllabus for Religious Education. This represents a significant milestone for Oldham and reflects the hard work and dedication of many individuals. The launch conference in June was a great success, bringing together both primary and secondary teachers, along with faith and non-faith community representatives from across the borough. The range of contributions and the level of engagement on the day clearly demonstrated the enthusiasm and commitment that exist in Oldham for high-quality Religious Education.

Teachers play a crucial role in shaping and implementing the new syllabus, and I would like to express my sincere thanks for their insight, creativity, and professionalism. It is these very contributions that ensure the teaching of RE in Oldham remains meaningful, relevant, and inclusive for all pupils.

Over the past year, SACRE has also continued to use the Self-Evaluation Framework to reflect critically on its work and identify priorities for ongoing development. This process has helped us strengthen our effectiveness and focus our efforts on supporting schools. On behalf of SACRE, I would like to thank the Local Authority (Oldham Council) for its continued support. This partnership is vital to the success of our work.

Oldham continues to demonstrate a strong commitment to Religious Education and to ensuring that every young person benefits from high-quality learning in this important area of the curriculum. As Chair of SACRE, I am proud of the professionalism and dedication shown by our schools, teachers, and community partners. Together, we are building on these firm foundations and further strengthening Religious Education across Oldham.

My thanks go to all members of SACRE and Pennine Learning for their expertise and ongoing support. Together, we will continue to promote and sustain excellence in Religious Education across the borough.

Claire Harewood

Chair of Oldham SACRE

Overview

This annual report is prepared by Oldham SACRE. SACRE as a body is required to advise the Local Authority on matters relating to Religious Education and Collective Worship. This report provides a picture of the support given for Religious Education and Collective Worship during 2024-25. The report is a public document which is also sent to the National Association of SACREs (NASACRE) and the Department for Education.

For further information on the report or on RE and Collective Worship, contact Jake Womack at jake@penninelearning.com or the clerk to SACRE, Kate Sanderson kate.sanderson@tameside.gov.uk

Dates and content of meetings

There were three meetings of Oldham SACRE during the year 2024-25. Meetings are open to the public and minutes are also available on-line. These meetings were held on, 22nd October 2024, 12th March 2025 and 18th June 2025. In addition there was a meeting of the Local Agreed Syllabus Conference on 4th February 2025 where SACRE recommended to Oldham Council the new Local Agreed Syllabus (Believing and Belonging)

As well as considering the general position of RE and collective worship in Oldham, SACRE discussed the following issues at its meetings during the year:

- Annual Report
- Local Agreed Syllabus Conference to agree the new syllabus
- CPD for teachers including the Oldham Teaching Conference (SACRE)
- Secondary RE provision
- SACRE audit and work plan
- Organisation of SACRE – exploring roles for SACRE members
- Reports from regional and national bodies (NASACRE and GM Faiths Forum)
- Reports from network and schools
- Questions to be included in enquiry to schools
- Collective Worship
- Publishing advice for schools on sensitive issues about faith in schools.
- Self-evaluation form (SEF) and development plan
- The need for Muslim, Humanist representation as well as teachers
- Census data

SEF Summary: **Key areas June 2025**

SACRE

1. **Membership review:** We have secured additional representatives, but some of these have moved and some have not replied to the recent membership trawl. This means we will have vacancies for: Sikhi, Islam, SEND school, Teacher Associations and HA. Our thanks to the CofE for providing representation. Islam is a major priority, and while we have some representation (Cllr Umar Nasheen and Claire Harewood), a designated rep is required.
2. **Attendance and participation:** this has been an important year for SACRE, with the commissioning and agreement of the LAS. Additional meetings have taken place to facilitate this, including Oldham wide online consultation, primary consultation and secondary consultation. SACRE members have been a big part of making this happen. The Syllabus launch had over 50 attendees, and also had faith communities with stalls to facilitate connection with lived experience.
3. **Equipping and training:** NASACRE courses are freely available to members. This will continue.
4. **The development plan should be continually reviewed, revised, and evaluated as part of meetings.** This is a standing item.
5. **An annual questionnaire:** This year, the questionnaire was postponed due to the LAS. However, schools participated in the consultation process (Oldham wide online consultation, primary consultation meeting, secondary consultation meeting, LAS was an item at networks led by the professional advisor). Next year it will resume with a focus on LAS implementation.
6. **More opportunities should be found to hear from pupils and teachers and pupils:** We have certainly covered this for teachers through the LAS work. However, we still need to seek additional opportunities for students. We plan to host the meeting at a school and have a curriculum presentation from students.
7. **MAT links:** MATS were represented at the LAS launch and at the mop up. PL is working alongside MATs to support the adoption of the LAS.

Religious Education

1. **Annual questionnaire:** Postponed due to LAS.
3. **The relationship between SACRE and school senior leaders could be developed further:** LAS provided an opportunity for this. Leaders also allowed staff to be part of developing new Oldham specific units. There is more work to be done here with the utilisation of the 10% secured by resource sales allowing for resource production by local teachers.

Local Agreed Syllabus

1. **Agreement of the LAS:** PL were commissioned for the LAS and have completed lots of consultation (covered above). Syllabus was agreed, commissioned and launched. Implementation to be monitored and training offered.
2. **LAS launch and training:** The launch was completed along with online syllabus 'mop up' training. Networks have also had training, and this will continue through the next year.

Collective Worship

1. **Advice:** The professional advisor led a session on Collective Worship with the Primary team alongside Ground breakers. Our information on Collective Worship was distributed. Cranmer Institute also sent this out on our behalf.
2. **Enquiry:** Postponed and covered above.

Community Cohesion

1. **Membership should be widened:** Covered above.
2. **Advice should be prepared to support schools in dealing with sensitive issues connected to faith and beliefs.** This has been done. A redistribution should follow the syllabus launch as supporting resources are drip fed to schools through the next year.

SACRE Priorities for 2025-26

Self-evaluation has helped to identify key areas for development which are included in SACRE's development plan.

SACRE

1. **Membership review:** continue to ensure full representation is in place with maybe more regular reps for Islam in place.
2. **Equipping and training:** SACRE induction booklet to be produced. New visits guide has been completed and needs agreement at next SACRE. NASACRE courses continue to be available. LAS training to take place over the year.
3. **An annual questionnaire:** The questionnaire will be agreed at the November SACRE meeting, with data to be gathered for the following SACRE. It will focus on the LAS and support that can be offered.

4. **More opportunities should be found to hear from pupils and teachers and pupils:**

Additional opportunities may be found next year for this, through checking the implementation of the syllabus. In the year, we will aim to have a presentation from a school (or schools) about RE in their setting. This could be done as a host school. Additional time has been allocated for advisory work in Oldham for 2025-26.

5. Additional communication to go to MATS this year, especially through the means of the Syllabus.

Community Cohesion

1. **Advice should be prepared to support schools in dealing with sensitive issues connected to faith and beliefs.** This has been done, but another wave of promotion could be carried out. This can be sent out as a 'batch' of helpful RE documents next year (new visits guide, updated sensitivities guidance, network info, syllabus support).

Further details of the self-evaluation or the development plan can be obtained via the clerk to SACRE.

Meetings for 2025-26

SACRE meetings for 2024-2025 have been provisionally arranged for these dates:

- 5th November @ Brian Clarke Academy
- 25th February @ Venue TBC
- 3rd June Venue @ TBC

For more information contact the clerk, Kate Sanderson kate.sanderson@tameside.gov.uk

Section Two: Statutory Responsibilities: Religious Education

The Local Agreed Syllabus

The Agreed Syllabus for RE has now been agreed and launched in summer 2025. The new syllabus is based on the Big Ideas in RE (2021) and is compliant with the new guidance from the RE Council.

Standards and Monitoring

SACRE enquiry

Due to the LAS process, there was no SACRE enquiry this year. Consultation with primary and secondary teachers formed teacher voice, as did feedback from the launch.

| | Entries | %9-4 | %9-5 | %9-7 |
|----------|-------------|--------------|--------------|--------------|
| School A | 0 | | | |
| School B | 29 | 62.1% | 48.3% | 10.3% |
| School C | 5 | 60.0% | 40.0% | 20.0% |
| School D | 146 | 63.7% | 47.9% | 15.1% |
| School E | 16 | 50.0% | 37.5% | 6.3% |
| School F | 17 | 64.7% | 52.9% | 11.8% |
| School G | 40 | 85.0% | 80.0% | 37.5% |
| School H | 12 | 66.7% | 66.7% | 25.0% |
| School I | 80 | 76.3% | 68.8% | 27.5% |
| School J | 248 | 88.7% | 80.2% | 47.2% |
| School K | 280 | 63.9% | 54.6% | 25.4% |
| School L | 281 | 61.2% | 49.1% | 26.7% |
| School M | 85 | 75.3% | 61.2% | 28.2% |
| School N | 53 | 69.8% | 64.2% | 30.2% |
| School O | 0 | | | |
| School P | 1 | 0.0% | 0.0% | 0.0% |
| | 1293 | 70.2% | 59.7% | 28.8% |

Overall, Oldham schools have performed in line with national average, with some schools performing significantly above. Some schools have no entries, and some results are lower than expected. SACRE will seek to work alongside these schools, offering support and resources to bolster continued improvement, ensuring students get more than just their statutory entitlement. Each school is of course, reflective of its context, and SACRE will be mindful of this. We thank Oldham's schools and RE teachers for their continued work to deliver high quality RE.

RE Quality Mark

The last school to have an up-to-date REQM has lapsed. This means there are no schools with the award in Oldham. Work needs to be done to support an increase in uptake. One school (Brian Clarke) has the SACRE Merit, and we will plan to roll this out to more schools to support with interest in the completion of the REQM.

Professional development and support for schools

General support

During the year professional support continued through the RE consultant, Jake Womack who is contracted through Pennine Learning, a small regional company specializing in RE and community cohesion. The team also includes three other experienced consultants in primary and secondary RE. Oldham Council contracted 15 days during the year, though this time is arranged as flexibly as possible to facilitate effective working with schools and others. Pennine Learning also supports SACREs and RE in neighbouring Tameside, Calderdale and Kirklees, enabling appropriate collaboration and partnership.

Support is available to schools in a number of ways, including:

- Advice on the local agreed syllabus;
- Consultancy over specific or general RE issues, including advice about withdrawal from RE;
- Support for schools wishing to develop and improve RE following Ofsted inspections
- A SACRE Merit award which dovetails with the REQM to increase uptake
- Professional conversations with subject leaders/coordinators
- Attending the PL run Primary Network
- Professional advisor attends Secondary Network

Training

This year, Jake Womack has co-ordinated the Primary RE network under the administration of Cranmer. Networks have been very well attended and have grown significantly. Hayley Green and Gemma Wood were thanked for their two years working alongside Jake. They will be replaced by Gemma Crispin and Nina Courke. This represents the championing of local teaching talent and means that schools with both a religious and non- religious character will be represented fully.

The secondary network has been established for Oldham and Tameside and is run by the Northern Teaching Alliance based at The Blue Coat School. This is led by Shabnam Khaliq. Jake Womack has attended some of the meetings as a representative of SACRE. Jake should attend more of these meetings next year, especially with regard to supporting LAS implementation.

A half-termly newsletter and CPD digest is sent to all schools, and this includes information about professional development opportunities in RE regionally and nationally. Oldham teachers have been able to access training for RE coordinators and sessions for subject knowledge development. This was publicized again at networks, and distribution has increased.

A 'Deep Dive' in Religious Education is also offered to schools. This half-day session focuses on a review of curriculum provision, looking at its scope, rigor and sequencing.

Oldham Schools are particularly fortunate to have access to visits provided through the Oldham Interfaith Forum and to the Oldham Pledge project.

Oldham SACRE offer a document on sensitivity to issues relating to faith in schools. This is available to schools as practical information and support to school leaders.

Oldham will be providing SACRE Awards based on the REQM. 4 free spaces will be provided (an increase on the last year). Additional spaces can be arranged.

Oldham council have subsidised the LAS package for maintained schools, meaning they can get complete planning and PowerPoint resources for very low cost. It has made the syllabus free to all schools. 10% of additional resource sales will be kept for upskilling teachers with regard to the syllabus and the production of additional resources. A full glossary of terms, a handbook and exemplar planning will be available at no extra cost.

Section Three: Statutory Responsibilities: Collective Worship

Standards and Monitoring of Collective Worship

Guidance is offered to schools and Ofsted reports are scrutinized in order to keep up to date with current issues and concerns. There was no enquiry this year due to the LAS process.

Complaints and determinations

There were no complaints made during the year to SACRE about Collective Worship. There were no new or reviewed determinations to vary statutory requirements in any maintained school in Oldham. Responsibility for determinations in English academies and free schools rest with the Schools Funding Agency.

Professional development and support for schools

SACRE is always ready to advise or support schools on request. A half-day course on planning for collective worship/ inclusive assemblies is available to aid schools in developing an effective and inspiring programme.

SACRE has produced revised advice on collective worship which is available for schools.

Resources to support the LAS are freely available to schools and training can be given.

Webinar support has been scheduled to help schools plan and deliver the LAS.

Other information

Parents have a statutory right to withdraw their children from collective worship. Guidance on good practice and protocols for withdrawal is available to schools; consultants are available if further support is needed. SACRE recognizes parents' legal rights but hopes all children will be enabled to receive stimulating and balanced RE as part of their entitlement to a broad curriculum.

Section Four: Links with other organisations

SACRE has active links with the following organizations:

- National Association of SACREs (NASACRE)
- The North-north-west SACRE Hub
- RE Today
- The Association of RE Inspectors, Advisers and Consultants (AREIAC)
- Faith communities and organizations
- Oldham School Performance Team
- Northern Teaching Alliance based at The Blue Coat School
- The Oldham Inter-Faith Forum
- Greater Manchester Interfaith Network
- Oldham and Tameside RE Practitioner Network

Section Five: Other areas of involvement

The Oldham Interfaith Forum

SACRE is grateful to the work of the Interfaith Forum in, among other things, supporting links between schools and local faith communities. This helps to fulfil our obligation to promote fundamental values of respect and tolerance.

The virtual faith trail, *Many Faiths, One Community*, is also a great resource for schools and comprises a set of videos for schools, exploring what goes on in four places of worship: a Christian Church, a Hindu Temple, a Mosque, and a Synagogue. Schools should contact the Interfaith Forum or the SACRE consultants for the link.

The Oldham Festival of Light continues to be a fantastic opportunity for religious and non-religious belief networking. SACRE offers its support in any way that would be helpful.

Faith sensitivities

The *Sharing the Journey* resource detailing faith sensitivities and how schools can address them was released. It is available for the use of educators. It will be re-published with other helpful documents through the year alongside the LAS.

Section Six: SACRE arrangements

Oldham Council funds the operation of SACRE by contracting its consultant, providing a clerk and supporting its work through links with senior education officers.

SACRE membership includes representatives from all four constituent committees. 

| | |
|-------------|--|
| Committee A | Faith communities except for the Church of England |
| Committee B | Anglican representatives |
| Committee C | Teachers and schools |
| Committee D | Oldham Council |

| OLDHAM SACRE 2023-24 | Cttee | Name |
|---|--------------|--------------------------|
| Buddhist | A | Olwen Smith |
| Hindu | A | Mrs Krishna Sisodia |
| Hindu | A | Nitiksha Raghvani |
| Humanist | A | Eamonn Keane |
| Jewish | A | Rabbi Daniel Walker |
| Muslim | A | Mr Bilal Brown |
| Muslim | A | Mohibur Rahman |
| Sikhi | A | Vacancy |
| Oldham Interfaith forum | A | The Rev Howard Sutcliffe |
| Oldham Interfaith forum | A | Samia Farid |
| Salvation Army | A | Vacancy |
| Free churches/Oldham Congregational churches | A | Mr Peter Butler |
| Evangelical church | A | Mrs Mary Butt |
| Free churches | A | Vacancy |
| Free churches | A | Mr Ian Whitehead |
| Roman Catholic Church | A | Ms Claire Mitchell |
| Church of England | B | Lynsey Leech |
| Church of England | B | Andrew Holt |
| Church of England | B | Suzanne McHake |
| Church of England | B | Vacancy |
| | C | Shabnam Khaliq |
| Secondary teacher | C | Aisha Mohammad |
| Primary teacher | C | Rachel Whittle |
| Special School head | C | Ms R Lomax |
| NEU | C | Miss Jacqueline Beattie |
| Secondary academies (Hathershaw) | C | Ms Claire Harewood |
| Special schools (Kingfisher) | C | Ms Nicola Smith |
| Teaching school | C | |
| Teachers associations and HE | C | |
| Local authority | D | Cllr Pam Byrne |
| Local authority | D | Cllr Umar Nasheen |
| Local authority | D | Mr Tony Shepherd |
| Local authority | D | Mr John Gilmore |
| Co-opted | Z | Available |
| Co-opted | Z | Available |
| Co-opted | Z | Available |

SACRE needs to ensure there continues to be consistent attendance and should seek to fill the gaps in representation.

Training is provided by NASACRE and offered to SACRE members. We would encourage our new members to attend the, *So you have joined your local SACRE* session as well as other relevant training session from NASACRE. Additional induction meeting should also be booked for new members as needed and we plan to produce an induction pack.

Section Seven: Advice to the Local Authority

The following advice is given by SACRE to the local authority:

1. Ensure SACRE's annual report is considered carefully by the Scrutiny Panel of the Council and any of its content is noted.
2. The local authority should ensure that SACRE has its full complement of attending local representatives, especially from faith communities. A regular Muslim representative is needed.
3. The local authority should encourage the best local provision for skilled and specialist RE teaching in Oldham, especially given the low numbers in RE recruitment. This could include support for the national bursary.

We would like to thank Oldham Council for its support with RE and Collective Worship. Oldham Council are an example of excellence who have helped to promote good religious literacy through the support of its teachers and schools. We are most pleased to operate on their behalf and look forward to promoting understanding, cohesion, and excellence in Oldham.

No appendices are attached to this report; all the relevant information is contained within the main body. However, any further information can be requested via the clerk.



This annual report is prepared for Oldham Standing Advisory Council on RE (SACRE) as part of its statutory responsibility. For further information on the report or on RE and Collective Worship, please contact Jake Womack via jake@penninelearning.com

Report to Children & Young People Scrutiny Board

Children & Young People Directorate Performance Assurance Report 2025/26 for Q3

(1st October – 31st December 2025)

Portfolio Holder (Performance): Cllr Arooj Shah, Leader & Cabinet Member for Growth

Report Owner: Julie Daniels, Executive Director Children & Young People

Officer Contact: Heather Moore, Assistant Director Governance

PAR collated by: Performance Improvement Team and Data & Intelligence Service

Contact: StrategyandPerformance@oldham.gov.uk

Date: 12.03.2026

Reason for decision

Performance reporting underpins how we measure progress and monitor the impact of Corporate Plan objectives and is aligned to our Medium-Term Financial Strategy, Service Plans and Risk Management. Reporting provides measurable evidence of progress against objectives to provide assurance that:

- services are aligned to corporate priorities and the needs of our residents
- our services are good, or are on track to good
- any that are not on track, or have identified risks, are being supported or challenged appropriately
- any demand indicators or resource pressures are noted, and service provision is being re-assessed accordingly.

Report summary

This report provides an overview of directorate performance against agreed service plan metrics, in the context of related reports and open (public) data. The intent is to support the scrutiny process through open and transparent discussion and challenge.

The reporting format is being developed as various overarching frameworks (national, regional and local) and digital reporting and data storytelling options emerge. The aim is to achieve a level of consistency of reporting whilst also accommodating the resources and nuances in reporting styles across the variety of services and the perspective of each of the four scrutiny boards.

Recommendations

Scrutiny Board members are asked to:

- note the directorate outcomes identified
- celebrate areas of good or improved performance
- consider areas for review (good or poor) that could produce organisational learning.

Contextual considerations include:

- the interconnection between key projects and ongoing activities in other portfolio and Scrutiny Board areas; likewise reports to other committees
- the Council's performance reporting in the public domain – in particular the LG Inform App and Draft Local Outcomes Framework for Oldham
- the importance of viewing performance in the context of our borough by utilising published district profiles and the Oldham JSNA.

1. Context

1.1 Service (business) plans include a range of performance metrics to monitor progress in achieving our statutory duties and Corporate Plan objectives. Continuous monitoring is important as services can be impacted by a range of internal and external factors, including changes in demand, resources, legislation or policies.

1.2 Performance management systems generate data to be utilised at all levels; good governance processes support a transparent performance reporting cycle. Each directorate has regular opportunities to review their performance holistically and at a service level; and to raise issues or take necessary actions to improve or maintain it. Data scrutinised at this level will be more detailed and focused on the service or function.

1.3 The Performance Assurance Report (PAR) enables (high-level) data to be scrutinised to provide reassurance, whilst also allowing space for discussion. The format of these reports is evolving as the council navigates its digital journey. The aspiration is to offer a balance between data, insight and contextual narrative.

1.4 A standardised 'one size fits all' approach to performance monitoring and reporting is not feasible across the range and complexity of the services the council provides. Some services produce data that is qualitative and readily benchmarked against milestones. To remain relevant, they need to be set in an appropriate timeframe – for example education services data needs to be reported termly, as opposed to in financial year quarters. Similarly, some strategic programmes, such as public health initiatives, will only show meaningful results over several years.

1.5 Many core services provide a supporting role, so performance within their functions cannot be measured quantitatively and success is identified by the performance of the services they support. To avoid repetitive or inaccurate reporting for these services, performance reporting may only occur at the beginning and the close of the year when major milestones can be effectively and accurately reflected on.

1.6 It is essential that performance is viewed in context - the published district profiles and Oldham JSNA provide more detail and this should be considered when reviewing current and projected service levels and demands.

1.7 In addition to in-house reporting, Scrutiny Boards may wish to benchmark or verify reports against external sources such as:

- LG Inform App
- Draft Local Outcomes Framework for Oldham.

Both provide several ready built reports that use published data and useful trend or comparator information.

Appendix:

Data pack for Children & Young People Directorate

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Children & Young People Directorate Performance Assurance Report:

Quarter 3 – 1st October 2025 to 31st December 2025

Data Pack for Report to Children & Young People Scrutiny Board: 12th March 2026

Portfolio holder (Performance): Cllr Arooj Shah, Leader of the Council

Report owner: Julie Daniels, Executive Director Children & Young People

Officer contact: Heather Moore, Assistant Director of Governance

Collated by: Performance Improvement Team and Data & Intelligence Service

Contact: StrategyandPerformance@oldham.gov.uk



Directorate overview

The Council is split into four key executive directorate areas: **Children & Young People**, Health & Care, Place, and Resources.

The Children & Young People directorate is overseen by Julie Daniels, **Executive Director Children & Young People** and consists of two directorates:

- Children's Social Care & Early Help overseen by **Anthony Decrop, Director of Children's Social Care & Early Help**
- Education, Early Years & Skills overseen by **Paul Tinsley, Interim Director of Education, Early Years & Skills**

Youth Services sits within the Communities directorate (within Place) and is overseen by **Neil Consterdine, Director of Communities**.

Portfolio overview

The Children & Young People directorate is supported by:

- Cllr Shaid Mushtaq, Cabinet member for Children & Young People
- Cllr Mohon Ali, Cabinet member for Education & Skills
- Cllr Fida Hussain, Cabinet member for Enterprise

Benchmarking

Scrutiny Boards may wish to benchmark or verify reports against external sources.

The Local Government Association (LGA) provide ready built reports that use published data and useful trend or comparator information:

- [Themed reports | LG Inform](#)
- [Mobile app content | LG Inform](#)

Note: registration using an oldham.gov.uk email is required in the first instance

Quarter 3 introduction: Executive Director, Children & Young People

Quarter 3 shows a broadly stable and largely positive performance across the Children & Young People directorate, with continued strengths in key areas of service delivery and some notable improvements.

Children's Social Care continues to demonstrate progress, with strong performance on permanence planning, children in our care health assessments, care leavers and low use of agency staffing. Demand remains high, but caseloads are stable, and workforce turnover has improved.

Education, Early Years & Skills continues to secure strong outcomes, including high school admissions satisfaction, excellent school attendance, strong early years quality, reduced NEET levels and good performance on several SEND indicators. However, the timeliness of annual EHCP reviews and secondary suspensions remain priority improvement areas.

Youth Services performance remains strong, with high-quality provision and good engagement, though rising demand continues to place pressure on capacity.

Across the directorate, customer satisfaction remains high, and workforce stability is improving, though timeliness of FOIs and SARs are areas requiring sustained attention due to the complexity of requests.

As we move into Quarter 4, our focus remains on **delivering consistently high-quality services**, responding effectively to growing levels of need, and ensuring that children, young people, and families receive timely and effective support.

Julie Daniels

Balanced scorecard metrics

Customer Experience | Workforce | Finance | Access to information

Context for Balanced Scorecard metrics

- BSC metrics are intended to provide a context for the pressures on a service
- Some metrics are reported through the lens of the 'customer front door' and so do not include direct contact with frontline staff or service areas – therefore they do not provide the full picture or quantities being received or delivered by the service
- Services are working to collect additional insight where possible – for example, what residents are contacting a service about, and what this tells us about their experience
- More insight relating to complaints and compliments can be found in the [Customer Feedback: Annual Report 2024-25](#)
- Note* not all compliments can be logged by the Directorate due to a lack of information, so individual directorate figures will not equal the overall compliment figures

Customer Experience

| Customer Metrics - Metrics are taken from services using 8x8 to log calls & do not represent all of Children's Services | Oldham Council Q2 Customer | Oldham Council Q3 Customer | Children's Q2 Customer | Children's Q3 Customer |
|--|--------------------------------------|--------------------------------------|----------------------------------|----------------------------------|
| Number of calls (received) | 76,991 | 63,825 | 2379 | 1619 |
| Numbers of calls answered (handled) | 66,080 (86%) | 57,215 (90%) | 1690 (71%) | 1379 (85%) |
| Average handling time | 0:07:48 | 0:08:03 | 0:08:10 | 0:05:43 |
| Average wait time | 0:07:17 | 0:05:21 | 0:12:52 | 0:08:59 |
| Post Call Customer Satisfaction Surveys | 91.95% | 93.27% (1317 / 1412) | 82.98% | 91.67% (22 / 24) |
| Complaints Metrics | Oldham Council Q2 Complaints | Oldham Council Q3 Complaints | Children's Q2 Complaints | Children's Q3 Complaints |
| Received | 168 | 190 | 55 | 38 |
| In Time | 81 (70.4%) | 162 (85%) | 23 (65.7%) | 37 (97%) |
| Not in Time | 21 | 28 | 12 | 1 |
| Representations | 337 | 317 | 21 | 35 |
| Compliments Metrics | Oldham Council Q2 Compliments | Oldham Council Q3 Compliments | Children's Q2 Compliments | Children's Q3 Compliments |
| Number of Compliments* | 66 | 58 | 3 | 11 |

Workforce

| Workforce Metric | Oldham Council Q2 | Oldham Council Q3 | Children & Young People Q2 | Children & Young People Q3 |
|------------------------------------|-------------------|-------------------|----------------------------|----------------------------|
| Headcount* | 2618 | 2648 | 1006 | 1017 |
| Sickness Absence % | 5.04% | 6.07% | 5% | 5.7% |
| Turnover rolling 12 month % | 12.7% | 11.6% | 13% | 13% |
| Agency Spend Year to Date** | £4.02m | £2.95m | £1.41m | £0.84m |
| Appraisals/Let's Talk*** | 75.9% | 75.9% | 75.7% | 75.7% |

** Overall Headcount is measured on distinct posts, so removes numbers of people with multiple roles - hence this number is lower than the sum of Directorate headcount; ** all workforce metrics are quarterly unless specified, agency spend is Quarter 3 spend up until M9; ***Let's Talk is only measured once a year through an appraisal window in Q1*

Access to information

| Governance Metrics | Target | Oldham Council Q2 Overall | Oldham Council Q3 Overall | Children & Young People Q2 | Children & Young People Q3 |
|---|--------|---------------------------|---------------------------|----------------------------|----------------------------|
| Number of Freedom of Information (FOI) requests received | | 387 | 381 | 63 | 66 |
| FOIs answered within statutory time period (20 working days) | 90% | 325 (84%) | 286 (75%) | 50 (79%) | 41 (62%) |
| Number of validated Subject Access Requests (SARs) received | | 62 | 53 | 32 | 38 |
| SARs answered within statutory time period (One calendar month, unless extension applied) | 80% | 36 (58%) | 27 (51%) | 18 (56%) | 19 (50%) |
| Number of Requests for Disclosure (RFD) received | | 258 | 292 | 98 | 110 |
| Number of Requests for Disclosure responded to within target time period (One calendar month) | 80% | 232 (90%) | 240 (82%) | 88 (90%) | 77 (70%) |

Access to information - context

- Reporting is based on the date a request is received, so quarterly figures reflect requests received in that period.
- Requests received near the end of a quarter may still be open when figures are reported. These are not counted as completed on time until a response is issued.
- Therefore, the previous quarter's results are updated to provide a more accurate picture, usually increasing the on-time completion rate.
- [Data protection and freedom of information | Oldham Council](#)

Children's Social Care & Early Help

- Early Help
- Family Hubs
- Domestic Abuse
- Family Decision Making
- MASH & EDT
- Complex Safeguarding
- Assessment & Intervention
- Safeguarding & Care Planning
- Residential
- Fostering & Adoption
- Children with Additional and Complex Needs & Short Breaks
- Family Centres
- Children in Our Care
- Leaving Care
- Independent Review
- OSCP
- LADO
- Workforce Academy
- Business Services, Strategy and Improvement
- Children's Commissioning
- Transformation and Change

Introduction: Director of Children's Social Care & Early Help

It is heartening to see that improvements in key performance indicators have been maintained or improved upon which has led to quarter 3 performance showing no indicator scoring as red for the first time, with all but 1 indicator achieving green status.

Whilst children in stable placements is still 2% below target and graded as Amber, we can see the upward trajectory over each quarter as performance has improved and more importantly, sustained.

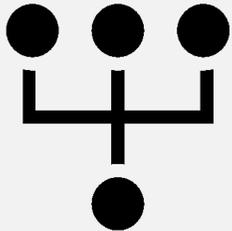
It is clear that the progress on a stable workforce and manageable caseloads is having a positive impact on performance across the suite of indicators.

Tony Decrop

Referrals which are repeat referrals to Children's Social Care (in month)

17%

$\frac{47}{274}$



Previous Quarter
Q2: 14.8%

Target = 21%

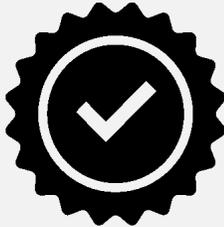
[Green]

Low is Good

Children in families closed with all issues addressed (excludes worklessness)

87.5%

$\frac{154}{176}$



Previous Quarter
Q2: 85.5%

Target = 75%

[Green]

High is Good

Child protection plans starting which were a second or subsequent plan

24.2%

$\frac{24}{99}$



Previous Quarter:
Q2: 33%

Target = 26%

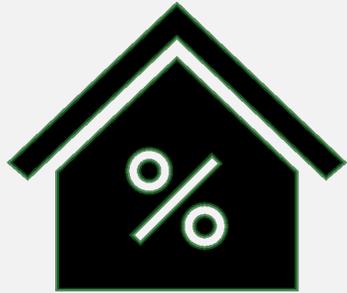
[Green]

Low is Good

Children looked after placed within in-house provision

57%

$\frac{348}{613}$



Previous Quarter:
Q2: 57.7%

Target = 55%

[Green]

High is Good

Children looked after that have a permanence plan recorded at second review

96%

$\frac{101}{105}$



Previous Quarter:
Q2: 94.9%

Target = 85%

[Green]

High is Good

Children looked after with an up-to-date annual health assessment

91%

$\frac{556}{614}$



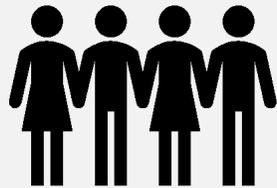
Previous Quarter:
Q2: 96.6%

Target: 80%

[Green]

High is Good

Agency social workers in children's social care



Previous Quarter:
Q2: 19.4%

Target = 25%

[Green] Low is Good

Average number of cases per social worker



Previous Quarter:
Q2: 17.1

Target = 17

[Green] Low is Good

Rate of registered social worker turnover

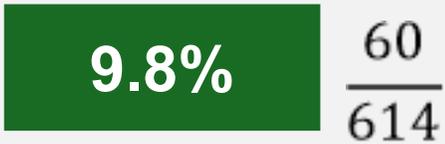


Previous Quarter:
Q2: 14%

no target

Low is Good

Children looked after with three or more placement moves in the last 12 months



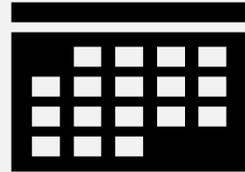
Previous Quarter:
Q2: 9%

Target = 10%

[Green]

Low is Good

Children looked after in long term stable placements



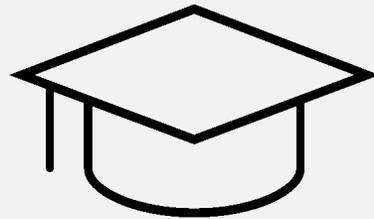
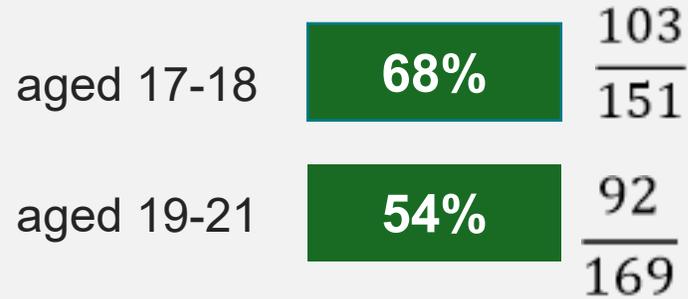
Previous Quarter:
Q2: 64%

Target = 67%

[Amber]
Good

High is

Care leavers in education, employment or training



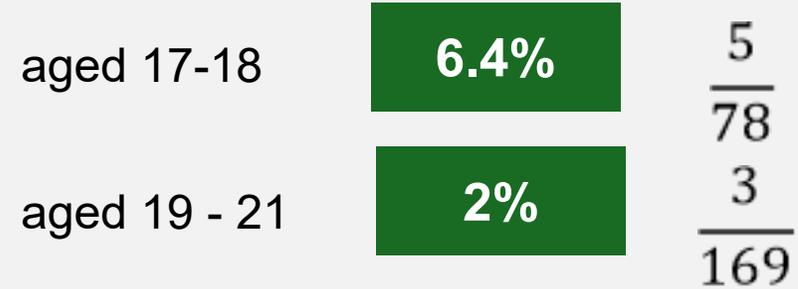
Previous Quarter:
Q2: 64% (17-18) | 46.7% (19-21)

Target = 63% (17-18) | 48% (19-21)

[Green]

High is Good

Care leavers in unsuitable accommodation



Previous Quarter
Q2: 2.7% (17-18) | 5.5% (19-21)

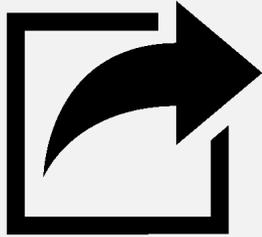
Target = 8% (17-18) | 6% (19-21)

[Green]
Good

Low is

Rate of referrals into children's social care per 10,000 children aged under 18 years

633



Previous Quarter:
Q2: 631

no target

Rate of CPP per 10,000 children aged under 18 years old

63



Previous Quarter:
Q2: 66.7

no target

Rate of children looked after per 10,000 children aged under 18 years old

97



Previous Quarter:
Q2: 93.8

no target

Reflections from Cabinet Member

Quarter 3 reflects encouraging progress across children's social care, with strong performance on early help outcomes, permanence planning for children looked after, and education, employment and training outcomes for care leavers. The continued reduction in agency staffing and stable caseloads are particularly positive and reflect the commitment of our workforce.

At the same time, we recognise that demand into services remains high, and we must maintain our focus on early intervention and prevention to manage this sustainably.

Our priority remains ensuring that children and young people in Oldham receive the best possible support, and I welcome the continued focus on improvement and stability across the system.

Councillor Shaid Mushtaq

Cabinet Member for Children & Young People

Education, Early Years & Skills

- SEND and Inclusion
- Specialist Services
- Education Support Services
- Virtual School
- Early Years
- Music Service
- School Improvement
- Employment and Skills
- Post-16
- Lifelong Learning
- Business Services, Strategy & Improvement
- Children's Commissioning
- LA Maintained Schools

Introduction: Director of Education, Early Years & Skills

There is strong performance from the Lifelong Learning team with high pass rates and targets exceeded for 1st - 3rd parental preferences for reception and year 7 school places.

There has been a concerted focus to significantly decrease the proportion of 16/17 year olds recorded as NEET or unknown from the previous term with the target now exceeded.

We continue to have strong performance for the take up of 3- & 4-year-old children benefiting from funded early education places with a need to increase 2-year-old take up.

Ofsted outcomes for inspection of early years settings show high quality provision but the proportion of children attaining the GLD target well below national which is a priority as part of the development and implementation of the Best in Life Plan
We continue to have strong performance for timeliness of EHCPs/compliance within the 20-week target. Improvement is needed to increase the proportion of EHCP reviews undertaken within timescale.

School attendance data is a significant strength and has attracted DfE funding to roll out good practice across the Northwest. Suspensions and exclusions continue to be low overall but have risen in secondary. Pupils with SEND are most likely to experience suspension.

We continue to exceed the targets on the number of residents supported into employment through Get Oldham Working and expect levels of engagement to increase in quarter 4.

Paul Tinsley

Pass rate of learners completing life learning courses

99.1%

Quarterly



Previous Term:
Q2: 98.5%

Target = 95%

[Green]

High is Good

Children receiving their 1-3 preference of school place for 2025/26 September intake [*annual snapshot*]

Reception

97.8%

2668

2727

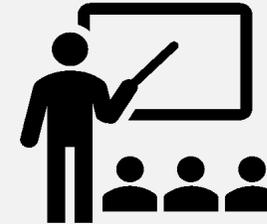
Year 7

93.6%

3033

3242

2025/26 annual intake



Previous Year 2024/25:
98.8% (Reception) | 92.5% (Year 7)

Target = 97% (Reception) | 92% (Year 7)

[Green]

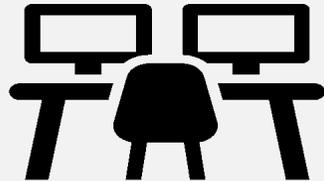
High is Good

16- to 17-year-olds who are not in education, employment or training (NEET)

3.95%

$\frac{284}{7181}$

Dec 2025



Previous Term = 4.63%

Target = 4%

[Green]

Low is good

16 to 17-year-olds destination lapsed/unknown

1.0%

$\frac{72}{7181}$

Dec 2025



Previous Quarter: Q2: 1.25%

Target = 2%

[Green]

Low is Good

Take up of 3- & 4-year-old children benefiting from funded early education places

94.7%

6374
—
6731

Autumn term
2025



Previous Term:
Q2: 92.1%

Target = 90%

[GREEN]

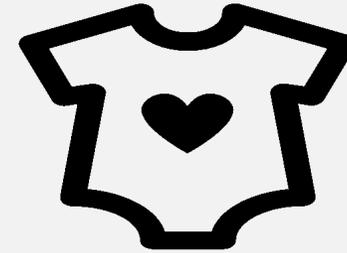
High is Good

Take up of 2-year-old children benefiting from a funded early education place

88.7%

1773
—
2000

Autumn Term
2025



Previous Term:
New measure

no target

[tbc]

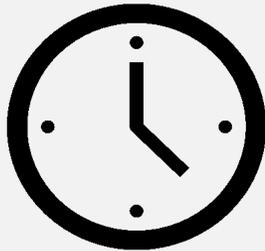
High is Good

Timeliness of EHC plans: completed within 20 weeks over 12 months

84.4%

363
—
430

Dec 2025



Previous Quarter:
Q2: 87.3%

Target = 80%

[GREEN]

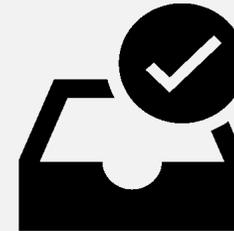
High is Good

Annual EHCP (SEND) statutory reviews completed within legal timeframe

66.0%

1806
—
2735

Dec 2025



Previous Quarter:
Q2: 59.6%

Target = 75%

[RED]

High is Good

Early years childminders inspected rated good or outstanding

100%

$\frac{69}{69}$

Dec 2025



Previous Quarter:
Q2: 100%

no target

High is Good

This will be the last update as inspection system is changing

Early years group settings inspected rated good or outstanding

95%

$\frac{61}{64}$

Dec 2025



Previous Quarter:
Q2: 92%

no target

High is Good

This will be the last update as inspection system is changing

Early Years Foundation Stage: children reaching a good level of development *[annual snapshot]*

63.1%

$\frac{2029}{3216}$

2024/25



Previous Year:
2023/24: 63.6%

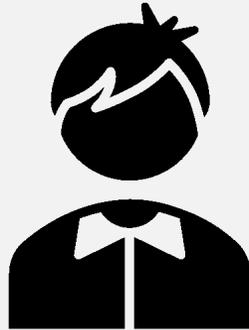
no target

High is Good

Attendance rate in Oldham primary schools

Autumn term
2025

94.9%



Previous Term:
Q2: 94.6%

no target

High is Good

Attendance rate in Oldham secondary schools

Autumn
term 2025

92.8%

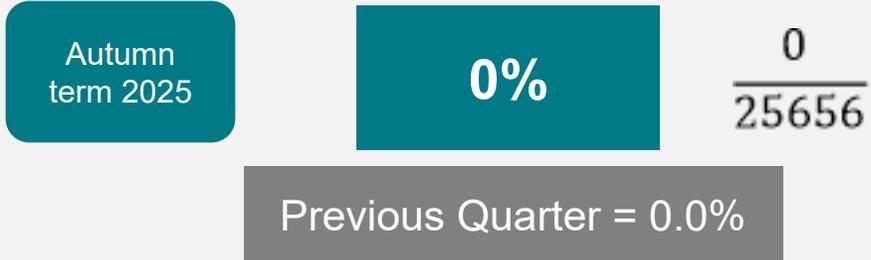


Previous Term:
Q2: 92.3%

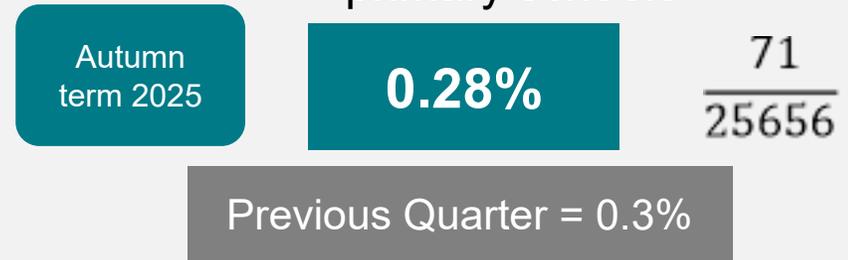
no target

High is Good

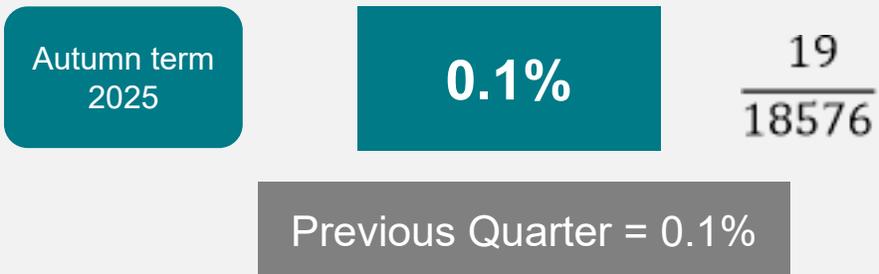
Permanent exclusions in primary schools



Fixed term suspensions in primary schools



Permanent exclusions in secondary schools



Fixed term suspensions in secondary schools



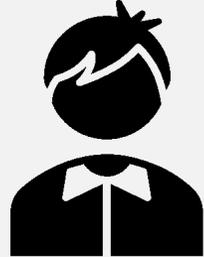
No Targets - Low is good

SEND fixed term suspensions in primary schools

88.7%

63
—
71

Autumn term
2025



Previous Term:
Q2: 80.6%

no target

Low is Good

SEND fixed term suspensions in secondary schools

32.5%

322
—
992

Autumn term
2025



Previous Term:
Q2: 33.7%

no target

Low is Good

Development areas across the Directorate

Annual EHCP (SEND) statutory reviews completed within legal timeframe

Annual Review timeliness remains below the 75% target at 66%, reflecting the high volume of reviews, many of which already fall outside the statutory timeframe on submission. While decisions are made promptly once paperwork is received, delays do impact overall performance. To address this, we are strengthening expectations with schools, streamlining internal processes, and realigning internal structures in the spring term 2026 to increase capacity and improve consistency.

Reflections from Cabinet Member

I am pleased to see strong performance across our education and skills services in Quarter 3, particularly in school attendance, early years quality, reductions in NEET levels, and continued success in lifelong learning outcomes.

We acknowledge the areas requiring improvement, especially timeliness of annual EHCP reviews and the rise in secondary suspensions, particularly affecting pupils with SEND. These remain priority areas where we will continue to work with schools, settings, and partners to secure better outcomes.

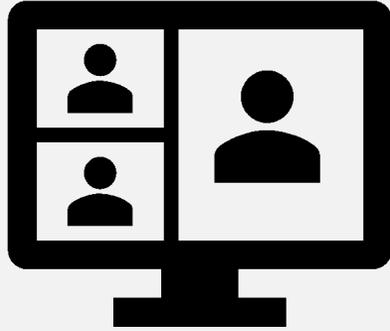
The positive results for school admissions, strong engagement in post-16 pathways, supported by the success of Get Oldham Working highlight the strength of our education and skills offer. We remain committed to ensuring every child and young person can access high-quality education and the right support at the right time.

Councillor Mohon Ali

Cabinet Member for Education & Skills

Number of overall engagements
across all GOW contracts and/or
online registrations

1,918



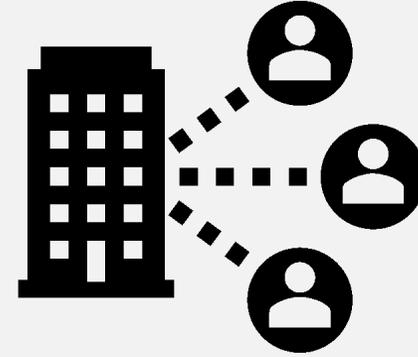
Q2: 2,433

Target = 2,701

High is Good

Number of residents into
employment

740



Q2: 743

Target = 718

High is Good

Development areas across the Directorate

**Number of overall
engagements across all
GOW contracts and/or
online registrations**

The target for Q3 was 2,701 residents engaged and enrolled onto programmes, against an actual of 1,918.

This variance reflects a planned reduction in new engagement activity across the National Careers Service, Digital and Removing Barriers during the quarter, as capacity was prioritised toward supporting existing caseloads and sustaining outcomes across core programmes.

Engagement activity has since resumed, and we anticipate significant over-achievement in Q4, with increased throughput across paused programmes and strong referral pipelines already in place.

Reflections from Cabinet Member

The Quarter 3 performance shows continued strong outcomes for residents supported into employment, with numbers exceeding target.

While overall engagement levels were below target this quarter due to planned programme adjustments, this was a managed and intentional shift to maintain outcomes for existing caseloads.

Importantly, engagement activity has now resumed, and we expect a strong Quarter 4. The work of Get Oldham Working continues to make a significant contribution to the life chances of young people and adults in Oldham, and our focus remains on ensuring that opportunities to develop skills and access employment are available to all.

Councillor Fida Hussain

Cabinet Member for Enterprise

Youth Services

Part of Communities directorate

Introduction: Director of Communities

Performance within the Youth Service remains very strong, with services consistently delivering high-quality provision and achieving positive outcomes for young people. Engagement levels are good, feedback is positive, and staff continue to demonstrate commitment and effectiveness in responding to local needs. However, demand for Youth Service provision remains high and continues to grow, reflecting increasing levels of need and complexity among young people. This sustained demand places pressure on capacity and resources, requiring careful prioritisation to ensure that support remains targeted and effective while maintaining current performance standards.

Neil Consterdine

Youth Services

key metrics

Number of engagements (visits) to OEEs provision

1373



Q2: 1808
Q1: 3552

Previous Year: 2024/25: 7729

Target = 8000 (annually)

[Green]
Good

High is

Number of youth work sessions delivered

546



Q2: 533
Q1: 568

Previous Year: 2024/25: 2275

Target = 2000 (annually)

[Green]
Good

High is

Number of OEEs sessions delivered

100



Q2: 163
Q1: 284

New Measure in 2025/26

Target = 500 (annually)

[Green]
Good

High is

Number of individual young people engaged with youth service

614



Q2: 543
Q1: 1403

Previous Year: 2024/25: 2744

Target = 3000 (annually)

[Green]
Good

High is

Reflections from Cabinet Member

Performance within Youth Services remains very strong, with high-quality provision and good engagement from young people, despite increasing levels of need and complexity. We will continue to support efforts to strengthen capacity and ensure services remain accessible and responsive.

Councillor Shaid Mushtaq

Cabinet member for Children & Young People

| GLOSSARY: all services | | | |
|--|---|---|--|
| AI = Artificial Intelligence | BSC = Balanced Scorecard | CPP = Child Protection Plan | CQC = Care Quality Commission |
| CYP = Children & Young People | DASS = Director of Adult Social Care | DfE = Department for Education | DP = Direct payment |
| EDT = Emergency Duty Team | EHCP = Education, Health & Care Plan | EIR = Environmental Information Regulations | FOI = Freedom of Information |
| GLD = 'Good Level of Development' | GOW = Get Oldham Working | GRO = General Registration Officer | HAF = Holiday Activities and Food |
| HLA = Heritage, Libraries & Arts | HMO = Houses of Multiple Occupation | ICO = Information Commissioners Office | KPI = Key Performance Indicator |
| LA = Local Authority | LADO = Local Authority Designated Officer | LAN = Local Area Network | LGA = Local Government Association |
| MASH = Multi-Agency Safeguarding Hub | MMR = measles, mumps and rubella | MMRV = measles, mumps, rubella & varicella | NCA = Northern Care Alliance |
| NEET = Not in Education, Employment or Training | NNDR = National Non-Domestic Rates | OEES = Outdoor & Environmental Education Service | OSCP = Oldham Safeguarding Partnership |
| PAR = Performance Assurance Report | PC = Personal Computer | PLGFS = Provisional Local Government Finance Settlement | PSW = Principal Social Worker |
| RFD = Request for Disclosure | SAR = Subject Access Request | SEND = Special Educational Needs & Disabilities | SLA = Service Level Agreement |
| SLP = Schools Linking Project | TA = Temporary Accommodation | TBC = To be confirmed | TDS = Technology & Digital Services |
| VCFSE = Voluntary, Community, Faith, and Social Enterprise | WAN = Wide Area Network | WRS = Welfare Rights Service | |



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Report to Children and Young People Scrutiny Committee

Oldham Primary and Secondary School Outcomes 2025

Portfolio Holder:

Councillor Ali, Cabinet Member Education & Skills

Officer Contact:

Paul Tinsley, Director of Education, Skills & Early Years

Report Authors:

Tony Shepherd, Assistant Director, Education & Early Years

John Sikora, Senior Intelligence and Data Analyst

Nathan Percival, Senior Intelligence and Data Analyst

2nd March 2026

Executive Summary

The appended report on *Oldham Primary and Secondary Outcomes 2025* sets out the Quality of Education for Children and Young people who are residents in our borough.

The schools and academies have an inclusive offer for Oldham's children and young people with a wide range of educational options dependent on what they want and need.

Oldham Learning Partnership noted these successes, but recognise there is more to do, and set priorities to get the basics right for all children and young people.

Recommendations

Children and Young People Scrutiny Committee commends schools and academies on the impressive inclusion outcomes, concur with the Learning Partnership priorities and approve the report.

Oldham Primary and Secondary School Outcomes 2025

1 Background

1.1 Key positives from the report include:

Ofsted in 2024 reported 91% of Oldham primary schools graded as good and outstanding when the National rate was 90%.

Inclusion outcomes in Oldham are amongst the strongest of our Statistical Neighbours, often above National Averages. This follows focus over years by the local system. Transparent data, partnership work and prioritisation have components of this success.

Attendance has improved in both primary and secondary phases since the pandemic. The secondary rate is in the top 50 nationally and at its best rank.

Persistent Absence is similarly improved in both phases. The primary rate has returned to the pandemic level, and the secondary rank is at its best rank.

Suspension rates in the primary phase are strong because of action by Kingsland School staff, Headteachers and Officers. There are also improvements in the secondary phase.

Exclusion rates in the primary phase are now the best in England for a second year.

Achievement outcomes are stabilising and some have returned to pre-pandemic levels.

Year 1 Phonics has been stable for a period. Attainment is slightly below national but the local disadvantage gap is less pronounced, due to stronger local disadvantaged outcomes.

Key Stage 2 shows some recovery without stability.

Key Stage 4 Attainment 8 outcomes are stable and in line with the pre-pandemic position.

1.2 Key areas for improvement from the report include:

Ofsted in 2024, 62% of Oldham secondary schools graded as good and outstanding when the National rate was 81%.

Inclusion in the secondary phase because exclusion rates have increased.

Achievement outcomes are not so strong and there are gaps to comparators. Key Stage outcomes are stabilising, and challenges remain in regaining ground for phases and groups.

Key Stage 2 reading, writing and mathematics are still below the pre-pandemic and national levels. Mathematics is stronger, Reading is stalling and Writing remains a challenge.

Key Stage 4 English and mathematics performance is not strong and these Basics vary year-on-year. Disadvantaged and SEND pupils achieve much less than their peers.

1.3 Oldham Primary and Secondary School Outcomes are built on a robust system partnership which demonstrates success through these achievements.

We have more schools than ever that are rated Good and Outstanding by Ofsted, with Primary rate increasing from 81% to 91% and Secondary from 46% to 62%.

We have inclusive schools, with some of the best secondary attendance rates in the region and amongst the lowest primary exclusion rates in the country.

Achievement is stable and positive inclusion will support better attainment over time.

1.4 Oldham Learning Partnership is prioritising getting the basics right for all children and young people by supporting them to:

1. Be school ready
2. Have good attendance
3. Be Literate & Numerate
4. Have their Special Educational Needs met

2 Appendices

2.1 Education Outcomes Report 2024-25

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Education Outcomes Report 2024-25



Oldham
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Education Outcomes Report 2024-25 - Context and Key Findings

This report summarises educational outcomes in Oldham from the Early Years Foundation Stage (EYFS) through to Key Stage 4 (GCSEs), drawing on the most recent available data. Outcomes are benchmarked against National, Regional and Statistical Neighbour averages for comparison purposes.

Ofsted have not yet produced graded outcomes under their new framework. In 2024 they reported 91% of Oldham primary schools graded as good and outstanding and 62% of secondaries. The National rates were 90% for primary and 81% for secondary.

Inclusion outcomes in Oldham are now amongst the strongest of our Statistical Neighbours, often above National Averages and are viewed as exemplary by other boroughs. This follows a sustained period of focus over years by the local system. Transparent data, partnership work and prioritisation have been essential components of this success.

Attendance has improved in both primary and secondary phases since the detrimental effect of the pandemic. The secondary rate is in the top 50 nationally and at best ever rank.

Persistent Absence is similarly improved in both phases. The primary rate has returned to the pandemic level, and the secondary rank is at its best ever.

Suspension rates in the primary phase continue to defy the odds because of collective system action by Kingsland School staff, Headteachers and Council Officers. This stellar work has provided a model for recent improvements in the secondary phase.

Exclusion rates in the primary phase are now the best in England for a second year. In the secondary phase the rates have increased, and the rank has declined.

Achievement outcomes are not so strong and there are gaps to most comparators. Key Stage outcomes are stabilising and whilst some rates have returned to pre-pandemic levels, challenges remain in regaining ground for some phases and groups.

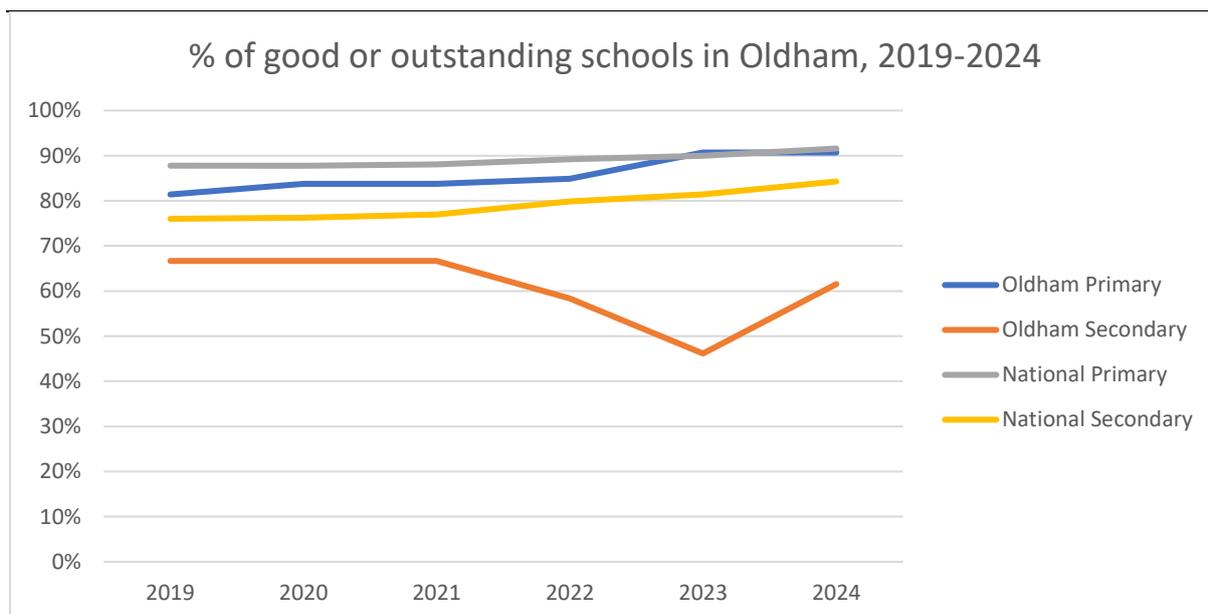
EYFS outcomes are steady over the last three years, with a marked gap to National. Disadvantaged children have stronger performance compared with benchmarks; non-disadvantaged outcomes are limiting. Performance has not returned to pre-pandemic levels.

Year 1 Phonics is stable for the last three years. Attainment remains slightly below national and regional comparators, but the local disadvantage gap is less pronounced than nationally, due to comparatively stronger outcomes for disadvantaged pupils.

Key Stage 2 trend shows some recovery without stability. Improvements in reading, writing and mathematics are still below the pre-pandemic and national levels. Benchmarks show that Mathematics is stronger, Reading is stalling and Writing remains a persistent challenge.

Key Stage 4 broader outcomes are stable, but English and maths performance is weaker. Whilst Attainment 8 is in line with the pre-pandemic position, the Basics vary year-on-year. Disadvantaged and SEND pupils achieve less, consistent with national patterns.

Section A: Ofsted Outcomes



The trend in Ofsted outcomes for schools and academies in Oldham is of continuous gradual improvement over time in the primary sector and of more rapid decline followed by rapid recovery in the secondary sector. The much larger number of primaries is a factor in the less rapid change in the primary sector.

Ofsted outcomes for the primary sector were well below the national average in 2019 but then improved to be above the national average. Comparable outcomes in the secondary sector have remained below the national average.

| Year | Primary | | | Secondary | | |
|------|------------------|-------|-------|------------------|-------|-------|
| | Outstanding/good | Total | % | Outstanding/good | Total | % |
| 2018 | 69 | 85 | 81.2% | 8 | 12 | 66.7% |
| 2019 | 70 | 86 | 81.4% | 8 | 12 | 66.7% |
| 2020 | 72 | 86 | 83.7% | 8 | 12 | 66.7% |
| 2021 | 72 | 86 | 83.7% | 8 | 12 | 66.7% |
| 2022 | 73 | 86 | 84.9% | 7 | 12 | 58.3% |
| 2023 | 78 | 86 | 90.7% | 6 | 13 | 46.2% |
| 2024 | 78 | 86 | 90.7% | 8 | 13 | 61.5% |

From September 2024 Ofsted removed single headline grades and consequently there are no figures for 2025. Recently Ofsted has replaced single-word, four-point, overall effectiveness grades with detailed report cards. These new, more nuanced assessments provide separate evaluations for "Inclusion," alongside categories like "Expected Standard" and "Strong Standard."

Section B: Inclusion Outcomes:

1: Attendance and Persistent Absence

Primary and Secondary 2019-2025 and Against National, Statistical Neighbour and North-West

| Attendance | | | | | | | | | Latest Benchmark 2024-25** | | | | Rankings | | | | | | |
|---|---------|----------|---------|---------|---------|---------|-----------|-------|----------------------------|----------|-----------------------|----------|----------|---------|---------|---------|---------|---------|---------|
| | 2018-19 | 2019-20* | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25** | Trend | Oldham | National | Statistical Neighbour | Regional | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| Primary School Attendance Full Academic Year | | | | | | | | | | | | | | | | | | | |
| All Pupils | 95.8 | 95.5 | 95.8 | 93.7 | 93.7 | 94.1 | 94.6 | | 94.6 | 94.8 | 94.4 | 94.9 | 115 | 111 | 137 | 83 | 119 | 131 | 111 |
| National | 96.0 | 95.7 | 96.4 | 93.7 | 94.1 | 94.5 | 94.8 | | | | | | | | | | | | |
| Boys | 95.7 | 95.4 | 95.6 | 93.6 | 93.6 | 93.9 | 94.5 | | 94.5 | 94.7 | 94.3 | 94.8 | 117 | 106 | 136 | 81 | 118 | 136 | 109 |
| Girls | 95.9 | 95.5 | 95.9 | 93.8 | 93.9 | 94.3 | 94.8 | | 94.8 | 95.0 | 94.6 | 95.1 | 108 | 117 | 137 | 86 | 119 | 128 | 108 |
| Free School Meals - eligible in the last 6 years (FSM6) | 94.7 | 94.4 | 94.3 | 92.2 | 92.1 | 92.6 | 93.2 | | 93.2 | 92.4 | 92.9 | 92.7 | 46 | 51 | 69 | 37 | 17 | 43 | 25 |
| Non Free School Meals - not eligible in the last 6 years (FSM6) | 96.3 | 96.0 | 96.6 | 94.5 | 94.6 | 95.0 | 95.6 | | 95.6 | 95.8 | 95.5 | 96.0 | 120 | 113 | 119 | 86 | 100 | 144 | 123 |
| SEND (SEN Support & EHCP) | 94.5 | 94.0 | 93.8 | 92.0 | 92.2 | 92.5 | 93.0 | | 93.0 | 92.4 | 92.3 | 92.7 | 83 | 102 | 92 | 68 | 37 | 65 | 47 |
| Non SEND | 96.0 | 95.8 | 96.2 | 94.0 | 94.0 | 94.5 | 95.1 | | 95.1 | 95.4 | 95.0 | 95.5 | 114 | 111 | 120 | 91 | 103 | 144 | 127 |
| Secondary School Attendance Full Academic Year | | | | | | | | | | | | | | | | | | | |
| All Pupils | 94.4 | 94.4 | 93.1 | 90.9 | 90.7 | 91.4 | 92.5 | | 92.5 | 91.9 | 91.6 | 91.7 | 99 | 79 | 140 | 80 | 100 | 62 | 45 |
| National | 94.5 | 94.4 | 94.5 | 91.0 | 91.0 | 91.1 | 91.9 | | | | | | | | | | | | |
| Boys | 94.4 | 94.2 | 93.1 | 91.2 | 91.2 | 91.8 | 92.8 | | 92.8 | 92.2 | 91.8 | 92.1 | 97 | 90 | 144 | 81 | 92 | 59 | 47 |
| Girls | 94.3 | 94.5 | 93.2 | 90.5 | 90.3 | 90.9 | 92.2 | | 92.2 | 91.6 | 91.5 | 91.4 | 99 | 67 | 140 | 81 | 102 | 67 | 43 |
| Free School Meals - eligible in the last 6 years (FSM6) | 92.3 | 92.5 | 89.9 | 87.8 | 87.1 | 88.0 | 89.8 | | 89.8 | 87.3 | 88.6 | 87.1 | 42 | 39 | 58 | 40 | 37 | 35 | 26 |
| Non Free School Meals - not eligible in the last 6 years (FSM6) | 95.5 | 95.5 | 94.9 | 92.5 | 92.8 | 93.4 | 94.3 | | 94.3 | 93.9 | 93.9 | 94.0 | 88 | 73 | 125 | 79 | 56 | 56 | 40 |
| SEND (SEN Support & EHCP) | 91.6 | 91.2 | 88.0 | 87.1 | 86.9 | 86.0 | 87.4 | | 87.4 | 86.5 | 86.8 | 86.3 | 99 | 102 | 122 | 76 | 57 | 79 | 58 |
| Non SEND | 94.7 | 94.8 | 93.9 | 91.4 | 91.3 | 92.3 | 93.4 | | 93.4 | 93.1 | 92.7 | 92.9 | 104 | 76 | 119 | 90 | 79 | 69 | 46 |
| Primary School Persistent Absence Full Academic Year | | | | | | | | | | | | | | | | | | | |
| All Pupils | 9.6 | 12.3 | 11.3 | 19.3 | 19.5 | 17.4 | 14.8 | | 14.8 | 13.3 | 15.7 | 13.1 | 125 | 115 | 116 | 112 | 115 | 141 | 113 |
| National | 8.2 | 11.2 | 8.8 | 17.7 | 16.2 | 14.6 | 13.3 | | | | | | | | | | | | |
| Boys | 10.3 | 12.4 | 12.0 | 19.7 | 20.3 | 18.2 | 15.7 | | 15.7 | 13.9 | 16.4 | 13.7 | 131 | 103 | 138 | 112 | 132 | 144 | 118 |
| Girls | 8.9 | 12.3 | 10.7 | 18.8 | 18.6 | 16.6 | 14.0 | | 14.0 | 12.7 | 15.0 | 12.6 | 118 | 116 | 138 | 111 | 124 | 137 | 108 |
| Free School Meals - eligible in the last 6 years (FSM6) | 14.7 | 17.8 | 17.4 | 28.3 | 28.4 | 25.7 | 22.1 | | 22.1 | 24.5 | 22.9 | 23.7 | 48 | 51 | 50 | 41 | 39 | 65 | 40 |
| Non Free School Meals - not eligible in the last 6 years (FSM6) | 6.7 | 9.8 | 7.3 | 14.0 | 14.0 | 12.0 | 9.7 | | 9.7 | 8.5 | 10.3 | 7.9 | 133 | 113 | 119 | 121 | 125 | 144 | 127 |
| SEND (SEN Support & EHCP) | 15.4 | 18.1 | 19.3 | 27.6 | 28.0 | 25.2 | 22.0 | | 22.0 | 22.3 | 23.5 | 21.4 | 107 | 100 | 104 | 95 | 83 | 114 | 79 |
| Non SEND | 8.3 | 10.9 | 9.4 | 17.4 | 17.4 | 15.3 | 12.7 | | 12.7 | 10.7 | 13.1 | 10.7 | 131 | 109 | 121 | 116 | 123 | 145 | 126 |
| Secondary School Persistent Absence Full Academic Year | | | | | | | | | | | | | | | | | | | |
| All Pupils | 14.0 | 15.0 | 19.3 | 28.7 | 28.6 | 25.6 | 20.9 | | 20.9 | 21.9 | 24.0 | 22.4 | 89 | 79 | 140 | 91 | 108 | 76 | 53 |
| National | 13.7 | 15.0 | 14.8 | 27.7 | 26.5 | 25.6 | 21.9 | | | | | | | | | | | | |
| Boys | 14.0 | 15.9 | 19.6 | 27.9 | 27.2 | 24.5 | 20.1 | | 20.1 | 20.9 | 23.6 | 21.3 | 88 | 96 | 143 | 102 | 108 | 78 | 58 |
| Girls | 14.0 | 14.1 | 19.0 | 29.6 | 29.9 | 26.8 | 21.6 | | 21.6 | 22.9 | 24.3 | 23.4 | 87 | 61 | 134 | 81 | 113 | 69 | 51 |
| Free School Meals - eligible in the last 6 years (FSM6) | 22.0 | 21.2 | 30.3 | 40.0 | 41.5 | 37.9 | 30.9 | | 30.9 | 36.8 | 34.0 | 37.2 | 36 | 33 | 51 | 37 | 36 | 34 | 27 |
| Non Free School Meals - not eligible in the last 6 years (FSM6) | 9.1 | 11.2 | 12.8 | 22.0 | 20.9 | 17.5 | 13.5 | | 13.5 | 14.7 | 15.8 | 14.4 | 78 | 83 | 116 | 92 | 90 | 91 | 43 |
| SEND (SEN Support & EHCP) | 24.2 | 24.7 | 36.3 | 40.1 | 40.0 | 40.7 | 34.8 | | 34.8 | 35.1 | 36.1 | 35.7 | 99 | 94 | 127 | 82 | 64 | 87 | 76 |
| Non SEND | 12.3 | 13.4 | 16.6 | 26.6 | 26.4 | 22.6 | 17.9 | | 17.9 | 18.4 | 20.6 | 18.9 | 95 | 81 | 116 | 94 | 99 | 81 | 54 |

2: Suspension and Exclusion

Primary and Secondary 2019-2025 and Against National, Statistical Neighbour and North-West

| Exclusions | | | | | | | | | Latest Benchmark 2024-25*** | | | | Ranking | | | | | | | |
|---|--------------|-------------|-------------|--------------|--------------|--------------|-------------|-------|-----------------------------|-----------------|------------------------------|-----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--|
| Primary School Suspension % Rate (Full Academic Year) | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25*** | Trend | Oldham | National | Statistical Neighbour | Regional | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | |
| All Pupils | 0.66 (177) | 0.43 (114) | 0.49 (130) | 0.61 (162) | 0.65 (170) | 0.86 (225) | 0.37 (95) | | 0.37 | 0.89 | 0.77 | 0.72 | 23 | 20 | 27 | 12 | 10 | 11 | 19 | |
| National | 1.41 | 1.00 | 0.99 | 1.42 | 1.81 | 2.27 | 0.89 | | | | | | | | | | | | | |
| Boys | 1.21 (161) | 0.83 (111) | 0.87 (115) | 1.04 (137) | 1.11 (146) | 1.5 (197) | 0.65 (83) | | 0.65 | 1.46 | 1.26 | 1.17 | 25 | 26 | 31 | 13 | 9 | 11 | 21 | |
| Girls | 0.12 (16) | 0.02 (3) | 0.11 (15) | 0.19 (25) | 0.18 (24) | 0.22 (28) | 0.09 (12) | | 0.09 | 0.30 | 0.28 | 0.24 | 18 | 5 | 22 | 20 | 16 | 11 | 23 | |
| Free School Meals (FSM) | 1.65 (85) | 1.14 (64) | 0.89 (53) | 1.23 (95) | 1.44 (116) | 2.07 (169) | 0.67 (53) | | 0.67 | 2.16 | 1.55 | 1.75 | 16 | 18 | 40 | 9 | 9 | 9 | 11 | |
| Non Free School Meals (Non FSM) | 0.43 (92) | 0.24 (50) | 0.35 (67) | 0.36 (67) | 0.3 (54) | 0.31 (56) | 0.24 (42) | | 0.24 | 0.48 | 0.38 | 0.33 | 26 | 21 | 16 | 18 | 8 | 6 | 34 | |
| SEND (SEN Support & EHCP) | 3.29 (130) | 2.46 (97) | 2.65 (103) | 2.95 (119) | 2.91 (128) | 3.8 (170) | 1.83 (80) | | 1.83 | 4.30 | 3.51 | 3.30 | 18 | 25 | 29 | 12 | 9 | 7 | 24 | |
| Non SEND | 0.21 (47) | 0.07 (17) | 0.12 (27) | 0.19 (43) | 0.19 (42) | 0.25 (55) | 0.07 (15) | | 0.07 | 0.17 | 0.18 | 0.15 | 33 | 12 | 21 | 32 | 20 | 29 | 23 | |
| Secondary School Suspension % Rate (Full Academic Year) | | | | | | | | | Oldham | National | Statistical Neighbour | Regional | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | |
| All Pupils | 10.84 (1784) | 7.51 (1263) | 6.63 (1199) | 11.99 (2157) | 15.11 (2779) | 21.76 (4033) | 6.73 (1250) | | 6.73 | 7.81 | 8.76 | 8.14 | 90 | 102 | 54 | 73 | 62 | 84 | 65 | |
| National | 10.7 | 7.4 | 6.48 | 13.95 | 18.90 | 22.61 | 7.81 | | | | | | | | | | | | | |
| Boys | 14.15 (1167) | 11.05 (935) | 9.27 (806) | 14.31 (1269) | 16.36 (1506) | 24.3 (2232) | 8.54 (791) | | 8.54 | 9.35 | 10.63 | 9.67 | 85 | 107 | 60 | 67 | 54 | 76 | 76 | |
| Girls | 7.53 (627) | 4.03 (348) | 4.44 (393) | 9.74 (888) | 13.89 (1272) | 19.25 (1801) | 4.93 (459) | | 4.93 | 6.26 | 6.87 | 6.60 | 104 | 69 | 54 | 83 | 76 | 88 | 63 | |
| Free School Meals (FSM) | 22.01 (700) | 16.22 (578) | 12.12 (540) | 23.69 (1221) | 28.79 (1630) | 42.44 (2617) | 12.15 (795) | | 12.15 | 18.67 | 15.99 | 17.95 | 55 | 61 | 33 | 43 | 47 | 57 | 46 | |
| Non Free School Meals (Non FSM) | 8.19 (1024) | 5.2 (704) | 5.03 (659) | 7.3 (936) | 9.02 (1148) | 11.45 (1416) | 3.78 (455) | | 3.78 | 4.11 | 4.72 | 4.21 | 91 | 85 | 66 | 60 | 59 | 77 | 71 | |
| SEND (SEN Support & EHCP) | 27.74 (619) | 17.65 (343) | 17.35 (351) | 31.23 (706) | 36.2 (910) | 55.37 (1523) | 17.35 (476) | | 17.35 | 21.04 | 21.66 | 20.27 | 86 | 68 | 51 | 67 | 55 | 87 | 66 | |
| Non SEND | 8.12 (1452) | 5.2 (940) | 5.46 (848) | 14.51 (1451) | 9.23 (1868) | 11.77 (2510) | 4.89 (774) | | 4.89 | 5.24 | 6.22 | 5.63 | 100 | 112 | 73 | 77 | 70 | 86 | 75 | |
| Primary School Permanent % Exclusion Rate (Full Academic Year) | | | | | | | | | Oldham | National | Statistical Neighbour | Regional | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | |
| All Pupils | 0.007 (2) | 0.011 (3) | 0.008 (2) | 0 (0) | 0.004 (1) | 0 (0) | 0 (0) | | 0.000 | 0.012 | 0.015 | 0.016 | 48 | 79 | 101 | 1 | 33 | 1 | 1 | |
| National | 0.023 | 0.016 | 0.008 | 0.016 | 0.026 | 0.032 | 0.012 | | | | | | | | | | | | | |
| Boys | 0.015 (2) | 0.023 (3) | 0.015 (2) | 0 (0) | 0.008 (1) | 0 (0) | 0 (0) | | 0.000 | 0.020 | 0.027 | 0.028 | 52 | 85 | 104 | 1 | 37 | 1 | 1 | |
| Girls | 0 (0) | 0 (0) | 0 (0) | 0 (0) | 0 (0) | 0 (0) | 0 (0) | | 0.000 | 0.003 | 0.002 | 0.003 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| Free School Meals (FSM) | 0.019 (1) | 0 (0) | 0.028 (2) | 0 (0) | 0.012 (1) | 0 (0) | 0 (0) | | 0.000 | 0.032 | 0.028 | 0.043 | 45 | 1 | 109 | 1 | 41 | 1 | 1 | |
| Non Free School Meals (Non FSM) | 0.005 (1) | 0.014 (3) | 0 (0) | 0 (0) | 0 (0) | 0 (0) | 0 (0) | | 0.000 | 0.005 | 0.008 | 0.006 | 51 | 116 | 1 | 1 | 1 | 1 | 1 | |
| SEND (SEN Support & EHCP) | 0.051 (2) | 0.051 (2) | 0.026 (1) | 0 (0) | 0.023 (1) | 0 (0) | 0 (0) | | 0.000 | 0.061 | 0.073 | 0.079 | 52 | 63 | 77 | 1 | 37 | 1 | 1 | |
| Non SEND | 0 (0) | 0.0044 (1) | 0.0045 (1) | 0 (0) | 0 (0) | 0 (0) | 0 (0) | | 0.000 | 0.001 | 0.002 | 0.002 | 1 | 123 | 131 | 1 | 1 | 1 | 1 | |
| Secondary School Permanent % Exclusion Rate (Full Academic Year) | | | | | | | | | Oldham | National | Statistical Neighbour | Regional | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | |
| All Pupils | 0.33 (55) | 0.22 (38) | 0.15 (27) | 0.2 (36) | 0.22 (41) | 0.31 (57) | 0.12 (22) | | 0.118 | 0.085 | 0.106 | 0.136 | 118 | 125 | 112 | 93 | 76 | 90 | 108 | |
| National | 0.203 | 0.125 | 0.100 | 0.159 | 0.222 | 0.253 | 0.085 | | | | | | | | | | | | | |
| Boys | 0.474 (39) | 0.331 (28) | 0.218 (19) | 0.338 (30) | 0.297 (27) | 0.403 (37) | 0.194 (18) | | 0.194 | 0.116 | 0.147 | 0.182 | 119 | 129 | 113 | 115 | 76 | 91 | 123 | |
| Girls | 0.192 (16) | 0.116 (10) | 0.09 (8) | 0.066 (6) | 0.151 (14) | 0.214 (20) | 0.043 (4) | | 0.043 | 0.054 | 0.065 | 0.090 | 121 | 120 | 115 | 55 | 81 | 95 | 77 | |
| Free School Meals (FSM) | 0.692 (22) | 0.393 (14) | 0.314 (14) | 0.427 (22) | 0.477 (27) | 0.632 (39) | 0.244 (16) | | 0.244 | 0.219 | 0.210 | 0.307 | 87 | 87 | 91 | 74 | 53 | 66 | 97 | |
| Non Free School Meals (Non FSM) | 0.247 (33) | 0.177 (24) | 0.099 (13) | 0.109 (14) | 0.11 (14) | 0.146 (18) | 0.05 (6) | | 0.050 | 0.040 | 0.048 | 0.068 | 127 | 141 | 113 | 97 | 77 | 91 | 102 | |
| SEND (SEN Support & EHCP) | 1.029 (19) | 0.258 (5) | 0.297 (6) | 0.531 (12) | 0.517 (13) | 0.888 (24) | 0.255 (7) | | 0.255 | 0.254 | 0.295 | 0.382 | 128 | 55 | 84 | 83 | 64 | 90 | 92 | |
| Non SEND | 0.245 (36) | 0.218 (33) | 0.135 (21) | 0.153 (24) | 0.176 (28) | 0.208 (33) | 0.095 (15) | | 0.095 | 0.052 | 0.069 | 0.085 | 117 | 141 | 131 | 105 | 92 | 100 | 126 | |

Section C: Achievement Outcomes

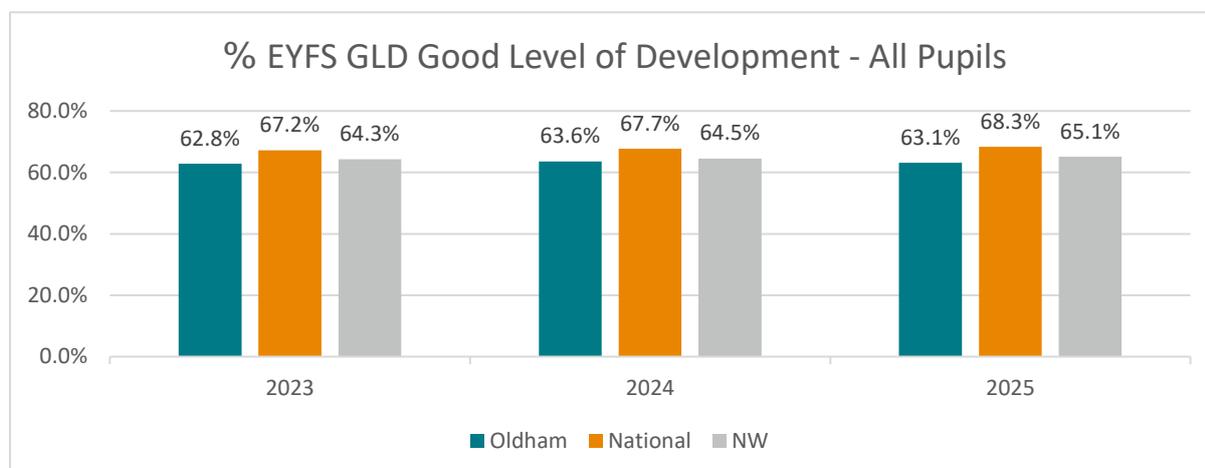
Key Stage Outcomes 2019-2025 and Against National, Statistical Neighbour and North-West

| Outcomes | | | | | | | | | Latest Benchmark 2025 | | | | Rankings | | | | | |
|---------------------------------|------|------|------|------|------|------|------|-------|-----------------------|----------|-----------------------|----------|----------|------|------|------|------|--|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | Trend | Oldham | National | Statistical Neighbour | Regional | 2019 | 2022 | 2023 | 2024 | 2025 | |
| EYFSP - % achieving GLD | | | | | | | | | | | | | | | | | | |
| All Pupils | 68.1 | | | 59.8 | 62.8 | 63.6 | 63.1 | | 63.1 | 68.3 | 64.4 | 65.1 | 129 | 143 | 142 | 134 | 146 | |
| National | 71.8 | | | 65.2 | 67.2 | 67.7 | 68.3 | | | | | | | | | | | |
| Boys | 60.4 | | | 52.7 | 56.1 | 54.4 | 55.9 | | 55.9 | 61.6 | 57.5 | 58.1 | 137 | 142 | 132 | 143 | 145 | |
| Girls | 75.6 | | | 67.3 | 69.9 | 72.7 | 70.6 | | 70.6 | 75.3 | 71.4 | 72.2 | 126 | 137 | 143 | 120 | 143 | |
| Free School Meals (FSM) | 57.0 | | | 47.1 | 56.0 | 52.8 | 48.2 | | 48.2 | 51.3 | 54.8 | 49.1 | 65 | 101 | 32 | 56 | 100 | |
| Non Free School Meals (Non FSM) | 70.3 | | | 64.1 | 65.7 | 68.5 | 68.7 | | 68.7 | 72.5 | 68.5 | 69.6 | 137 | 139 | 150 | 128 | 137 | |
| SEND (SEN Support & EHCP) | 22.7 | | | 15.5 | 16.1 | 14.6 | 12.9 | | 12.9 | 20.6 | 18.0 | 18.0 | 97 | 122 | 125 | 136 | 149 | |
| Non SEND | 73.4 | | | 66.3 | 70.6 | 73.4 | 73.2 | | 73.2 | 76.5 | 73.6 | 73.5 | 126 | 138 | 134 | 122 | 138 | |
| KS1 -Phonics (Year 1) | | | | | | | | | | | | | | | | | | |
| All Pupils | 79.1 | | | 72.4 | 75.6 | 76.9 | 76.9 | | 76.9 | 79.8 | 78.1 | 78.1 | 138 | 128 | 136 | 141 | 131 | |
| National | 81.9 | | | 75.5 | 78.9 | 80.2 | 79.8 | | | | | | | | | | | |
| Boys | 75.0 | | | 67.4 | 71.9 | 72.4 | 71.9 | | 71.9 | 75.9 | 73.8 | 73.9 | 140 | 140 | 137 | 143 | 140 | |
| Girls | 83.3 | | | 77.5 | 79.5 | 81.6 | 82.0 | | 82.0 | 83.9 | 82.5 | 82.6 | 130 | 107 | 136 | 133 | 127 | |
| Disadvantaged | 71.9 | | | 65.3 | 67.1 | 70.6 | 68.3 | | 68.3 | 66.6 | 71.2 | 65.3 | 47 | 43 | 74 | 49 | 56 | |
| Other Pupils | 81.5 | | | 75.2 | 79.2 | 79.7 | 80.7 | | 80.7 | 83.6 | 81.3 | 82.6 | 145 | 141 | 142 | 145 | 141 | |
| SEND (SEN Support & EHCP) | 40.6 | | | 36.8 | 35.5 | 38.5 | 37.0 | | 37.0 | 43.4 | 41.7 | 40.6 | 104 | 92 | 144 | 138 | 144 | |
| Non SEND | 85.5 | | | 78.9 | 85.0 | 86.0 | 86.3 | | 86.3 | 88.1 | 87.3 | 87.0 | 123 | 134 | 105 | 125 | 124 | |
| KS2 - RWM EXS+ | | | | | | | | | | | | | | | | | | |
| All Pupils | 62.7 | | | 51.6 | 55.0 | 54.4 | 57.9 | | 57.9 | 62.6 | 60.9 | 61.1 | 118 | 148 | 139 | 145 | 133 | |
| National | 65.3 | | | 58.7 | 59.8 | 60.7 | 62.6 | | | | | | | | | | | |
| Boys | 58.4 | | | 47.1 | 48.3 | 50.5 | 55.3 | | 55.3 | 59.5 | 57.7 | 58.1 | 109 | 145 | 149 | 146 | 127 | |
| Girls | 67.2 | | | 56.1 | 61.7 | 59.9 | 60.3 | | 60.3 | 65.9 | 64.2 | 64.1 | 122 | 146 | 99 | 134 | 140 | |
| Disadvantaged | 53.8 | | | 40.0 | 43.6 | 44.1 | 48.0 | | 48.0 | 47.7 | 51.0 | 46.4 | 58 | 96 | 79 | 80 | 69 | |
| Other Pupils | 68.4 | | | 58.4 | 62.7 | 61.5 | 64.9 | | 64.9 | 69.6 | 68.7 | 69.0 | 126 | 147 | 130 | 142 | 132 | |
| SEND (SEN Support & EHCP) | 22.7 | | | 14.4 | 17.7 | 15.2 | 18.7 | | 18.7 | 23.8 | 21.6 | 23.3 | 69 | 132 | 138 | 146 | 136 | |
| Non SEND | 72.0 | | | 61.2 | 65.3 | 65.7 | 68.4 | | 68.4 | 74.2 | 72.5 | 72.9 | 122 | 148 | 111 | 144 | 141 | |

| Outcomes | | | | | | | | | Latest Benchmark 2025 | | | | Rankings | | | | | |
|--|------|------|------|------|------|------|------|-------|-----------------------|----------|-----------------|----------|----------|------|------|------|------|--|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | Trend | Oldham | National | Stat Neighbours | Regional | 2019 | 2022 | 2023 | 2024 | 2025 | |
| KS4 Attainment 8 | | | | | | | | | | | | | | | | | | |
| All Pupils | 42.1 | 44.8 | 46.2 | 44.6 | 43.0 | 42.4 | 42.2 | | 42.2 | 45.9 | 43.5 | 44.5 | 143 | 138 | 127 | 127 | 134 | |
| National (State Funded Schools) | 46.7 | 50.2 | 50.9 | 48.8 | 46.3 | 45.9 | 45.9 | | | | | | | | | | | |
| Boys | 39.4 | 41.6 | 42.6 | 42.1 | 40.0 | 40.1 | 40.1 | | 40.1 | 44.0 | 41.3 | 42.5 | 140 | 138 | 138 | 130 | 137 | |
| Girls | 45.0 | 48.0 | 49.9 | 47.1 | 46.1 | 44.7 | 44.4 | | 44.4 | 48.0 | 45.7 | 46.7 | 139 | 137 | 116 | 128 | 132 | |
| Disadvantaged | 36.1 | 36.8 | 38.8 | 36.4 | 35.7 | 34.2 | 35.4 | | 35.4 | 34.9 | 36.0 | 34.1 | 64 | 69 | 47 | 58 | 49 | |
| Other Pupils | 45.6 | 48.9 | 50.0 | 49.2 | 47.0 | 47.0 | 46.4 | | 46.4 | 50.3 | 48.4 | 49.4 | 143 | 134 | 131 | 119 | 136 | |
| SEND (SEN Support & EHCP) | 22.8 | 24.1 | 26.0 | 22.7 | 25.4 | 21.5 | 21.8 | | 21.8 | 28.1 | 25.6 | 27.0 | 142 | 151 | 118 | 149 | 148 | |
| Non SEND | 44.7 | 47.7 | 49.2 | 48.1 | 46.1 | 46.6 | 46.7 | | 46.7 | 50.1 | 47.6 | 48.7 | 147 | 143 | 132 | 122 | 132 | |
| KS4 (5 to 9) In English and Maths | | | | | | | | | | | | | | | | | | |
| All Pupils | 35.3 | 38.8 | 42.9 | 43.2 | 38.0 | 40.0 | 36.4 | | 36.4 | 45.2 | 39.8 | 41.8 | 135 | 128 | 131 | 119 | 141 | |
| National (State Funded Schools) | 43.4 | 49.9 | | 49.6 | 45.3 | 45.9 | 45.2 | | | | | | | | | | | |
| Boys | 32.0 | 36.3 | 37.5 | 40.3 | 36.1 | 37.8 | 34.6 | | 34.6 | 43.7 | 36.9 | 40.5 | 136 | 131 | 128 | 117 | 143 | |
| Girls | 38.8 | 41.3 | 48.5 | 46.4 | 40.4 | 42.2 | 38.2 | | 38.2 | 46.7 | 40.8 | 43.1 | 132 | 126 | 133 | 123 | 137 | |
| Disadvantaged | 23.4 | 22.7 | 29.2 | 28.4 | 24.2 | 24.3 | 23.9 | | 23.9 | 25.6 | 26.9 | 23.4 | 69 | 58 | 59 | 68 | 74 | |
| Other Pupils | 42.1 | 47.1 | - | 51.3 | 45.6 | 44.4 | 44.1 | | 44.1 | 52.8 | 48.3 | 51.2 | 137 | 118 | 131 | 110 | 139 | |
| SEND (SEN Support & EHCP) | 8.7 | 10.6 | 14.0 | 12.1 | 12.8 | 10.6 | 8.7 | | 8.7 | 17.9 | 13.9 | 15.9 | 130 | 138 | 115 | 146 | 149 | |
| Non SEND | | | | 48.3 | 42.6 | 45.9 | 42.4 | | 42.4 | 51.5 | 45.8 | 47.9 | | 137 | 133 | 122 | 142 | |

1 Early Years Foundation Stage (EYFS)

1.1 Early Years Foundation Stage Against National and North-West

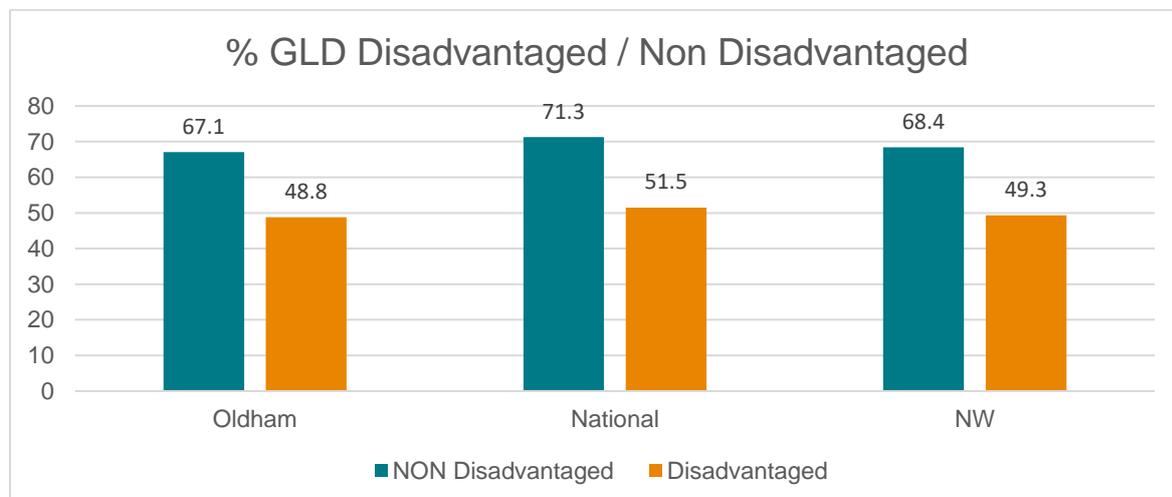


| EYFS GLD Good Level of Development- All Pupils | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|--|-------|-------|-------|------------------|------------------|
| Oldham | 62.8% | 63.6% | 63.1% | +0.3% | -0.5% |
| Gap to NW Region | -1.5% | -0.9% | -2.0% | -0.5% | -1.1% |
| Gap to National | -4.4% | -4.1% | -5.2% | -0.8% | -1.1% |

EYFS outcomes have been broadly stable over the last three years, with modest movement.

In comparative terms, Oldham sits below both the North-West and National averages, and this relative position has weakened.

1.2 Early Years Foundation Stage Pupil Groups



| EYFS GLD – Oldham (Pupil Groups) | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|---|-------|--------|--------|------------------|------------------|
| Disadvantaged | 56.7% | 52.9% | 48.8% | -7.9% | -4.1% |
| Non-Disadvantaged | 64.5% | 67.0% | 67.1% | +2.6% | +0.1% |
| Oldham Disadvantaged Gap | +7.8% | +14.1% | +18.3% | +10.5% | +4.2% |
| Disadvantaged Gap to NW Region | +6.2% | +3.4% | -0.5% | -6.7% | -3.9% |
| Non-Disadvantaged Gap to NW Region | -2.8% | -0.8% | -1.3% | +1.5% | -0.5% |
| Disadvantaged Gap to National | +4.7% | +1.2% | -2.7% | -7.4% | -3.9% |
| Non-Disadvantaged Gap to National | -5.4% | -3.6% | -4.2% | +1.2% | -0.6% |

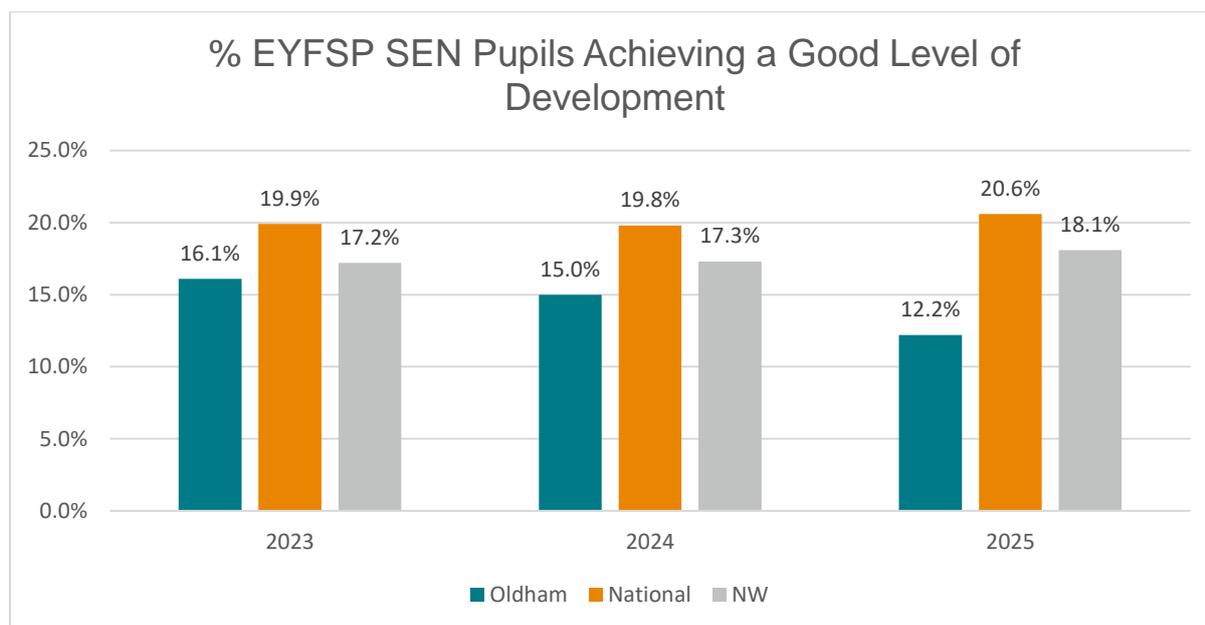
Over the last three years, a widening gap has developed between disadvantaged and non-disadvantaged children. Non-disadvantaged attainment has been stable but disadvantaged attainment has declined.

Disadvantaged children's relative position has weakened significantly. Outcomes were ahead of both the North-West and National averages but are now below. This has shifted from being a comparative strength to becoming an area of concern.

Non-disadvantaged children's performance is consistently below national averages and slightly below the North-West.

Covid had a disproportionate effect on disadvantaged cohorts, and the last three years reflect an uneven recovery. The emerging pattern is that non-disadvantaged outcomes are stable, while disadvantaged outcomes are not.

1.3 Early Years Foundation Stage Pupil Groups SEN & EHCP



| EYFS GLD SEN Support & EHCP | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|-----------------------------------|-------|-------|-------|---------------------|---------------------|
| Oldham | 16.1% | 15.0% | 12.2% | -3.9% | -2.8% |
| Gap to NW Region | -1.1% | -2.3% | -5.9% | -4.8% | -3.6% |
| Gap to National | -3.8% | -4.8% | -8.4% | -4.6% | -3.6% |

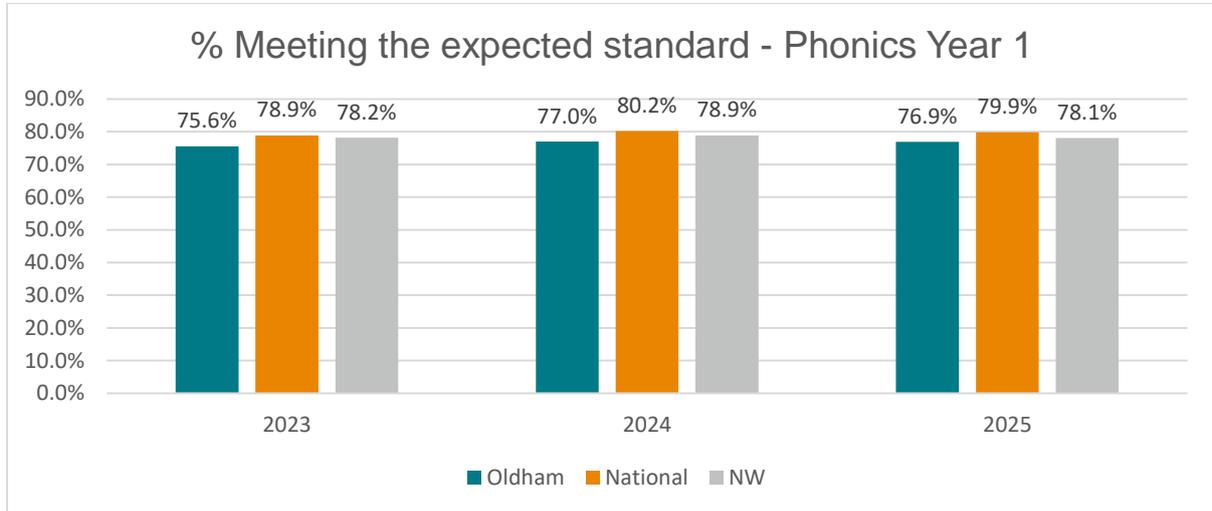
Outcomes for children identified as SEN Support and/or with an EHCP show a downward trend across the last three years, from a low baseline.

Oldham's position relative to comparators is worse. The gap to both the North-West and National averages has widened.

Recovery since 2019 has been weaker and less consistent than for the wider cohort.

2 - Year 1 Phonics

2.1 Year 1 Phonics - Meeting the Expected Standard



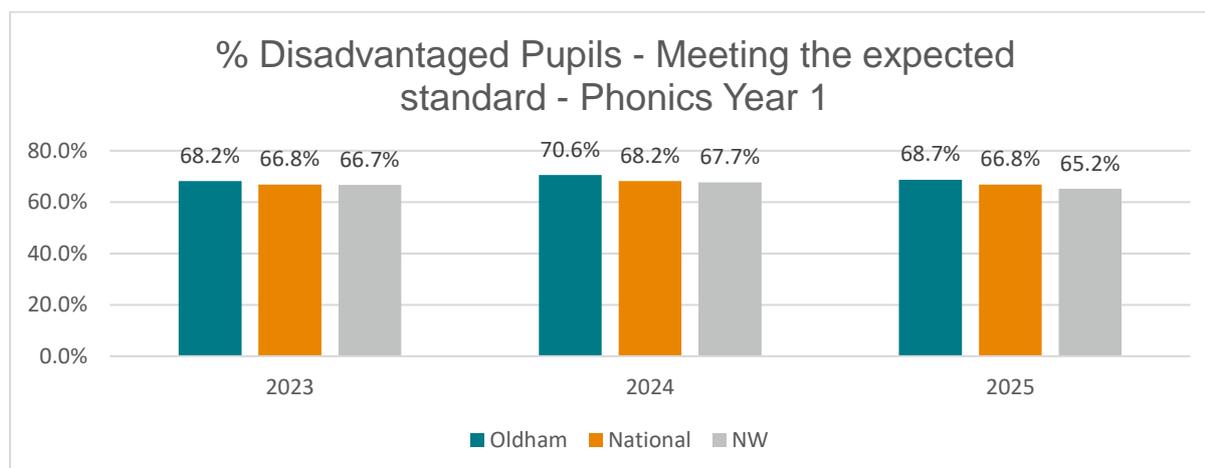
| Year 1 Phonics Expected Standard | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|----------------------------------|-------|-------|-------|------------------|------------------|
| Oldham | 75.6% | 77.0% | 76.9% | +1.3% | -0.1% |
| Gap to NW Region | -2.6% | -1.9% | -1.2% | +1.4% | +0.7% |
| Gap to National | -3.3% | -3.2% | -3.0% | +0.3% | +0.2% |

Year 1 Phonics outcomes in Oldham have been stable for the last three years.

Oldham remains below both the North-West and national averages, but the comparative picture has improved and the gap to the North-West has narrowed.

Phonics is one of the clearer areas of post-pandemic recovery locally.

2.2 Year 1 Phonics Pupil Groups



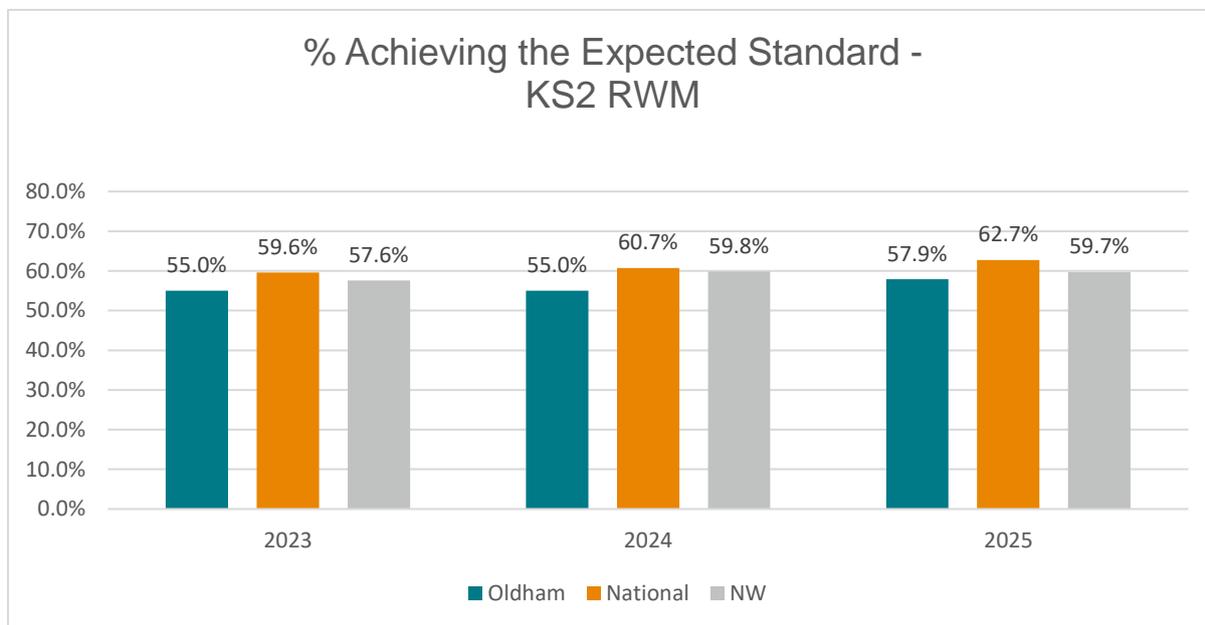
| Year 1 Phonics – Oldham Meeting the Expected Standard (Pupil Groups) | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|--|--------|-------|--------|------------------|------------------|
| Disadvantaged | 68.2% | 70.6% | 68.7% | +0.5% | -1.9% |
| Non-Disadvantaged | 78.5% | 79.8% | 80.5% | +2.0% | +0.7% |
| Oldham Gap (Non-Disadv - Disadv) | +10.3% | +9.2% | +11.8% | +1.5% | +2.6% |
| Disadvantaged Gap to NW | +1.5% | +2.9% | +3.5% | +2.0% | +0.6% |
| Non-Disadvantaged Gap to NW | -3.4% | -2.8% | -1.7% | +1.7% | +1.1% |
| Disadvantaged Gap to Nat | +1.4% | +2.4% | +1.9% | +0.5% | -0.5% |
| Non-Disadvantaged Gap to Nat | -3.7% | -3.7% | -2.8% | +0.9% | +0.9% |

Year 1 Phonics outcomes for pupil groups show a mixed picture. Performance for non-disadvantaged pupils has shown a steady upward trend, while outcomes for disadvantaged pupils have been more volatile and the local disadvantage gap has widened.

In comparative terms, disadvantaged pupils in Oldham continue to perform at, or above, regional and national levels. For non-disadvantaged pupils, Oldham remains below NW and National but the gap has narrowed, indicating gradual improvement.

3 - Key Stage 2 Attainment

3.1 Key Stage 2 Attainment Against National and North-West

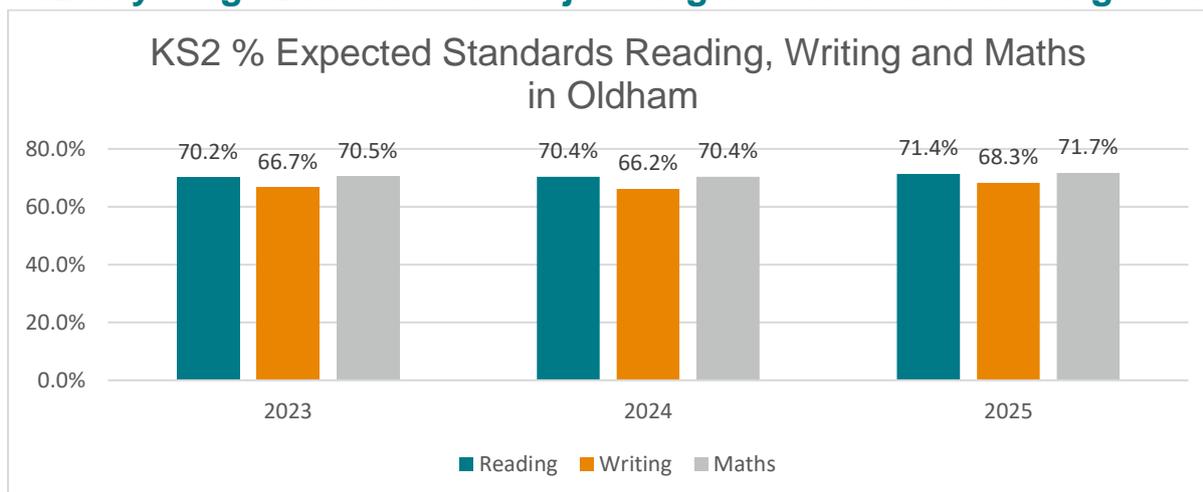


| KS2 RWM Expected Standard - All Pupils | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|--|-------|-------|-------|------------------|------------------|
| Oldham | 55.0% | 55.0% | 57.9% | +2.9% | +2.9% |
| Gap to NW Region | -3.8% | -4.8% | -3.0% | +0.8% | +1.8% |
| Gap to National | -4.6% | -5.7% | -4.8% | -0.2% | +0.9% |

Key Stage 2 attainment in Reading, Writing and Maths combined has improved but the trend is not consistent.

In comparative terms, Oldham remains below both the North-West and National averages and the position is similar to that of 2023.

3.2 Key Stage 2 Individual Subjects Against National and Regional

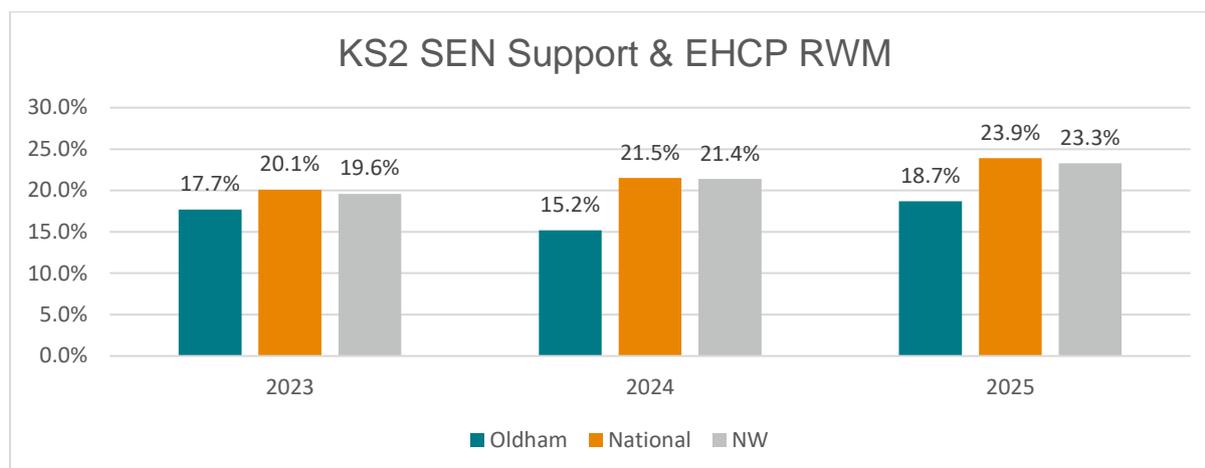


| KS2 Individual Subjects - All Pupils | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|--------------------------------------|-------|-------|-------|------------------|------------------|
| Reading | 70.2% | 70.4% | 71.4% | +1.2% | +1.0% |
| Writing | 66.7% | 66.2% | 68.3% | +1.6% | +2.1% |
| Maths | 70.5% | 70.4% | 71.7% | +1.2% | +1.3% |
| Gap to National Reading | -2.6% | -4.0% | -4.3% | -1.7% | -0.3% |
| Gap to National Writing | -4.8% | -5.5% | -4.4% | +0.4% | +1.1% |
| Gap to National Maths | -2.5% | -2.8% | -2.8% | -0.3% | +0.0% |

Outcomes show gradual improvement across all three subjects. Reading has risen steadily and Writing shows the most noticeable improvement.

The comparative picture against national benchmarks is mixed. The Reading gap has widened over time; the Writing gap has narrowed, and the mathematics gap is stable.

3.3 Key Stage 2 Attainment SEN & EHCP – Combined RWM



| KS2 SEN Support & EHCP RWM | 2023 | 2024 | 2025 |
|----------------------------|-------|-------|-------|
| Oldham | 17.7% | 15.2% | 18.7% |
| NW Region | 19.6% | 21.4% | 23.3% |
| National | 20.1% | 21.5% | 23.9% |

| KS2 SEN Support & EHCP RWM | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|----------------------------|-------|-------|-------|------------------|------------------|
| Oldham | 17.7% | 15.2% | 18.7% | +1.0% | +3.5% |
| Gap to NW Region | -1.9% | -6.2% | -4.6% | -2.7% | +1.6% |
| Gap to National | -2.4% | -6.3% | -5.2% | -2.8% | +1.1% |

Outcomes for pupils with SEN Support and/or an EHCP show a mixed pattern with combined Reading, Writing and Maths falling and then improving.

The position relative to comparators is weaker than pre-pandemic norms, and overall performance continues to sit below both the North West and national averages.

3.4 Key Stage 2 Attainment SEN & EHCP – Individual and Grammar, Punctuation and Spelling (GPS)

| KS2 SEN & EHCP Individual Subjects | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|------------------------------------|-------|-------|-------|------------------|------------------|
| Reading | | | | | |
| Oldham | 38.0% | 33.5% | 33.4% | -4.6% | -0.1% |
| Gap to NW Region | -1.8% | -7.5% | -9.1% | -7.3% | -1.6% |
| Gap to National | -0.7% | -7.4% | -9.2% | -8.5% | -1.8% |
| Writing | | | | | |
| Oldham | 24.6% | 23.4% | 24.2% | -0.4% | +0.8% |
| Gap to NW Region | -3.2% | -6.2% | -7.3% | -4.1% | -1.1% |
| Gap to National | -4.3% | -6.9% | -8.1% | -3.8% | -1.2% |
| Maths | | | | | |
| Oldham | 35.6% | 33.2% | 34.9% | -0.7% | +1.7% |
| Gap to NW Region | -0.7% | -4.9% | -5.0% | -4.3% | -0.1% |
| Gap to National | -0.7% | -4.3% | -4.9% | -4.2% | -0.6% |

Across the individual subjects, Reading has declined and has persistent gaps to benchmarks. Writing and Mathematics remain below comparator levels.

3.5 Key Stage 2 Attainment of Disadvantaged Against Non-Disadvantaged Combined RWM

| KS2 Disadvantaged RWM | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|------------------------------|--------|--------|--------|------------------|------------------|
| Disadvantaged | 43.6% | 44.1% | 48.1% | +4.5% | +4.0% |
| Non-Disadvantaged | 62.7% | 62.6% | 64.7% | +2.0% | +2.1% |
| Oldham (Non-Disadv -Disadv) | +19.1% | +18.5% | +16.6% | -2.5% | -1.9% |
| Disadvantaged Gap to NW | +0.1% | -1.2% | +1.8% | +1.7% | +3.0% |
| Non-Disadvantaged Gap to NW | -3.9% | -4.7% | -3.9% | +0.0% | +0.8% |
| Disadvantaged Gap to Nat | -0.4% | -1.4% | +0.3% | +0.7% | +1.7% |
| Non-Disadvantaged Gap to Nat | -3.6% | -4.8% | -4.9% | -1.3% | -0.1% |

Disadvantaged pupils' Reading, Writing and Maths combined has an improving trend.

Non-disadvantaged outcomes have improved modestly.

The disadvantage gap narrowed.

In comparative terms, disadvantaged pupils in Oldham have a stronger position against both the North-West and national benchmarks.

Non-disadvantaged pupils in Oldham perform below the North-West and national averages, and that relative position has not improved meaningfully over the period.

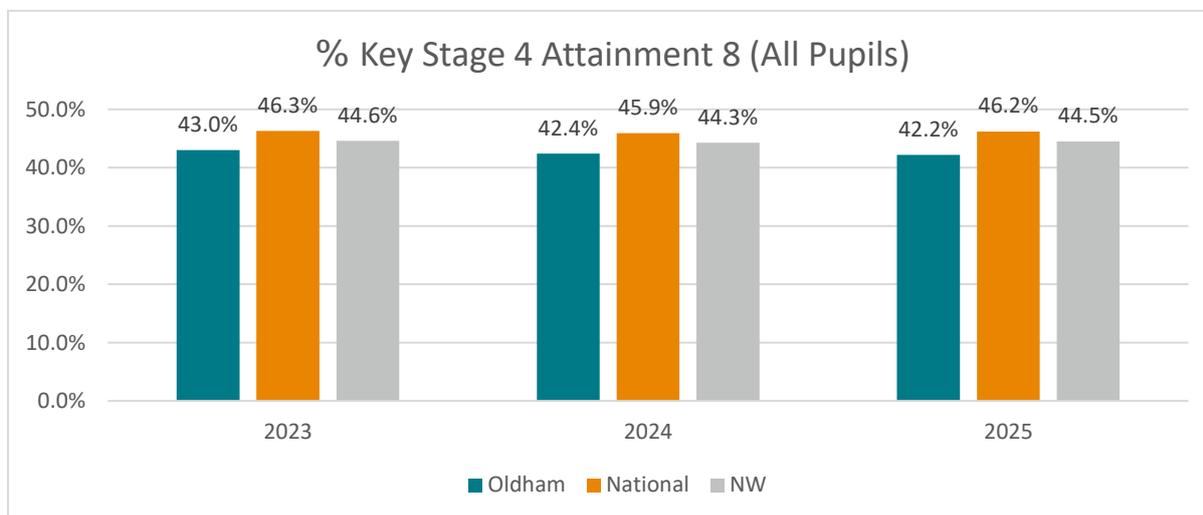
Key Stage 2 RWM (combined) by School

| Establishment | 2019 | 2023 | 2024 | 2025 | Trend 19-25 | Trend 24-25 |
|--|-------|-------|-------|-------|-------------|-------------|
| Alexandra Park Junior School (2031) | 34.9% | - | - | 42.5% | ▲ | - |
| Alt Academy | 45.5% | 34.1% | 44.2% | 39.5% | ▼ | ▼ |
| Bare Trees Primary School | 54.4% | 38.0% | 43.3% | 45.5% | ▼ | ▲ |
| Beal Vale Primary School | 48.4% | 64.5% | 60.0% | 65.6% | ▲ | ▲ |
| Beever Primary School | 65.5% | 48.3% | 25.0% | 53.6% | ▼ | ▲ |
| Blackshaw Lane Primary & Nursery | 71.0% | - | - | 50.0% | ▼ | - |
| Broadfield Primary School | 71.7% | 61.2% | 58.7% | 43.2% | ▼ | ▼ |
| Buckstones Primary School | 75.9% | 77.8% | 83.3% | 76.7% | ▲ | ▼ |
| Burnley Brow Community School | 61.7% | 74.1% | 65.0% | 68.3% | ▲ | ▲ |
| Christ Church CofE Primary School (3011) | 54.5% | 41.7% | 69.2% | 70.0% | ▲ | ▲ |
| Christ Church CofE Primary School (3341) | 90.0% | 72.5% | 92.5% | 89.7% | ▼ | ▼ |
| Coppice Primary Academy | 78.3% | 50.0% | 44.3% | 58.0% | ▼ | ▲ |
| Corpus Christi RC Primary School | 91.3% | 79.5% | 72.5% | 73.5% | ▼ | ▲ |
| Crompton Primary School | 61.3% | 76.7% | 36.7% | 79.3% | ▲ | ▲ |
| Delph Primary School | 76.7% | 73.3% | 75.0% | 63.3% | ▼ | ▼ |
| Diggle School | 73.1% | 87.5% | 76.2% | 80.0% | ▲ | ▲ |
| East Crompton St George's CofE | 67.7% | 44.1% | 44.0% | 51.7% | ▼ | ▲ |
| East Crompton St James CofE Primary | 51.6% | 53.1% | 66.7% | 51.7% | ▲ | ▼ |
| Fir Bank Primary School | 58.1% | 61.3% | 70.0% | 73.3% | ▲ | ▲ |
| Freehold Community Academy | 61.7% | 56.3% | 55.7% | 54.7% | ▼ | ▼ |
| Friezland Primary School | 88.2% | 66.7% | 46.7% | 69.2% | ▼ | ▲ |
| Greenacres Primary Academy | 64.3% | 63.3% | 63.6% | 56.7% | ▼ | ▼ |
| Greenfield Primary School | 71.0% | 54.8% | 63.3% | 64.5% | ▼ | ▲ |
| Greenfield St Mary's CofE School | 76.7% | 53.6% | 65.5% | 66.7% | ▼ | ▲ |
| Greenhill Academy | 68.3% | 48.3% | 50.0% | 48.3% | ▼ | ▼ |
| Hey-with-Zion Primary School | 87.8% | 69.2% | 65.9% | 58.5% | ▼ | ▼ |
| Higher Failsworth Primary School | 57.6% | 49.1% | 55.2% | 40.0% | ▼ | ▼ |
| Hodge Clough Primary School | 67.2% | 52.5% | 51.6% | 55.2% | ▼ | ▲ |
| Holy Cross Ceva Primary School | 72.4% | 51.7% | 63.3% | 57.6% | ▼ | ▼ |
| Holy Family RC Primary School | 28.6% | 53.1% | 48.3% | 63.0% | ▲ | ▲ |
| Holy Rosary RC Junior Infant and Nursery | 20.7% | 37.0% | 53.3% | 33.3% | ▲ | ▼ |
| Holy Trinity CofE Dobcross Primary | 90.9% | 65.5% | 72.0% | 80.0% | ▼ | ▲ |
| Horton Mill Community Primary School | 41.9% | 35.5% | 37.5% | 46.7% | ▲ | ▲ |
| Knowsley Junior School | 75.0% | 77.2% | 66.3% | 63.5% | ▼ | ▼ |
| Limehurst Community Primary School | 72.7% | 71.1% | 71.4% | 70.0% | ▼ | ▼ |
| Littlemoor Primary School | 64.3% | 46.3% | 40.0% | 55.8% | ▼ | ▲ |
| Lyndhurst Primary and Nursery School | 55.9% | 39.3% | 43.3% | 42.6% | ▼ | ▼ |
| Mather Street Primary School | 73.1% | 57.1% | 48.1% | 44.8% | ▼ | ▼ |
| Mayfield Primary School | 46.9% | 25.8% | 39.4% | 53.1% | ▲ | ▲ |
| Medlock Valley Primary School | 41.3% | 55.0% | 54.5% | 47.6% | ▲ | ▼ |
| Mills Hill Primary School | 78.0% | 55.2% | 39.1% | 64.8% | ▼ | ▲ |
| Northmoor Academy | 60.9% | 44.6% | 43.6% | 52.7% | ▼ | ▲ |

| Key Stage 2 RWM (combined) by School Continued | 2019 | 2023 | 2024 | 2025 | Trend 19-25 | Trend 24-25 |
|---|-------|-------|-------|-------|----------------|----------------|
| Oasis Academy Clarksfield | - | 39.0% | 44.1% | 56.7% | - | ▲ |
| Oasis Academy Limeside | 76.5% | 37.9% | 51.7% | 36.2% | ▼ | ▼ |
| Propps Hall Junior Infant and Nursery | 94.7% | 73.3% | 60.0% | 79.3% | ▼ | ▲ |
| Richmond Academy | 50.0% | 61.0% | 50.0% | 58.2% | ▲ | ▲ |
| Roundthorn Primary Academy | 60.0% | 59.4% | 66.7% | 73.3% | ▲ | ▲ |
| Royton Hall Primary School | 54.3% | 62.2% | 57.8% | 62.5% | ▲ | ▲ |
| Rushcroft Primary School | 60.0% | 76.7% | 76.0% | 80.0% | ▲ | ▲ |
| South Failsworth Community Primary | 64.4% | 64.9% | 56.7% | 51.7% | ▼ | ▼ |
| Ss Aidan and Oswald's RC Primary | 53.3% | 58.5% | 63.9% | 74.5% | ▲ | ▲ |
| St Agnes CofE Primary School | 66.7% | 66.7% | 68.8% | 73.3% | ▲ | ▲ |
| St Anne's CofE (Aided) Primary School | 71.8% | 60.5% | 37.5% | 62.5% | ▼ | ▲ |
| St Anne's CofE Lydgate Primary School | 83.3% | 76.7% | 86.7% | 87.1% | ▲ | ▲ |
| St Anne's RC Primary School | 60.0% | 30.0% | 54.8% | 60.0% | → | ▲ |
| St Chad's Church of England Primary School | 80.0% | 57.9% | 59.0% | 64.4% | ▼ | ▲ |
| St Edwards Roman Catholic Primary | 65.7% | 58.8% | 67.6% | 67.6% | ▲ | → |
| St Herbert's RC School | 68.3% | 74.4% | 82.2% | 63.0% | ▼ | ▼ |
| St Hilda's CofE Primary School | 38.6% | 47.5% | 48.3% | 50.8% | ▲ | ▲ |
| St Hugh's CofE Primary School | 53.8% | 46.4% | 26.7% | 50.0% | ▼ | ▲ |
| St John's Church of England Primary School | 55.3% | 47.5% | 69.4% | 50.0% | ▼ | ▼ |
| St Joseph's RC Junior Infant and Nursery | 60.0% | 50.0% | 64.3% | 56.7% | ▼ | ▼ |
| St Luke's CofE Primary School | 55.2% | 37.0% | 55.2% | 41.4% | ▼ | ▼ |
| St Margaret's CofE Junior Infant and Nursery | 68.3% | 52.3% | 54.8% | 65.1% | ▼ | ▲ |
| St Martin's CofE Junior Infant and Nursery | 71.9% | 64.7% | 88.6% | 75.9% | ▲ | ▼ |
| St Mary's CofE Primary School High Crompton | 87.1% | 83.3% | 82.1% | 76.7% | ▼ | ▼ |
| St Mary's RC Primary School | 83.1% | 83.6% | 78.2% | 78.3% | ▼ | ▲ |
| St Matthew's CofE Primary School | 85.7% | 66.7% | 60.7% | 68.3% | ▼ | ▲ |
| St Patrick's RC Primary and Nursery School | 60.7% | 51.6% | 37.9% | 70.0% | ▲ | ▲ |
| St Paul's CofE Primary School | 69.0% | 47.1% | 56.3% | 58.8% | ▼ | ▲ |
| St Thomas CofE Primary School | 63.3% | 42.6% | 50.8% | 62.3% | ▼ | ▲ |
| St Thomas Moorside CofE (VA) Primary | 78.6% | 53.6% | 38.7% | 36.7% | ▼ | ▼ |
| St Thomas' Leesfield CofE Primary School | 73.3% | 77.8% | 64.5% | 71.9% | ▼ | ▲ |
| St. Theresa's RC Primary School | 89.3% | 58.6% | 54.8% | 64.0% | ▼ | ▲ |
| Stanley Road Primary School | 55.7% | 54.2% | 70.0% | 52.5% | ▼ | ▼ |
| Thornham St James CofE Primary School | 60.0% | 67.7% | 70.0% | 80.0% | ▲ | ▲ |
| Thorp Primary School | 60.0% | 53.6% | 53.6% | 53.3% | ▼ | ▼ |
| Werneth Primary School | 50.0% | 53.3% | 62.9% | 59.6% | ▲ | ▼ |
| Westwood Academy | 73.3% | 81.5% | 70.4% | 73.3% | → | ▲ |
| Whitegate End Primary and Nursery School | 66.7% | 33.3% | 36.7% | 39.3% | ▼ | ▲ |
| Willowpark Primary Academy | 62.1% | 61.9% | 67.6% | 59.4% | ▼ | ▼ |
| Woodhouses Voluntary Primary School | 65.0% | 57.9% | 72.2% | 66.7% | ▲ | ▼ |
| Woodlands Primary Academy | 46.4% | 55.9% | 35.6% | 40.0% | ▼ | ▲ |
| Yew Tree Community School | 65.4% | 57.5% | 60.5% | 60.0% | ▼ | ▼ |

4 - Key Stage 4 Attainment

4.1 - Key Stage 4 Attainment Overall



| Key Stage 4 Attainment 8 (All Pupils) | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|---------------------------------------|------|------|------|------------------|------------------|
| Oldham | 43.0 | 42.4 | 42.2 | -0.8 | -0.2 |
| Gap to NW Region | -1.6 | -1.9 | -2.3 | -0.7 | -0.4 |
| Gap to National | -3.3 | -3.5 | -4.0 | -0.7 | -0.5 |

Attainment 8 has declined slightly over the last three years.

Oldham remains below both the North-West and national averages, and its relative position has weakened.

4.2 - Key Stage 4 Attainment Overall - English & Mathematics 9-5

| KS4 English & Mathematics 9-5 | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|-------------------------------|-------|-------|-------|------------------|------------------|
| Oldham | 38.2% | 40.0% | 36.4% | -1.8% | -3.6% |
| Gap to NW Region | -3.5% | -2.5% | -5.4% | -1.9% | -2.9% |
| Gap to National | -7.1% | -5.9% | -9.2% | -2.1% | -3.3% |

English and Mathematics basics performance at grades 9–5 threshold has been volatile. After improving, outcomes fell back sharply in the latest year, to below its starting position.

The gap to North-West and national averages is wider than in 2023.

4.3 Key Stage 4 Disadvantaged pupils

| Key Stage 4 Attainment 8 – Disadvantaged % | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|--|-------|-------|-------|------------------|------------------|
| Oldham | 35.7% | 34.2% | 35.4% | -0.3% | +1.2% |
| Gap to NW Region | +2.2% | +1.0% | +1.3% | -0.9% | +0.3% |
| Gap to National | +0.7% | -0.4% | +0.3% | -0.4% | +0.7% |

Attainment 8 for disadvantaged pupils has been stable.

Oldham's disadvantaged pupils perform more strongly than both regional and national benchmarks.

4.4 Key Stage 4 SEN without EHCP

| Key Stage 4 English & Mathematics 5+ - SEN Without EHCP | 2023 | 2024 | 2025 | Change (2023-25) | Change (2024-25) |
|---|-------|-------|-------|------------------|------------------|
| Oldham | 16.5% | 15.4% | 13.4% | -3.1% | -2.0% |
| Gap to NW Region | -2.5% | -3.9% | -6.9% | -4.4% | -3.0% |
| Gap to National | -4.2% | -6.2% | -9.0% | -4.8% | -2.8% |

Outcomes for SEN pupils without an EHCP in English and Mathematics show a decline.

Oldham is below the North-West and national averages and its relative position is weaker.

4.5 Key Stage 4 Attainment 8 by School

| Establishment | 2019 Att8 % | 2024 Att8 % | 2025 Att8 % | 2024/25 Att8 +/- % |
|------------------------------------|-------------------|-------------------|-------------------|--------------------------|
| Co-Op Academy Failsworth | 40.4% | 42.3% | 42.8% | +0.5% |
| North Chadderton School | 47.3% | 44.2% | 43.8% | -0.4% |
| Oasis Academy Leesbrook ** | | 41.7% | 41.4% | -0.3% |
| Oasis Academy Oldham | 36.7% | 38.7% | 42.6% | +3.9% |
| Royton And Crompton School | 33.1% | 37.2% | 38.4% | +1.2% |
| Saddleworth School | 45.8% | 49.3% | 47.3% | -2.0% |
| Saint John Henry Newman RCC | 43.6% | 46.2% | 43.7% | -2.5% |
| The Blue Coat CofE School | 54.0% | 56.1% | 59.0% | +2.9% |
| The Crompton House CofE Academy | 48.6% | 48.6% | 46.7% | -1.9% |
| The Hathershaw College | 43.9% | 41.0% | 39.3% | -1.7% |
| The Hollinwood Academy * | 11.2% | 14.6% | 18.2% | +3.6% |
| The Oldham Academy North | 42.1% | 46.8% | 48.0% | +1.2% |
| The Radclyffe School | 43.4% | 44.2% | 42.4% | -1.8% |
| Waterhead Academy | 38.2% | 33.9% | 34.0% | +0.1% |
| ** New school, no 2019 Data | | | | |

Attainment 8 performance across Oldham secondary schools is mixed and uneven when comparing the latest year with both the recent prior year and the pre-pandemic baseline.

Several schools have maintained stable performance or shown incremental improvement, but others have declined.

4.6 Key Stage 4 English & Maths Grade 9-5 by School

| Establishment Name | 2019 | 2024 | 2025 | 2024-25 +/- % |
|---------------------------------|------------|------------|------------|------------------|
| | E&M 9-5 | E&M 9-5 | E&M 9-5 | |
| Local Authority - Oldham | 35.3% | 40.0% | 36.4% | -3.6% |
| Co-Op Academy Failsworth | 27.3% | 33.8% | 29.8% | -4.0% |
| New Bridge School * | | | | |
| North Chadderton School | 47.6% | 44.1% | 31.6% | -12.5% |
| Oasis Academy Leesbrook ** | | 37.9% | 33.6% | -4.3% |
| Oasis Academy Oldham | 24.9% | 27.9% | 32.2% | +4.3% |
| Royton And Crompton School | 21.6% | 24.9% | 29.1% | +4.2% |
| Saddleworth School | 44.9% | 53.6% | 53.4% | -0.2% |
| Saint John Henry Newman | 37.3% | 44.4% | 36.5% | -7.9% |
| The Blue Coat CofE School | 62.5% | 63.7% | 73.6% | +9.9% |
| The Crompton House CofE Academy | 44.9% | 53.2% | 41.9% | -11.3% |
| The Hathershaw College | 34.6% | 37.6% | 26.8% | -10.8% |
| The Hollinwood Academy * | | | | |
| The Oldham Academy North | 29.4% | 47.8% | 43.4% | -4.4% |
| The Radclyffe School | 31.9% | 43.3% | 36.6% | -6.7% |
| The Springboard Project * | | | | |
| Waterhead Academy | 27.7% | 22.6% | 22.0% | -0.6% |
| * Special School | | | | |
| ** New school, no 2019 Data | | | | |

GCSE performance in English and Mathematics is inconsistent. There was a borough-wide dip in 2025 after a stronger 2024, but the position remains above the 2019 baseline.

Most schools saw a decline, three of more than 10%. Two schools improved.

4.7 Data Information:

All figures are from DfE publications unless otherwise shown.

Achievement data from [Nexus](#) – National Consortium for Examination Results - Jan 2026

| Data Description | Source | Data - Date |
|------------------|---------------------|-------------|
| KS4 | Nexus DfE (Revised) | Jan 2026 |
| KS4 (2019) | Nexus DfE (Revised) | Jan 2026 |
| KS2 | Nexus DfE (Revised) | Jan 2026 |
| KS2 | Nexus DfE (Revised) | Jan 2026 |
| EYFS | Nexus | Jan 2026 |
| Phonics | Nexus | Jan 2026 |

*Attendance data for 2019/20 is Autumn term only, due to schools closing for COVID-19

**Attendance data for 2024/25 is for Autumn and Spring terms only

***Exclusion data for 2024-25 is for the autumn term only, which is the latest comparator data available

Headcount- PRU and special school not included in primary and secondary.

2020 and 2021 outcomes data greyed to reflect grade boundaries adjusted by government due to covid.

Ranking- number of local authorities in England varies slightly over time, currently 151.

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CHILDREN AND YOUNG PEOPLE’S SCRUTINY BOARD

WORK PROGRAMME 2025/26

| Agenda item | Purpose | Portfolio lead & officer lead | Method of scrutiny | Additional information |
|--|--|---|--------------------|--|
| Tuesday 17th June 2025 | | | | |
| Corporate Performance Report – 2024/25 Q4 | To receive and consider the quarter 4 performance report | Portfolio – Children and Young People and Education and Skills Attendees: - Julie Daniels - Tony Decrop - Matt Bulmer | Report | |
| Family Hubs Programme | To receive an annual update report on the Family Hubs Programme | Portfolio – Children and Young People. Attendees: - Tony Decrop - Bruce Penhale | Report | |
| Children’s Services - update on financial performance, Action Plan and Childrens Transformation and Sustainability Programme | To receive a periodic 6 month update report and to scrutinise the performance in respect of financial performance in Children’s Services and delivery of the Achieving Excellence Action Plan and Transformation and Sustainability programme. | Portfolio – Children and Young People. Attendees: - Tony Decrop - Sheila Garara - Andy Cooper | Report | Agreed in 2024/25 to move from March to June reporting to cover previous year outturn position |
| Tuesday 22nd July 2025 | | | | |

| | | | | |
|--|---|---|--------|---|
| Youth Council annual report | Annual Report on events and activities commissioned by the Youth Council | Portfolio – Children and Young People. Attendees: - Jodie Barber - Member of the youth council | Report | Moved from March meeting as annual report isn't available until May |
| Youth Justice Plan 2025/26 | To scrutinise the Youth Justice Plan for 2025/26 | Portfolio - Children and Young People. Attendees: - Julie Daniels. - Paul Axon, Chief Executive Positive Steps. - Claire Griffiths, Head of Youth Justice, Positive Steps | Plan | |
| Tuesday 30th September 2025 | | | | |
| SEND update | To receive and consider the SEND priority action plan and improvement programme update report | Portfolio – Education and Skills. Attendees: - Matt Bulmer - Katie Charlton | Report | |
| Children, Young People and Families Plan 2025/26 | To scrutinise the Children, Young People and Families Plan 2025/26 | Portfolio – Children and Young People. Attendees: - Julie Daniels - Sheila Garara | Plan | |
| Thursday 27th November 2025 | | | | |

| | | | | |
|--|--|---|--------|--|
| Performance Assurance Report – 2025/26 Q1 and Q2 | To receive and consider the quarter 1 and 2 performance report | Portfolio – Children and Young People and Education and Skills Attendees: - Julie Daniels - Tony Decrop - Matt Bulmer | Report | |
| CSE Steering Group Annual Report | To receive and consider the annual report | Portfolio – Children and Young People. Attendees: - Tony Decrop - Michelle Bernasconi - Natassja Gollcher | Report | |
| Children's Services - update on financial performance, Action Plan and Childrens Transformation and Sustainability Programme | To receive a periodic 6 month update report and to scrutinise the performance in respect of financial performance in Children's Services and delivery of the Achieving Excellence Action Plan and Transformation and Sustainability programme. | Portfolio – Children and Young People. Attendees: - Tony Decrop - Sheila Garara Andy Cooper | Report | Agreed in 2024/25 to move from March to June reporting to cover previous year outturn position. This will be the 6 month update from then. |
| Thursday 15th January 2026 | | | | |
| Oldham Safeguarding Children Partnership Annual Report | To receive and consider the Board's Annual Report | Portfolio – Children and Young People. Attendees: - Tony Decrop, - Jayne Haigh | Report | |
| Primary and Secondary School Outcomes | To receive and consider the annual update report | Portfolio – Education and Skills | Report | Deferred until March meeting. |

| | | | | |
|--|--|---|-------------------------------------|--|
| | | Attendees: - Matt Bulmer - Tony Shepherd | | |
| Young People Not in Education, Employment or Training (NEET) | To receive an update report on participation and NEET rates and on activities looking to ensure appropriate opportunities for 16-18 year olds. | Portfolio – Education and Skills. Attendees: - Matt Bulmer - Amanda Youlden | Report | |
| Thursday 12th March 2026 | | | | |
| Performance Assurance Report – 2025/26 Q3 | To receive and consider the quarter 3 performance report | Portfolio – Children and Young People and Education and Skills Attendees: - Julie Daniels - Tony Decrop - Matt Bulmer | Report | |
| Standing Advisory Council on Religious Education (SACRE) Annual Report Oldham 2025/26. | To receive and consider the annual report | Portfolio – Education and Skills Attendees: - Matt Bulmer - Tony Shepherd | Report | |
| Mental Health Services Wait Times Task and Finish Group report | To consider the report of the task and finish group | Portfolio – Children and Young People and Adults, Health and Wellbeing | Report of the task and finish group | Deferred to the 2026/27 municipal year |

Task and finish group deep dives:

| Deep dive area: | Expanded proposal: |
|--|--|
| Issues impacting children and young people | Workshop to include lived experience from children and young people. |
| Corporate parenting responsibilities | Workshop with the Corporate Parenting Board to understand corporate parenting responsibilities and to seek assurance that the role is effectively being carried out, to include feedback from children and young people. |
| Mental Health Service Wait Times | Task and Finish Group to look at issues related to waiting times and the action being undertaken to reduce these. |

Note: papers to be submitted to constitutional services no later than 8 days before the meeting to be published on the council website.

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KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|--|--|--|-----------------------------|----------------|
| NEI-13-25 | Award of LEVI CRSTS Contract to Preferred Supplier | Director of Environment | 23 rd March 2026 | Cabinet |
| <p>Description: Decision to award the Contract for Local Electric Vehicle Infrastructure (LEVI) project. To be funded by TfGM's LEVI grant funding plus a contribution from Oldham's CRSTS funding of electric vehicle infrastructure.</p> <p>Report Title: Award of LEVI CRSTS Contract to Preferred Supplier.</p> <p>Background Documents: Appendices – Various.</p> <p>Document(s) to be considered in public or private: Private - commercially sensitive information.</p> | | | | |
| RBO-19-25 | Biodiversity Duty Report | Executive Director of Place/Deputy Chief Executive | 23 rd March 2026 | Cabinet |
| <p>Description: This report seeks approval to publish the Biodiversity Duty Report (2026) in line with section 40(A) of the Natural Environment and Rural Communities Act 2006.</p> <p>Report Title: Biodiversity Duty Report</p> <p>Background Documents: Appendices – Various.</p> <p>Document(s) to be considered in public or private: Public</p> | | | | |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|---|--|--|-----------------------------|-----------------------|
| HSC-01-26 | Bikeability Core and Bikeability Plus delivery 2026–2029 | Executive Director of Place/Deputy Chief Executive | 23 rd March 2026 | Cabinet |
| <p>Description: This report seeks approval to approve the Bikeability Core and Bikeability Plus delivery 2026–2029.</p> <p>Report Title: Bikeability Core and Bikeability Plus delivery 2026–2029</p> <p>Background Documents: Appendices – Various.</p> <p>Document(s) to be considered in public or private: Public</p> | | | | |
| RBO-07-26 New! | Extension of Arts Council Grant | Executive Director of Place/Deputy Chief Executive | 23 rd March 2026 | Cabinet |
| <p>Description: the report seeks approval for an extension of grant funding from the Arts Council, for projects in the Borough of Oldham.</p> <p>Report Title: Extension of Arts Council Funding</p> <p>Background Documents: Appendices – Various.</p> <p>Document(s) to be considered in public or private: public.</p> | | | | |
| HL-08-25 | Oldham's Allocations Policy | Executive Director of Place/Deputy Chief Executive | 23 rd March 2026 | Cabinet |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|--|---------------------------|---|-----------------------------|----------------|
| <p>Description: the report seeks approval for the Oldham Housing Allocations Policy</p> <p>Report Title: Oldham’s Allocations Policy</p> <p>Background Documents: Appendices – Various.</p> <p>Document(s) to be considered in public or private: public.</p> | | | | |
| RBO-18-25 | Princes Gate | Executive Director Place (Deputy Chief Executive) | 23 rd March 2026 | Cabinet |
| <p>Description: the report seeks approval for works to be undertaken at the Princes Gate Site, in Oldham town centre</p> <p>Report Title: Princes Gate</p> <p>Background Documents: Appendices – Various.</p> <p>Document(s) to be considered in public or private: public.</p> | | | | |
| RBO-02-26 | Land at Rosary Road | Executive Director Place (Deputy Chief Executive) | 23 RD March 2026 | Cabinet |
| <p>Description: the report seeks approval for proposed developments of land at Rosary Road, Fitton Hill, Oldham.</p> <p>Report Title: Land at Rosary Road</p> <p>Background Documents: Appendices – Various.</p> <p>Document(s) to be considered in public or private: Private - commercially sensitive information.</p> | | | | |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

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| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|---|---|---|-----------------------------|-----------------------|
| HSC-02-26 | Approval to Tender the Domestic Property Disability Adaptions Framework for the Provision of Level Access Showers and Shower over Baths | Director of Adult Social Care (DASS) | 23 rd March 2026 | Cabinet |
| <p>Description: the report seeks approval to Tender the Domestic Property Disability Adaptions (DPDA) Framework for the provision of level access showers and shower over baths</p> <p>Report Title: Tender Process for the Domestic Property Disability Adaptions Framework</p> <p>Background Documents: Appendices – Various.</p> <p>Document(s) to be considered in public or private: Private - commercially sensitive information.</p> | | | | |
| HSC-13-25 New! | Care at Home Contract Extension | Director of Adult Social Care (DASS) | 23 rd March 2026 | Cabinet |
| <p>Description: the report seeks approval to extend the Care at Home Contract</p> <p>Report Title: Care at Home Contract Extension</p> <p>Background Documents: Appendices – Various.</p> <p>Document(s) to be considered in public or private: Private - commercially sensitive information.</p> | | | | |
| CYP-01-26 New! | Staying Close Leaving Care Offer | Executive Director of Children’s Services | 23 rd March 2026 | Cabinet |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|---|--|--------------------------------------|-----------------------------|----------------|
| <p>Description: To approve the establishment and implementation of Oldham’s Staying Close model, which provides an enhanced, relationship-based package of practical and emotional support for care leavers aged 16–25 whose welfare requires provision beyond the statutory Local Offer.</p> <p>Report Title: Staying Close Leaving Care Offer</p> <p>Background Documents: Appendices – Various.</p> <p>Document(s) to be considered in public or private: Public</p> | | | | |
| HSC-04-26 New! | Extension to the Adult Social Care Service Level Agreement with Miocare Group CIC 2026 | Director of Adult Social Care (DASS) | 23 RD March 2026 | Cabinet |
| <p>Description: to seek approval to extend the Adult Social Care Level Agreement with the Miocare Group.</p> <p>Report Title: Extension to the Adult Social Care Service Level Agreement with Miocare Group CIC 2026</p> <p>Background Documents: Appendices – Various.</p> <p>Document(s) to be considered in public or private: Private - commercially sensitive information.</p> | | | | |
| EDS-14-25 New! | Proposal to Undertake Statutory Consultation on the Establishment of an Oldham Mayoral Development Corporation (MDC) | Executive Director of Resources | 23 rd March 2026 | Cabinet |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|--|---|---------------------------------|-----------------------------|----------------|
| <p>Description: To carry out statutory consultation exercises regarding the establishment of an Oldham Mayoral Development Corporation</p> <p>Report Title: Proposal to Undertake Statutory Consultation on the Establishment of an Oldham Mayoral Development Corporation</p> <p>Background Documents: Appendices – Various.</p> <p>Document(s) to be considered in public or private: Public</p> | | | | |
| FCR-20-25 | Revenue Monitor and Capital Investment Programme 2025/26 Month 10 | Director of Finance | 23 rd March 2026 | Cabinet |
| <p>Description: The report provides an update on the Council’s 2025/26 forecast revenue budget position and the financial position of the capital programme as at the period ending 31 January 2026 (Month 10)</p> <p>Document(s) to be considered in public or private:</p> <p>Report Title: Revenue Monitor and Capital Investment Programme 2025/26 Month 10</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| FCR-14-26 New! | Oldham Council MFD Print Solution | Executive Director of Resources | 23 rd March 2026 | Cabinet |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|--|---|--|-----------------------------------|----------------|
| <p>Description: the report provides an update on corporate printing options</p> <p>Report Title: Oldham Council MFD Print Solution</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| <p>FCR-13-26 New!</p> | <p>Telephony Contract Renewal</p> | <p>Executive Director of Resources</p> | <p>23rd March 2026</p> | <p>Cabinet</p> |
| <p>Description: The report provides an update on options for renewing the corporate telephone contract.</p> <p>Report Title: Telephony Contract Renewal</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| <p>FCR-12-26 New!</p> | <p>Security Operations Centre (SOC)</p> | <p>Executive Director of Resources</p> | <p>23rd March 2026</p> | <p>Cabinet</p> |
| <p>Description: The report provides an update on options for the contract regarding the Council’s Security Operations Centre.</p> <p>Report Title: Security Operations Centre</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|--|----------------------------------|---------------------------------|-----------------------------|-----------------------|
| FCR-11-26 New! | Cyber Service Protection | Executive Director of Resources | 23 rd March 2026 | Cabinet |
| <p>Description: The report provides an update on options for the contract regarding protections for the Council’s Cyber Services.</p> <p>Report Title: Cyber Service Protection</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| FCR-10-26 New! | CAF Compliance | Executive Director of Resources | 23 rd March 2026 | Cabinet |
| <p>Description: The report provides an update on for the Council’s compliance with the Cyber Assessment Framework.</p> <p>Report Title: Cyber Assessment Framework (CAF) Compliance</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| FCR-9-26 New! | Zero Trust Network Access (ZTNA) | Executive Director of Resources | 23 rd March 2026 | Cabinet |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|---|--|---|-----------------------------------|----------------|
| <p>Description: The report provides an update Zero Trust Network Access.</p> <p>Report Title: Zero Trust Network Access</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| <p>FCR-8-26 New!</p> | <p>Upgrade of E3 to E5 Licences for Remaining Userbase</p> | <p>Executive Director of Resources</p> | <p>23rd March 2026</p> | <p>Cabinet</p> |
| <p>Description: The report provides an update on the proposed Upgrade of E3 to E5 Licences for the remaining corporate userbase</p> <p>Report Title: Upgrade of E3 to E5 Licences for Remaining Userbase</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| <p>RBO-03-26 New!</p> | <p>Oldham's Infrastructure Funding Statement 2024-25</p> | <p>Executive Director of Place/Deputy Chief Executive</p> | <p>23rd March 2026</p> | <p>Cabinet</p> |
| <p>Description: A report seeking approval of Oldham Infrastructure Funding Statement 2024/25</p> <p>Report Title: Oldham's Infrastructure Funding Statement 2024-25</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|---|--|--|-----------------------------|-----------------------|
| RBO-04-26 New! | Oldham's Monitoring Report 2024-25 | Executive Director of Place/Deputy Chief Executive | 23 rd March 2026 | Cabinet |
| <p>Description: A report seeking approval of the Oldham Monitoring Report 2024/25.</p> <p>Report Title: Oldham's Monitoring Report 2024/25.</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| FCR-02-26 | Crisis and Resilience Fund | Executive Director of Resources | 23 rd March 2026 | Cabinet |
| <p>Description: To approve the Crisis and Resilience Fund for those residents who require assistance</p> <p>Report Title: Crisis and Resilience Fund</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| HSC-05-26 New! | Future commissioning arrangements for Care and Support Services for people with Learning Disabilities, Complex Needs and/or Autism | Director of Adult Social Care (DASS) | 23 rd March 2026 | Cabinet |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|--|----------------------------------|---------------------------------|-----------------------------|----------------|
| <p>Description: To approve commissioning arrangements for Care and Support Services for people with Learning Disabilities, Complex Needs and/or Autism</p> <p>Report Title: Care and Support Services</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| FCR-04-26 New! | Council Mail Contract Renewal | Executive Director of Resources | 23 rd March 2026 | Cabinet |
| <p>Description: To renew the Council's Mail Service Contract.</p> <p>Report Title: Care and Support Services</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| FCR-05-26 New! | Discretionary Rate Relief Policy | Executive Director of Resources | 23 rd March 2026 | Cabinet |
| <p>Description: To approve a Discretionary Rate Relief Policy for the Council</p> <p>Report Title: Discretionary Rate Relief Policy</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|--|---|---|-----------------------------|-----------------------|
| FCR-03-26 New! | Revenues and Benefits System Contract Renewal | Executive Director of Resources | 23 rd March 2026 | Cabinet |
| <p>Description: To approve the renewal of the Revenues and Benefits Systems contract.</p> <p>Report Title: Revenues and Benefits System Contract Renewal</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| EDS-01-26 New! | Special Education Needs Travel Assistance Service – Cabinet Approval for DPS Contract Extension | Executive Director of Children’s Services | 23 rd March 2026 | Cabinet |
| <p>Description: To approve the Special Education Needs Travel Assistance Service</p> <p>Report Title: Special Education Needs Travel Assistance Service – Cabinet Approval for DPS Contract Extension</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| HSC-03-26 New! | Proposal to update Smokefree Policy | Director of Public Health | 23 rd March 2026 | Cabinet |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|---|---------------------------------------|---|----------------------------|----------------|
| <p>Description: Cabinet is requested to consider options for an updated ‘smokefree’ policy</p> <p>Report Title: Updated Smoking Policy</p> <p>Background Documents: Appendices – Various</p> <p>Report to be considered in Public</p> | | | | |
| RBO-05-26 New! | Sites of Biological Importance Update | Executive Director Place (Deputy Chief Executive) | 15 th June 2026 | Cabinet |
| <p>Description: The reason for this decision is to adopt changes which have occurred to Sites of Biological Importance (SBI), including boundary changes, within the borough.</p> <p>Report Title: Sites of Biological Importance Update</p> <p>Background Documents: Appendices: Appendix 1 provides maps of the revised SBI boundaries (at Fennifield Lily Pond and Castleshaw Pasture). These changes are outlined in Appendix 2 and 3 alongside details of the SBIs reviewed. Appendix 1 - Maps of SBIs at Castleshaw Pasture and Fennifield Lilly Pond. Appendix 2 - District Synopsis. Appendix 3 – District Fact Sheet.</p> <p>Report to be considered in Public</p> | | | | |
| HSC-06-26 New! | Future Oldham Community Leisure Model | Director of Public Health | 15 th June 2026 | Cabinet |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|---|--|-------------------------|----------------------------|----------------|
| <p>Description: to consider future operating models for Oldham Community Leisure (OCL)</p> <p>Report Title: Future Oldham Community Leisure Model</p> <p>Background Documents: Various appendices</p> <p>Document(s) to be considered in public or private: Public</p> | | | | |
| NEI-09-25 | United Utilities Plc Partnership Agreement | Director of Environment | 15 th June 2026 | Cabinet |
| <p>Description: to approve a Partnership Agreement between the Council and United Utilities PLC.</p> <p>Report Title: United Utilities Plc Partnership Agreement</p> <p>Background Documents: Various appendices</p> <p>Document(s) to be considered in public or private: Public</p> | | | | |

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|--|---|---|-----------------------------|----------------|
| CYP-02-26 | Greater Manchester’s Integrated Settlement for Education, Work and Skills | Executive Director of Children’s Services | 23 rd March 2026 | Cabinet |
| Description: to seek Cabinet’s agreement for the Greater Manchester’s Integrated Settlement for Education, Work and Skills | | | | |
| Report Title: Greater Manchester’s Integrated Settlement for Education, Work and Skills | | | | |
| Background Documents: Various appendices | | | | |
| Document(s) to be considered in public or private: Public | | | | |

Key:

New! - indicates an item that has been added this month

Notes:

1. The procedure for requesting details of documents listed to be submitted to decision takers for consideration is to contact the Contact Officer contained within the Key Decision Sheet for that item. The contact address for documents is Oldham Council, Civic Centre, West Street, Oldham, OL1 1UH. Other documents relevant to those matters may be submitted to the decision maker.
2. Where on a Key Decision Sheet the Decision Taker is Cabinet, the list of its Members are as follows: Councillors Arooj Shah (Council Leader and Chair of Cabinet), Elaine Taylor (Statutory Deputy Leader) Abdul Jabbar MBE (Deputy Leader), Shaid Mushtaq, Fida Hussain, Barbara Brownridge, Peter Dean, Mohon Ali and Chris Goodwin.

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|------------------------|---------------------------|--------|---------------|----------------|
|------------------------|---------------------------|--------|---------------|----------------|

3. Full Key Decision details (including documents to be submitted to the decision maker for consideration, specific contact officer details and notification on if a report is likely to be considered in private) can be found via the online published plan at:

<http://committees.oldham.gov.uk/mgListPlans.aspx?RPId=144&RD=0>

Notice of Private Reports

(In accordance with Part 2 of the Local Authorities (Executive Arrangements) Meetings and Access to Information) (England) Regulations 2012)

Oldham Borough Council intends to hold a private meeting (or part thereof) of the Cabinet on Monday, 23rd March 2026

Decision to be taken (Agenda Item) Decisions proposed to be taken in private at Cabinet on 23rd March 2026:

a. Award of LEVI CRSTS Contract to Preferred Supplier

Reason:

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

b. Princes Gate

Reason:

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

c. Land at Rosary Road

KEY DECISION DOCUMENT – COVERING DECISIONS TO BE TAKEN FROM 1 MARCH 2026

| Key Decision Reference | Subject Area For Decision | Led By | Decision Date | Decision Taker |
|------------------------|---------------------------|--------|---------------|----------------|
|------------------------|---------------------------|--------|---------------|----------------|

Reason:

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

d. Approval to Tender the Domestic Property Disability Adaptions Framework for the Provision of Level Access Showers and Shower over Baths

Reason:

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

e. Care at Home Contract Extension

Reason:

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

f. Extension to the Adult Social Care Service Level Agreement with Miocare Group CIC 2026

Reason:

The meeting (or part thereof) will be held in exempt session on the grounds that the reports and background papers will contain the likely disclosure of exempt information as defined in paragraph 3 of Schedule 12A of the Local Government Act 1972 (as amended) – information relating to the financial or business affairs of the Council and a third party.

Representations:

If you wish to make representations against the intention to hold a private meeting, please send these to: Constitutional Services, Oldham Council, JR Clynes Building, Cultural Quarter, Greaves Street, Oldham, OL1 1AL or email: constitutional.services@oldham.gov.uk

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