

DRAFT OLDHAM INTEGRATED SEND DASHBOARD

NOT FOR WIDER CIRCULATION

SEND POPULATION

REPORTING MONTH	Jun-18												DATE CREATED	11-Sep-18			
EHCP final plans issued (Oldham resident only)	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	2018	Cumulative-Total EHCP	Oldham 2017	Oldham 2016	Oldham 2015
Under 5	0	0	3	1	5	11	5	4					29		96	77	83
5-10	0	0	4	5	9	18	9	5					50		587	439	438
11-15	0	1	5	2	6	3	8	2					27		636	550	531
16-19	0	0	0	2	2	0	0	0					4		308	182	108
20-25	0	0	0	0	0	0	0	0					0	1790?	91	13	0
Total	0	1	12	10	22	32	22	11	0	0	0	0	110	1835	1718	1261	1160
Cumulative Total new plans	1718	1719	1731	1741	1763	1795	1831	1835						2.2%	2.1%	1.5%	1.4%

SEN Support (oldham resident only)	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	2017/18	Oldham 2016/17	Oldham 2016/15
Under 5	Termly Data	359	Termly Data	Termly Data	480	Termly Data	Termly Data	Termly Data	572	Termly Data	Termly Data	Termly Data	572	496	486
		6.60%			8.40%				9.80%				9.80%	8.60%	8.10%
5-10		2744			2889				2946				2946	2806	2809
		13.60%			14.30%				15%				15%	14.00%	14.20%
11-15		1325			1357				1355				1355	1409	1420
	9.30%	9.50%	9.50%	9.50%	10.00%	10.30%									
16-19	15	14	11	11	6	14									
	2.10%	2.00%	1.60%	1.60%	0.80%	1.90%									
Total	4443	4740	4884	4884	4717	4729									
	11.00%	11.60%	11.90%	11.90%	11.60%	11.70%									

SEN Support Schools 2017/18	SEN Support Schools 2016/17
Oldham	Oldham
11.70%	11.10%
National	National
11.70%	11.60%
Stat Neigh	Stat Neigh
12.64%	12.33%
EHCP in schools 2017/18	EHCP in schools 2016/17
Oldham	Oldham
3.30%	2.90%
National	National
2.90%	2.80%
Stat Neigh	Stat Neigh
2.81%	2.64%

Early Years	SEN Support Num	SEN Support %	EHCP %	EHCP %	Total SEN	Total SEN %
EY AEN (0-5)	182	n/a	54	n/a	236	n/a
2 YO EY Census	52	3.90%	0	0.00%	52	3.90%
3-4 YO EY Census	495	7.40%	60	0.90%	555	8.30%

Oldham 2016/17	National 2017/18	Regional 2017/18
49	n/a	n/a
2%	3.10%	2.80%
7.10%	6.30%	6.50%

CYP ETHNICITY- JAN 2018	White British	Pakistani	Bangladeshi	Mixed	Other White	Black	Other Asian	Other Ethnic Group
SEN Support	2689	899	683	216	147	165	20	54
%	11.5%	11.6%	11.5%	10.7%	11.1%	11.0%	11.6%	12.1%
Oldham 2016/17	11.2%	11.8%	12.8%	11.1%	9.3%	8.8%	10.7%	9.7%
EHCP	810	226	169	51	18	41	5	23
%	3.5%	2.9%	2.8%	2.5%	1.4%	2.7%	2.9%	5.2%
Oldham 2016/17	3.1%	2.6%	2.8%	2.5%	1.4%	2.8%	2.5%	5.3%

Travelling Children	CYP in secure accomodation	Children Looked After	CYP open to Youth Justice
3	N/A	87	
4	N/A	25%	
0	2	54	
0	3	16%	
		21.10%	

Analysis

EHCP final plans -EHCP population based on the latest ONS Mid year figures (2017) currently at 1835 which is 2.2% of the population of Oldham.

•Increase in EHCP 20-25 and Early Years owing to the changes to the SEND code of practice introduced in 2014. Prior to 2014 Oldham had a high threshold around 'agree to assess,' but changes to the SENcode of practice impacted on this and links to the increase in the number of EHCP 2015-17. Oldham 4th highest in GM for EHCP.

SEND population in Schools- Summer 2018 census shows an increase in SEN support by 0.3% and EHCP by 0.1% (11.4% SEN Support and 3.2% in Jan 2018 census) the increase in SEN Support is owing to 0.6% increase in primary with a 0.2% reduction in secondary. The increase in EHCP is owing to an increase of 11 EHCP in primary, 9 in special and a reduction of 2 EHCP's in secondary. consideration of pupil movement/placement needs to be taken into account.National data is from Jan 2018 figures.

EY SEND Population- taken from EY census Jan 2018. Increase in EY SEND with Oldham above national and regional average . 2nd highest for 2YO and 3rd highest for 3-4YO in GM.Increase in EY SEND population could be linked to the increased awareness and training in EY as part of Early identification strategy. Figures also shows those supported by AEN team but further work needs to take place to cross reference at pupil level. .152/547 SEN Support in PVI settings and 37/60 are in PVI settings, the remaining are in school settings eg school nursery or reception. uptake of provision of 15 hours is (51.3% mainstream and 48.7% PVI) and 76.7% at 30 hours with potential that schools are currently identifying and coding a greater proportion of SEN Support compared to PVI.

•**Ethnicity**- 'Other white' includes Travelling children(3). other ethnic group and black increased SEN Support by 2% from previous year, with possible links to new arrivals in Oldham- further analysis on this is required to understand the impact of new arrivals on SEND services,

•**CYP in Secure accomodation** is currently 2 (3 last year- but this individuals EHCP has since rescinded)

•CYP open to Youth Justice -Data is currently being recorded but has not been validated with SEND coding. A meeting has been arranged with the commissioned provider to discuss a process to cross reference yp open to youth justice with our SEND population to ensure accuracy.

•**CLA** data is taken from Welfare Call which identifies an increase of SEN Support by approx 3% in September (compared to LAIT identified as SEN and CLA in 2017). CLA with a EHCP Sep 2018 is currently showing a reduction of approx 5%. The embedding of E-PEP has recently been completed (Spring 2018) which will enable greater detail of SEND needs for CLA. Work is taking place with business intelligence to cross reference SEND data for CLA across three diff IT systems, but we are aware of the limitations on data/information given inconsistency with E-PEPS prior to Spring 2018.



DRAFT OLDHAM INTEGRATED SEND DASHBOARD

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Oldham Residents	SEN Support Num	SEN Support %	EHCP	EHCP %	Total SEND	Total SEND 2018 %
Alexandra	375	13.7%	111	4.0%	486	17.7%
Chadderton Central	156	8.9%	55	3.1%	211	12.0%
Chadderton North	210	9.6%	50	2.3%	260	11.9%
Chadderton South	212	12.8%	80	4.8%	292	17.6%
Coldhurst	483	14.6%	99	3.0%	582	17.6%
Crompton	167	12.0%	61	4.4%	228	16.3%
Failsworth East	159	11.7%	37	2.7%	196	14.4%
Failsworth West	138	9.7%	44	3.1%	182	12.8%
Hollinwood	339	13.9%	82	3.4%	421	17.2%
Medlock Vale	409	13.0%	110	3.5%	519	16.5%
Royton North	144	10.5%	36	2.6%	180	13.1%
Royton South	149	10.2%	36	2.5%	185	12.7%
Saddleworth North	73	6.3%	31	2.7%	104	9.0%
Saddleworth South	109	8.6%	34	2.7%	143	11.3%
Saddleworth West and Lees	82	6.0%	31	2.3%	113	8.2%
Shaw	122	9.9%	47	3.8%	169	13.7%
St. James'	338	14.5%	80	3.4%	418	18.0%
St. Mary's	594	15.7%	126	3.3%	720	19.1%
Waterhead	277	12.0%	65	2.8%	342	14.8%
Werneth	348	10.3%	100	3.0%	448	13.3%
Total	4884	11.90%	1315	3.20%	6199	15.10%

2017	2016
17.1%	16.0%
12.2%	13.9%
11.6%	11.6%
17.7%	18.4%
18.7%	18.4%
15.5%	15.1%
13.5%	14.1%
11.6%	11.7%
17.0%	17.4%
15.4%	16.0%
11.4%	11.6%
11.0%	13.1%
9.7%	9.5%
11.2%	11.1%
8.9%	8.9%
14.0%	14.2%
15.0%	14.9%
18.6%	16.6%
13.0%	12.0%
13.9%	13.6%
14.60%	14.50%

SEND by ward -based on Jan 2018 school census data to identify SEND by ward , based on Oldham residents only. 15.1% of school age population in Oldham is SEND (of school age) which is an increase of 0.5% from previous year.

The greatest reduction in total SEND was seen in Chadderton Central (-1.9%), followed by Coldhurst (-0.9%) and Chadderton South (-0.8%) since 2016. The greatest increase in SEND was in Waterhead (+2.9%), St Mary's (+2.5%) and Alexandra (+1.8%). The data shows a mixed picture across Oldham wards and needs to take into account a number of factors: changing demographics of wards (population/schools); increase in awareness and training on SEND, early identification strategies .

The greatest reduction in SEN Support was in Chadderton South and Coldhurst (-1.4%) followed by Werneth (-0.7%) since 2016. The greatest increase in SEN Support was in Waterhead (+2.6%), St James (+2.4%) and St Mary's (+2.1%). Only three wards saw a reduction in EHCP, Saddleworth West and Lees (-0.2%) and Chadderton North and Saddleworth North (-0.1%) since 2016. The greatest increase in EHCP was in Crompton (+1.3%) followed by Failsworth West (+0.8%).

Further analysis to consider schools/wards links is needed .

SEN by primary need (taken from Jan 2018 school census data only)- The highest primary need is Autistic Spectrum Condition (46.8%), followed by Speech and Language Communication Needs (41%) and Moderate learning difficulty (35.5%). The greatest increase in primary need was Social Emotional & Mental Health (+2.2%) from 2017, followed by Autistic Spectrum Condition (+1.6%). An increase of +1% from 2017 was seen with No Specialise Assessment type of need. Hearing Impairment increased by (+0.2%), with all other primary needs seeing a relatively small reduction compared to the previous year.

The highest primary need in 2018 for SEN Support was Speech Language and Communication Needs (26.4%), followed by Moderate Learning Difficulty (25.6%) and Social Emotional and Mental Health (16.4%). The greatest increase in SEN Support was Social Emotional and Mental Health (+1.6%), followed by No Specialist Assessment type of need (+1.0%). The highest primary need in 2018 for EHCP was ASC (39.5%), followed by SLCN (14.6%). The greatest increase in primary need was ASC (+1.8%), followed by SEMH (+0.6%) and Moderate Learning Difficulty (+0.4%)

PRIMARY NEED -JAN 2018	ASC	SLCN	MLD	SLD	PD	PMLD	HI	SPLD	VI	MSI	SEMH	NSA	OTH	
SEN Support Under 5	41 8.40%	280 57.30%	49 10.00%	0 0.00%	13 2.70%	0 0.00%	7 1.40%	21 4.30%	3 0.60%	1 0.20%	35 7.20%	21 4.30%	18 3.70%	ASC Autistic Spectrum Condition
SEN Support 5-10	175 5.90%	831 27.90%	932 31.20%	6 0.20%	70 2.30%	0 0.00%	54 1.80%	172 5.80%	26 0.90%	18 0.60%	383 12.80%	222 7.40%	94 3.20%	SLCN Speech Lang & communication Needs
SEN Support 11-15	138 9.30%	204 13.70%	291 19.60%	2 0.10%	42 2.80%	0 0.00%	66 4.40%	180 12.10%	32 2.20%	2 0.10%	396 26.60%	72 4.80%	61 4.10%	MLD Moderate Learning Difficulty
SEN Support 16-19	10 43.50%	0 0.00%	1 4.30%	0 0.00%	1 4.30%	0 0.00%	1 4.30%	6 26.10%	0 0.00%	0 0.00%	3 13.00%	0 0.00%	1 4.30%	SLD Severe Learning Difficulty
Total 2017/18	364 7.30%	1315 26.40%	1273 25.60%	8 0.20%	126 2.50%	0 0.00%	128 2.60%	379 7.60%	61 1.20%	21 0.40%	817 16.40%	315 6.30%	174 3.50%	PD Physical Disability
Oldham 2016/17	7.4%	26.7%	27.0%	0.3%	2.4%	0.0%	2.3%	8.0%	1.5%	0.4%	14.8%	5.3%	3.9%	PMLD Profound & Multiple Learning Diff
EHCP under 5	41 9.00%	9 2.00%	3 0.70%	5 1.10%	3 0.70%	11 2.40%	4 0.90%	3 0.70%	2 0.40%	0 0.00%	1 0.20%	0 0.00%	2 0.40%	HI Hearing Impairment
EHCP 5-10	254 43.20%	82 13.90%	41 7.00%	24 4.10%	32 5.40%	25 4.30%	14 2.40%	30 5.10%	10 1.70%	2 0.30%	63 10.70%	0 0.00%	11 1.90%	SPLD Spl learning Difficulty (Dyslexia)
EHCP 11-15	215 36.20%	94 15.80%	77 13.00%	32 5.40%	33 5.60%	22 3.70%	21 3.50%	16 2.70%	10 1.70%	0 0.00%	70 11.80%	0 0.00%	4 0.70%	VI Visual Impairment
EHCP 16-19	44 32.60%	20 14.80%	18 13.30%	21 15.60%	11 8.10%	8 5.90%	0 0.00%	7 5.20%	2 1.50%	0 0.00%	4 3.00%	0 0.00%	0 0.00%	MSI Multi Sensory Impairment
Total 2017/18	554 39.50%	205 14.60%	139 9.90%	82 5.90%	79 5.60%	66 4.70%	39 2.80%	56 4.00%	24 1.70%	2 0.10%	138 9.90%	0 0.00%	17 1.20%	SEMH Social , Emotional & Mental Health
Oldham 2016/17	37.7%	15.0%	9.5%	7.7%	6.5%	4.8%	2.8%	3.7%	1.7%	0.2%	9.3%	0.0%	1.1%	NSA no specialist assessment type of need
														OTH Other Difficulty/Disability

*Early Years Primary Need in development (April 2019)



Clinical Commissioning Group

DRAFT OLDHAM INTEGRATED SEND DASHBOARD

• **EHCP numbers** - 110 new EHCP have been issued as at 31 August 2018. A total of 98 EHCP new plans have been issued between 1 Jan - 15 July 2018, bringing the total number of EHCP Oldham LA is responsible for upto 1816. Currently, an average of 14 plans are being agreed each month. The figure is likely to increase given the additional capacity to the SEND service from September 2018. There were 272 live assessments at the end of June 2018 (now approx 300) which means that if we continue at the rate of agreement to final plan (94%) we could see an additional 282 plans issued but this does not include any new requests to be received. The lower number of EHCP finalised are owing to the focus on the quality of plans. Some EHCP are also taking longer due to complex cases which require a high level of intervention- further understanding of the numbers of complex cases will need to be looked into more detail. EHCP are rarely rescinded in Oldham, with one in secondary this year, but usually when the individual reaches 25.

Oldham has a low number of exceptions, however focus remains on achieving timeliness irrespective of exceptions.

EHCP requests received increasing - peaking in May 2018 - based on 2017 figures of 296 - averages 25 requests per month, currently on 38 requests per month on average. However there is a small increase on the numbers not agreed to final plan (5) which has traditionally not been the case in Oldham. A break down by establishment shows highest number received from education - June data shows primary and early years are highest referees and links into 'early identification'. AEN team submitted 49 and recorded a total of 54 EHCP requests for Early years. Current recording does not provide breakdown by educational establishments (ongoing work to resolve) recognising there will be a cross over between EY and early primary school years. Submission by parents are the second highest at 9.3%.

Timeliness- current recording issues being looked into (reporting and data cleansing required) health timeliness provided by health.

• **EHCP requests progress to assessment** - high % due to legal test (six week timescale), which means that EHCP refusal to issue may increase as the new process is embedded. EHCP not issued means that the individual is put on SEN support plan (to date 5 SEN Support plans have been developed i.e 5 EHCPs have not been issued to date). The plans refused this year is owing to lack of clarity of need in initial request stage. The increase of EHCP requests could be owing to a number of reasons; lack of understanding around element 2; parents confidence with school provision; increased promotion of local offer; population increase but further analysis is required to support any of these suggestions.

• **EHCP annual reviews** - currently not able to provide data owing to reporting issues (strategic priority) onus on settings to undertake review and submit report to LA - approx 50% submissions received (need to explore further with settings to identify if these are completed but document is not submitted to LA. SEND service will only complete annual reviews for Elective Home Educated)

• **Mediations rescinded or withdrawn** - currently not recorded but going forward will start record. If information is made available prior to mediation this can impact on withdrawing the mediation.

complaints- 1 complaint partially upheld- has gone through statutory complaints process and currently awaiting outcome from Local Government Ombudsman.

DRAFT OLDHAM INTEGRATED SEND DASHBOARD

EDUCATION SETTINGS - up to 18 in school settings														
REPORTING MONTH	MAY										DATE CREATED	Sep-18		

Ind	Description	Target	Month												Total	Oldham 2016/17	National 2016/17	Stat Neighbour 2016/17
			Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18				
ES1	Total number of SEN Support pupils		Termly data	4687 10.80%	Termly data	4981 11.40%	Termly data	5137 11.70%	Termly data	5137 11.70%	Termly data	5137 11.70%	Termly data	5137 11.70%	11.10%	11.6	12.33%	
ES2	Total number of pupils with EHCPs		Termly data	1269 2.90%	Termly data	1401 3.20%	Termly data	1424 3.30%	Termly data	1424 3.30%	Termly data	1424 3.30%	Termly data	1424 3.30%	2.90%	2.80%	2.64%	
ES3	Special Provision -SEN support educated in SP		Termly data	40 5.20%	Termly data	36 4.60%	Termly data	35 4.40%	Termly data	35 4.40%	Termly data	35 4.40%	Termly data	35 4.40%	29 4.10%			
ES4	Special Provision- EHCP educated in SP		Termly data	734 94.80%	Termly data	751 95.40%	Termly data	760 95.20%	Termly data	760 95.20%	Termly data	760 95.20%	Termly data	760 95.20%	667 95.90%			
ES5	Alternative Provision- Total SEN educated in AP		Termly data	14 24%	Termly data	98 99%	Termly data	111 98.20%	Termly data	111 98.20%	Termly data	111 98.20%	Termly data	111 98.20%	27 37.50%			
ES6	Children Missing Education- Total SEND Missing from Education		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
ES7	Out of Borough - EHCP educated out of borough		87 6.86%	87 6.86%	87 6.86%	87 6.86%	90 6.42%	90 6.42%	90 6.42%	90 6.42%	92 6.57%	92 6.46%	92 6.46%	73 5.13%	78 5.48%			
ES8	Elective Home Education- EHCP elective home educated		4 0.32%	4 0.32%	4 0.32%	4 0.32%	4 0.29%	4 0.29%	4 0.29%	4 0.29%	4 0.29%	4 0.28%	4 0.28%	4 0.29%	4 0.29%			
ES9	Elective Home Education- SEN Support elective home educated		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
ES10	Attendance-Primary SEN Attendance		Termly data	94.70%	Termly data	93.60%	Termly data	%	Termly data	%	Termly data	%	Termly data	94.20%	94.40%	94.20%	↘	
ES11	Attendance-Primary Non- SEN Attendance		Termly data	96%	Termly data	95.40%	Termly data	%	Termly data	%	Termly data	%	Termly data	95.70%	96.00%	95.70%	↘	
ES12	Attendance-Secondary SEN Attendance		Termly data	92.70%	Termly data	91.70%	Termly data	%	Termly data	%	Termly data	%	Termly data	92.30%	92.20%	92.30%	↗	
ES13	Attendance-Secondary Non- SEN Attendance		Termly data	95.40%	Termly data	94.90%	Termly data	%	Termly data	%	Termly data	%	Termly data	95.20%	94.90%	95.20%	↗	
ES14	Persistent Absenteeism - Primary SEN PA		Termly data	16.60%	Termly data	21.9%	Termly data	%	Termly data	%	Termly data	%	Termly data	18.10%	17.10%	18.10%	↗	
ES15	Persistent Absenteeism - Primary Non- SEN PA		Termly data	10.70%	Termly data	13.50%	Termly data	%	Termly data	%	Termly data	%	Termly data	10%	9.20%	10%	↗	
ES16	Persistent Absenteeism - Secondary SEN PA		Termly data	22.30%	Termly data	23.80%	Termly data	%	Termly data	%	Termly data	%	Termly data	22.70%	22.40%	22.70%	↗	
ES17	Persistent Absenteeism - Secondary Non-SEN PA		Termly data	11.90%	Termly data	14.00%	Termly data	%	Termly data	%	Termly data	%	Termly data	11.60%	13.20%	11.60%	↘	

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Ind	Description	Target	Monthly Data												Total	Oldham 2016/17	Oldham 2017/18	Trend
			Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18				
ES18	Fixed Term Exclusions- FTE rate of Primary SEN Pupils with 1+ FTE		8	19	24	29	35	41	49	52	55	58	61		61	91	61	
			0.21	0.49	0.62	0.75	0.91	1.06	1.27	1.35	1.43	1.51	1.58		1.58	2.47	1.58	
ES19	Fixed Term Exclusions- FTE rate of Primary Non -SEN Pupils with 1+ FTE		2	6	7	12	14	19	26	28	32	36	39		39	56	39	
			0.01	0.03	0.03	0.05	0.06	0.08	0.11	0.12	0.14	0.16	0.17		0.17	0.24	0.17	
ES20	Fixed Term Exclusions- FTE rate of Secondary SEN Pupils with 1+ FTE		13	44	67	85	104	115	135	139	149	162	176		176	222	176	
			0.79	2.67	4.07	5.17	6.32	6.99	8.21	8.45	9.06	9.85	10.7		10.7	12.55	10.7	
ES21	Fixed Term Exclusions- FTE rate of Secondary Non -SEN Pupils with 1+ FTE		36	93	147	194	265	293	352	382	426	469	503		503	608	503	
			0.25	0.64	1.01	1.34	1.83	2.02	2.43	2.63	2.94	3.23	3.47		3.47	4.25	3.47	
ES22	Permanent Exclusions - Number of Primary SEN pupils who are permanently excluded		1	0	0	0	1	0	0	0	0	0	0		2	4	2	
															3.06	0.11	3.06	
ES23	Permanent Exclusions - Number of Secondary SEN pupils who are permanently excluded		0	5	8	0	1	3	2	0	0	2	1		22	12	22	
															1.34	0.68	1.34	
ES24	Ofsted - SEN Pupils attending a school which is rated 'good' or better	in development																
ES25	Ofsted -Numbers of schools SEND is reported an area for improvement (only schools inspected since the introduction of SEND code of practice)	in development																
ES26	Ofsted -Numbers of schools where SEND is reported as 'good' or better. (only schools inspected since the introduction of SEND code of practice)	in development																
ES27	Peer Review -Number of schools where a SEND Peer Review has been undertaken across the year	in development																
ES28	Young people with SEND in Education (16-19), Employment and Training	target?	n/a	295	293	299	302	310	303	279	273	221	265	257				
				88.30%	88.30%	89.30%	89.60%	90.60%	90.20%	85.60%	85.80%	88.80%	81.50%	81.70%	81.70%	89.60%		

Analysis

SEN Population -SEN Support increase of 0.9% from October census and 0.4% EHCP. need to consider the fluidity of SEN Support and movement from SEN Support to EHCP (further analysis required at pupil/school level)

SEN Support - primary (13.5%) secondary (8.4%) EHCP primary (1.5%) secondary (1.6%) Alternative Provision (PRU) -SEN Support (97.3%) and EHCP (0.9%). AP increase in SEN from October owing to seasonal trend (AP is usually lower in Autum, in Autmn 2016 SEND in PRU was 50%) .Total SEN 2018 (14.9%), 2017 (14.2%) - SEN Support 2018 (11.7%) 2017 (11.3%) , EHCP 2018 (3.2%), 2017 (2.9%) which shows an increase in SEN Support by +0.04% and EHCP +0.3% .

EHCP Home Educated - 4 individuals owing to parental preference, but 2 individuals will be attending special school in September 2018.SEN Support data for EHE is currently unavailable due to systems issue.

CME- This data will be provided in future reports going forward.

Out of Borough Educated - 78 currently educated out of borough in specialist provision.. Numbers reduced from July following leavers which is usual for the time of year, however there was a higher proportion of leavers this year. This number is likely to increase next month following the new academic year and new EHCP's being issued. In addition there are a further 25 educated out of borough in special schools which has been agreed by LA in consultation with parents.A further 25 are educated out of borough due to parental preferences.

Primary Attendance -Primary non SEN attendance reduced by (-0.3%) which was lower than the reduction of Non SEN (-0.2%). Persistent Absenteeism has increased by +0.8% compared to the previous year.

Secondary Attendance -secondary SEN attendance has increased by +0.1% compared to the same period last year (May 2017).However secondary Non SEN attendance improved by +0.3%.

Persistent Absenteeism for Non SEN has improved (+1.6%) from 13.2% to 11.6% in 2018 with SEN persistent absenteeism reduced by -0.3% from 22.4% to 22.7%.

EHCP (16-19) July 2018- 257 EET and 83 NEET with 7 SEND individuals destination not known. 83 NEET, 10 not ready for work, 7 - illness, 17 Never economically active, 25 seeking employment or training, 1 pregnant, and the remaining in accessing career development opps. A data cleansising exercise has been taking place between the LA and the commissioned provider to ensure SEND cohort is accurate, which explains the change in figures in June 2018.

FTE primary-1/3 less pupils in primary excluded (91 in 2017 and 61 in 2018) with a similar trend in no SEND. 2 PEX in primary (4 in 2017) with 3 PEX non SEN in primary 2018 (1 in 2017)

FTE secondary-1.85 reduction of SEN pupils in secondary (-0.78 non SEN) however 22 PEX SEN in secondary (12 in 2017) with 31 PEX non SEN in primary (35 in 2017)

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EDUCATIONAL ATTAINMENT												
REPORTING MONTH		August 2018		DATE CREATED							Sep-18	
Ind	Description	Target	%				Trend	Benchmarking 2016/17				
			2014/15	2015/16	2016/17	PROV 2017/18		National 2016/17	PROV National 2017/18			
EA1	EYFS -% of SEN achieving %GLD EYFS		14.2	16.5	14.4	18.3		23.9	23.9			
EA2	Phonics - % of SEN pupils reaching the expected attainment in Phonic test		36	37	36	37		42	44			
EA3	KS1- % of SEN Support achieving the expected standard in Reading			27	28	27		33.3	33			
EA4	KS1- % of SEN Support achieving the expected standard in Writing			18	18	20		22.7	24			
EA5	KS1- % of SEN Support achieving the expected standard in Maths			26	33	31		34.8	36			
EA6	KS1- % of EHCP achieving the expected standard in Reading			7	2	7		13.5	13			
EA7	KS1- % of EHCP achieving the expected standard in Writing			3	0	3		9	9			
EA8	KS1- % of EHCP achieving the expected standard in Maths			5	4	5		13.6	13			
EA9	KS2- % of SEN Support achieving the expected standard in Reading			29	34	40		40.4	43			
EA10	KS2- % of SEN Support achieving the expected standard in Writing			28	29	39		33.2	37			
EA11	KS2- % of SEN Support achieving the expected standard in Maths			36	40	44		39.4	42			
EA12	KS2- % of EHCP achieving the expected standard in Reading			16	12	19		17.2	16			
EA13	KS2- % of EHCP achieving the expected standard in Writing			12	11	7		13.3	13			
EA14	KS2- % of EHCP achieving the expected standard in Maths			17	11	12		16.7	15			
EA15	KS2- Progress score for pupils with SEN Support for Reading				-1.1	0.5		-1.2	-1			
EA16	KS2- Progress score for pupils with SEN Support in Writing				-2.6	-1.6		-2.2	-1.9			
EA17	KS2-Progress score for pupils with SEN Support in Maths				-0.6	0		-1.1	-1			
EA18	KS2- Progress score for pupils with EHCP for Reading				-5	-3.1		-3.7	-3.9			
EA19	KS2- Progress score for pupils with EHCP for Writing				-4.5	-6.3		-4.3	-4.3			
EA20	KS2- Progressscore for pupils with EHCP in Maths				-5.3	-4.1		-4.1	-4			

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EA21	KS4- SEN Support achieving 4+ in English and Maths			18.3	29.7	25.4		n/a	n/a	
EA22	KS4 -EHCP achieving 4+ in English and Maths			3.5	11	9.4		n/a	n/a	
EA23	KS4 - Average progress 8 score for pupils supported at SEN support to the national average			-0.78	-0.65	-0.26		-0.68	0.4	
EA24	KS4 - Average progress 8 score for pupils supported with EHC to the national average			-1.34	-0.98	-0.59		-1.03	-1	

Analysis

EYFS- no SEN 70.1 % - 51.8% gap with SEN (-3.2% reduction in gap since 2017) all pupils remains static at 64% with EHCP (0% achieved GLD -similar to 2017)SEN Support 22.3%

Phonics-no SEN 84%- 47% gap with SEN (gap static from 2017) all pupils 78% (+1% increase) EHCP increase from 10% (2017)- 16% (2018) SEN Support remains static at 41%.• Results for KS1 phonics for Oldham have risen by 1% in 2018 to 78% compared to a National average of 83%, for pupils with SEND the rise is also 1% to 37% which is below the 2018 National average of 44%.

KS1 RWM- SEN (15%) and no SEN (68%) +2% from 2017 increase for both cohorts - 53% gap with noSEN (remains static from 2017) all pupils 59% (+2% increase 2017) SEN Support 17% (15% 2017) EHCP 2% (0% in 2017)• The percentage of pupils with SEN meeting the expected standard or better in Key Stage 1 Reading, Writing and Maths in Oldham, has seen a rise in 2018 to 15% from 13% in 2017.

KS1 Reading- no SEN 78% (77% 2017) -SEN 24% (24% 2017) - 54% gap with no SEN (+1% increase since 2017) all pupils remains static at 69%

KS1 Writing - no SEN 73% (70% 2017) -SEN- 17% (15% 2017) 56% gap with no SEN (+1% increase since 2017) all pupils 64% (+3% increase from 2017)

KS1 Maths-no SEN 79% (77% 2017)- SEN 27% (28% 2017) 52% gap with no SEN (+3% increase since 2017) allpupils 70%(+1% increase from 2017)

KS2 RWM -SEN 20%(16% in 2017) and no SEN 71% (64% in 2017)-50% gap with no SEN (+2% increase since 2017) all pupils 52%(+6% increase from 2017) SEN Support 23% (18% in 2017) EHCP 7% (8% in 2017) The percentage of pupils with SEN meeting the expected standard or better in Key Stage 2 Reading, Writing and Maths in Oldham, has nearly doubled from 11% in 2016 to 20% in 2018 and is 5% higher than in 2017. The town's percentage is now only just below the Provisional 2018 National average of 21% of pupils.

KS2 Reading - no SEN 79% (75% 2017) SEN 37% (30% 2017)- 42 % gap with no SEN (-3% reduction since 2017) all pupils 72% (+5% increase from 2017)

KS2 Writing -no SEN 85% (85% 2017) SEN 34% (26% 2017) -51% gap with no SEN (-8% reduction since 2017) all pupils 76% (+2% increase from 2017)

KS2 Maths- no SEN 83% (825 in 2017) SEN 40% (35% 2017)- 43% gap with no SEN (-4% reduction since 2017) all pupils 76% (+2% increase from 2017)

KS2 progress shows we have had a successful year in RWM with the exception of EHCP writing (+1.8 increase from 2017)•

KS4 9-4 Eng&Maths-no SEN 61.6% (63.8% 2017) SEN 19.4% (24.8%) 42.2% gap with no SEN(+3.2% increase in 2017) Attainment at Key Stage 4 demonstrates an increase in the percentage of pupils with SEN achieving Level 9 to 4 in GCSE English and Maths from 13.6% in 2016 to 19.4% of SEN pupils in 2018.The SEN attainment gap between pupils without SEN and pupils with SEN achieving Level 9 to 4 in GCSE English and Maths in Oldham are significantly narrowing as they were 49% in 2016 and have declined to 42.2% in 2018.

KS4 progress-no SEN -0.14 (-0.13 in 2017) SEN -0.58 (-0.74 in 2017) gap 0.43 (-0.6 in 2017-reduction of -0.17)

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KS

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Analysis

Local offer - Increase in access to LO since Jan 2018 owing to updates and promotion of the website. August figures slightly lower due to holiday period. Currently undertaking consultation with a range of stakeholders inc parents and yp in relation to the content, design and accessibility of local offer, identifying key gaps. Capacity identified to continually refresh the website in line with feedback received to ensure timely updates. Continue to promote and raise awareness of the Local offer at key events and training sessions and on a range of social media platforms including the distribution of Local offer leaflets across the borough (18,000 currently distributed).

Local Offer feedback - two received to date, positive feedback on website, with a request to include links to a national CETR toolkit and accessibility feedback. Continually promote opportunities for local offer feedback.

All 98 schools in Oldham have up to date SEND information on their website in line with statutory requirements (one off exercise Sep 2017-2018)

POINT - number engaged in activity is 60 from SEND feedback in June 2018 on education, health, social care and key areas for engagement.

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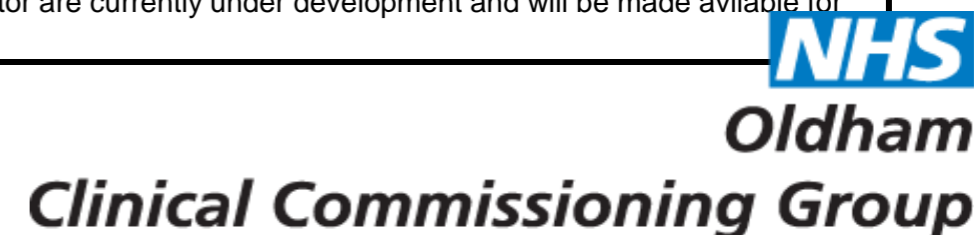
HEALTH

REPORTING MONTH **MAY** **DATE CREATED** **Sep-18**

Ind	Description	Target	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Total
EHCP19	Health Advice returned within Six weeks	95%								97.06%	100%	100%	100%		99.02%
H1	Health Notifications to LA on SEND CYP		7	0	1	1	0	3	0	0	0	2	5	9	28
H2	Oldham Physiotherapy Children's	95%								98%	98%	100%	in dev	in dev	98.67%
H3	Oldham Children's Dietetics	95%								96%	96.30%	93.30%	in dev	in dev	95.20%
H4	Oldham Community Medical	95%								63.90%	54.60%	48.40%	in dev	in dev	55.63%
H5	Oldham Speech & Language Children's	95%								85.50%	79.20%	82.39%	in dev	in dev	82.36%
H6	OT- First appointment within 2 weeks for urgent scheduled referrals	95%								no urgent:	no urgent:	no urgent:	in dev	in dev	
H7	OT- First appointment within 6weeks for routin scheduled referrals	95%								95.83%	91.23%	95.31%	in dev	in dev	94.12%
H8	Number of LD Health assessments completed by GP's	In development													Phase 2
H9	% of health audits carried out by DCO that are of satisfactory quality												in dev	in dev	
H10	Number of children continuing care eligible												in dev	in dev	
H11	Numbers of children in receipt of CHC and PHB's'												in dev	in dev	
H12	Health -Number of children diagnosed with Neurodevelopmental conditions (0-5 years)	In development													Phase 2
H13	Health - Number of children diagnosed with Neurodevelopmental conditions(5-11)	In development													Phase 2
H14	Health -Number of children diagnosed with Neurodevelopmental conditions (11-16 years)	In development													Phase 2
H15	Health -Number of children diagnosed with Neurodevelopmental conditions (16-24 years)	In development													Phase 2

Analysis

currently at 100% previously was based on assessments for all young people (not SEN) and therefore these indicator are currently under development and will be made available for



DRAFT OLDHAM INTEGRATED SEND DASHBOARD

Analysis

CYP open to children social care: Work is underway to ensure SEN coding is being applied on Mosaic (social care data system) consistently and/ or being pulled through from Tribal (education data system), along with increased awareness to social care staff. The data is therefore still in development. The number of Children Looked After who are SEND needs to be cross referenced with Welfare Call (data system used for Virtual School)

CYP open to transitions - This information is currently not recorded on Mosaic as the transition worker supports the case load but is not the direct case holder. At the end of August there were 13 open cases of which none are 18+. There is a dedicated transitions worker who reviews individuals from 16+ (based on need, the more complex cases are identified earlier to allow sufficient time and planning for transition) to ensure smooth transition to adults. Further analysis on case transfers will be made available to identify duration and timeliness of transitions to monitor CWD transfer to adults team, along with identifying where cases are being transferred. The number of transition cases are monitored, however we are unable to compare previous month/year figures as these were not consistently captured. The number of individuals on transitions are likely to cross over with Short breaks data*

Early Help-Figures includes all CYP with SEN who are open to Early Help. Approximately 30% of early help referrals are SEND.

Short breaks- There has been a steady increase of Short breaks referrals each month, however the number of referrals were slightly lower possibly linked to holiday period, however the number of cases transferring from CWD remains constant. There was no panel in August and therefore no reviews reported.

Short breaks provision - Date for August is currently not available (will be available at end of month), however July's data shows a significant increase in users accessing provision (681) compared to 461 in the previous month. This is usually high during summer because there are some short breaks that only run during the summer months plus there are small grants with some family support charities that also run activities in the summer. Summer is also a particular pressure time for families. August data will show a continued level of high activity over the summer holiday period. The other element is that some activities that run through the year such as Ability Wheelz have a big footfall increase during summer months due to good weather and school holidays. One anomaly however this year is that in the run up to the summer holidays there was a run of new referrals into the short breaks team many of which resulted in a PB rather than access to targeted support. This in part is due to the fact that the targeted services currently have limited capacity and there are not enough. This will be addressed in the commissioning process following full consultation

Personal Budgets: Number of families accessing personal budgets continues to increase due in some part to the fact that there is limited targeted group based support available that would meet needs.

Although numbers accessing commissioned 1:1 support is increasing this is reaching capacity levels due to the issues providers are experiencing in staff recruitment and retention which again adds to families moving to a PR

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TRANSPORT													
REPORTING MONTH	Jun-18						DATE CREATED						Sep-18

Ind	Description	Target	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Total
T1	Number of CYP receiving Home to School Transport (0-18)		573	quarterly data		604	quarterly data		618	quarterly data		638			638
T2	Number of CYP receiving Home to School Transport (19-25)		9	quarterly data		9	quarterly data		9	quarterly data		16			16
T3	EHCP uptake of TFGM Bus passes		n/a	quarterly data		n/a	quarterly data		n/a	quarterly data		52%			52%
T4	Number of CYP identified as requiring Transport with Medical Specialist Support due to Health needs		n/a	quarterly data		n/a	quarterly data		n/a	quarterly data		105			
T5	Category 1- health plans completed		n/a	quarterly data		n/a	quarterly data		n/a	quarterly data		13			13
T6	Category 2-health plans completed		n/a	quarterly data		n/a	quarterly data		n/a	quarterly data		3			3
T7	Number of CYP identified as requiring 1:1 transport due to health needs		n/a	quarterly data		n/a	quarterly data		n/a	quarterly data		13			13
T8	Number of CYP receiving solo transport		n/a	quarterly data		n/a	quarterly data		n/a	quarterly data		36			36
T9	Number of CYP receiving group transport		n/a	quarterly data		n/a	quarterly data		602	quarterly data		602			602
T10	Number of CYP completed Independent Travel Training	20	16	quarterly data		n/a	quarterly data		21	quarterly data		N/A			37
T11	Number of Transport Appeals		4	quarterly data		7	quarterly data		5	quarterly data		7			23
T12	Number of Transport Appeals upheld to LA		2	quarterly data		5	quarterly data		3	quarterly data		3			13

Analysis

T1: The number of CYP receiving home to school transport has increased this year, in line with the increase in EHCP's,

T2: The 19-25 accessing transport are mainly young adults in further education who cannot undertake travel training due to their diagnosis.

T3: All Individuals (0-25) on EHCP are entitled to a free bus pass by TFGM. The current uptake of bus passes by EHCP is 52% and can include parents of young children who are eligible.

T4-6: Dawn Williams and Anthony Shaw reviewed the SEND transport cohort and identified 105 individuals with complex health needs who were using transport. The 105 individuals were split into four categories: Category 1 (13) were identified as requiring individual support, --Category 2 (43) have been identified with a condition that needs to be monitored, of which 3 health plans have been completed. The remaining individuals fell into Category 3 and 4. Category 3 (needs can be met with generic advice) Category 4 (CYP do not need additional support). This was a one off exercise, however given the initial findings, it would be helpful to formalise this process with health to ensure we continue to assess transport health needs as new cases arise and also ensure travel health plans are regularly reviewed.

T7: There are currently 13 passengers in our cohort who have complex health needs that can't be met by our staff and are therefore accessing 1:1 transport

T8: 36 individuals are accessing solo transport. Some of these individuals accessing solo transport is due to needs, however the majority of this cohort is pupils accessing a school alone, of which a small number are educated out of borough in order to meet their provision as identified in their EHCP.

T9: 602 CYP accessing group transport, 36 accessing solo transport - totalling 638 receiving home to school transport.

T10 -16 yp were travelling independently last year. This year we have 21 individuals who have been trained to travel independently, with a total of 37 children travelling independently to date. An assessment process is in place to identify individuals who would be suitable for travelling independently, and we are hoping to increase the target from 21 to 25 next year to support more individuals. All 37 CYP have successfully completed the travel training; one individual has been re referred to access additional training support due to safeguarding concerns, whilst 36 continue to travel independently. Work is taking place to identify the cost savings as a result of this. Our target is 20 each year. Whilst contractual and staffing issues were evident last year, we are now on target to exceed expectations this academic year. However, there are many unavoidable circumstances that can impact on this total. (Sep 17 data relates to 16/17 financial year and 21 17/18 financial year.)

T11 & 12: Closer working between transport and the SEN team around placements and the school named in Section I of the EHC plans would enable us to defend more appeals. We are yet to agree a process in which transport needs are an integral part of the EHCP assessment process and ensure that due consideration is given to pupils' health/educational needs as a result of travelling - especially where long distance travel may be required.

The data is currently recorded quarterly, however going forward monthly data will be made available

DRAFT OLDHAM INTEGRATED SEND DASHBOARD

WORKFORCE DEVELOPMENT

REPORTING MONTH MAY DATE CREATED Jun-18

Ind	Description	Target	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Total
WF1	% of community therapy health professionals completing 'quality outcomes training'		num	num	num	num	num	num	num	num	num	num	num	num	num
WF2	Number of Providers with SEND programmes embedded within workforce training & development strategy		num	num	num	num	num	num	num	num	num	num	num	num	num
WF3	Number of Stakeholder SEND Events		num	num	num	num	num	num	num	num	num	num	num	num	num
WF4	Number of identified SEND leads (SEND Champions)?		num	num	num	num	num	num	num	num	num	num	num	num	num
WF5	Break down of SEN training by Education settings		num	num	num	num	num	num	num	num	num	num	num	num	num
WF6	QEST?/EP's training		num	num	num	num	num	num	num	num	num	num	num	num	num
WF7	Number of EY settings workforce awarded Level 3 SEN coordinator? TBA (new -Sept 18)		num	num	num	num	num	num	num	num	num	num	num	num	num
WF8	Uptake of SEN Training by PVI		num	num	num	num	num	num	num	num	num	num	num	num	num

Analysis- In development (to be taken from childrens workforce strategy)



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AUTISM- GM TBA													
REPORTING MONTH	MAY					DATE CREATED					Jun-18		

Ind	Description	Target	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18	Jul-18	Aug-18	Total
A1	Primary -Number of children with Autistic spectrum disorder - Primary Schools with an EHCP														
A2	Secondary -Number of children with Autistic spectrum disorder - Secondary Schools with an EHCP														
A3	Specialist Provision -Number of children with Autistic spectrum disorder in Special Schools														
A4	Short Breaks - Number of CYP with ASC new to SB														
A5	Short Breaks - Numbers CYP with ASC open to SB														
A6	Health -Number of children diagnosed with Neurodevelopmental conditions (0-5 years)	in development													
A7	Health - Number of children diagnosed with Neurodevelopmental conditions(5-11)	in development													
A8	Health -Number of children diagnosed with Neurodevelopmental conditions (11-16 years)	in development													
A9	Health -Number of children diagnosed with Neurodevelopmental conditions (16-24 years)	in development													
A10	Number of parents attending Autism workshops														
A11	Other KPI's relating to Autism services														

Analysis- to be developed in line with GM

